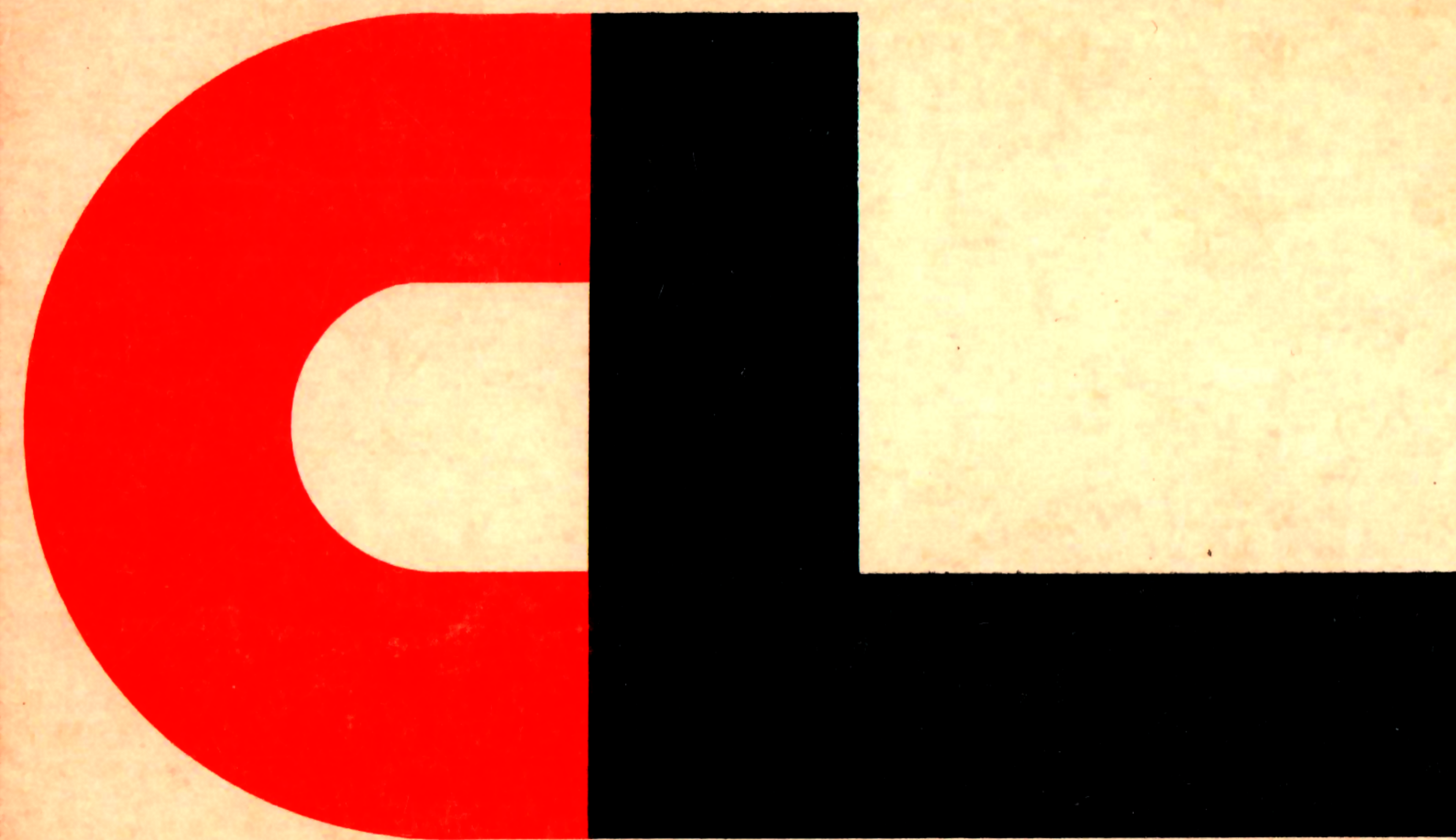




**computer
language**

**AN
AUTOINSTRUCTIONAL
INTRODUCTION
TO**

fortran

McGRAW-HILL BOOK COMPANY, INC.

computer language

computer language

AN AUTOINSTRUCTIONAL
INTRODUCTION TO

fortran

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Foreword

This autoinstructional text was originally designed to solve a difficult training problem at the Western Data Processing Center. The center serves academic research projects at the University of California, Los Angeles, and over seventy other institutions of higher learning in the thirteen Western states. Most users wish to use the Fortran Programming System even though they come from many different academic disciplines and their technical backgrounds vary markedly. The WDPC runs a Fortran Open Shop. Training problems at WDPC are similar to those met in most such open shops but exist here in exaggerated form. It would, for example, be extremely impractical to send instructors on monthly tours of seventy institutions. It is undesirable to have one person deliver the same lecture month after month, both because it is not sufficiently challenging for the instructor and because the audiences are so heterogeneous both in their interests and in their technical backgrounds.

Although the training problem at WDPC may be extreme, many of the relevant circumstances have counterparts at other academic and industrial installations. This text constitutes a self-contained training system for introducing students of almost any background or professional interest to the details of Fortran coding and the art of computer programming.

The system provides detailed information for students who have little or no familiarity with algorithmic notation but also permits students with this familiarity to skim that information efficiently. The examples and exercises are based on commonplace experience and do not require knowledge of a specialized application. Furthermore, the system contains an indexed reference manual that is cross-referenced to the program for periodic, voluntary review. Upon completion of the program, students will have written their first Fortran program. This program can be keypunched and compiled and executed. A short period of advanced training on the special features of any particular system should produce Fortran programmers ready to write useful computer programs for that system.

GEORGE W. BROWN
Director

Western Data Processing Center
University of California, Los Angeles

Preface

Fortran is the name of a simple algebra-like language for programming computers. It is a contraction of "FORmula TRANslator" and is potentially valuable for solving any problem that can be expressed as a series of numerical relations or algebraic formulas.

Such problems are common in most professional and academic specialties. People working in these specialties are rapidly coming to depend on computers to alleviate the cost, the drudgery, and the often insurmountable hurdles of manual and mechanical calculations. The computer, however, has become not only a symbol of relief from tedium, but an indispensable tool for the day-to-day operation of large-scale data processing systems, for the conduct of research projects, and for the solutions of complex, practical problems. As this trend continues, it becomes essential for more and more people to acquaint themselves with computer programming.

Fortran is a relatively "old" computing language. The first version of it, for the IBM 704, was distributed in 1957. Since then it has been expanded and enriched and is currently available for programming many manufacturers' computers. The Fortran presented in this text is taken from IBM FORTRAN II. To avoid an unnecessary source of potential confusion, however, some of the nonessential, optional flexibility has been omitted. What remains is fairly universal and basic. Once this basic information has been learned and applied, the additional features of a particular Fortran system can be learned with relative ease as the need arises.

This book is an introduction, not only to Fortran, but also to the art of computer programming. It will be helpful to those who are planning to use the computer for the first time and to those who wish merely to acquaint themselves with the rudiments in Fortran programming. It should be useful to managers and administrators who need a basic acquaintance with the concepts and terminology of computer programming and to high school and college students in mathematics, statistics, engineering, and business administration.

The teaching technique used is called *autoinstructional*. It is based on B. F. Skinner's reinforcement theory of learning—the theory of programmed learning and teaching machines. Traditional applications of this theory require students to respond overtly to *every* new unit of information by writing down a word, numbers, or phrase, the correctness of which is *immediately* verified in the text. Experiments, particularly by Arnold Roe at UCLA, indicate, however, that under some circumstances, if the overt response and verification are omitted, the result is a program of instruction that is equally as effective and significantly more efficient. This mode of autoinstruction is usually called the *no-response* mode. It has been used extensively and, we believe, successfully in the present text.

The book also differs from traditional autoinstructional texts in the layout of the pages. Each page was individually designed by Elizabeth Paine, on the assumption that its unique appearance will aid those who remember information visually.

The no-response sections are supplemented by exercises and program-writing tasks. The exercises were added, not as instructional, but as a means of building confidence. The tasks are larger segments of behavior, and are analysed and corrected upon their completion, as part of the autoinstructional technique.

The tasks, the exercises, and the examples were all chosen for the generality of their content. This was also done so that students without particular background knowledge would not be adversely affected.

The program has never been experimental. It was designed as a practical replacement for eight hours of traditional instruction. Early drafts underwent informal trials, which resulted in extensive revisions and retrials. We hope the end product will add a modicum of efficiency to the job of learning Fortran.

We thank the following institutions and people: the Western Management Science Institute, Graduate School of Business Administration, University of California, Los Angeles, for its support, under a grant from the Ford Foundation, of the preparation and reproduction of the early drafts of the program; the director and staff of the Western Data Processing Center for their guidance and assistance: Mr. Arnold Roe of the UCLA engineering department's Teaching Systems Project for consultation; and the students who exposed themselves to the early drafts and provided feedback so essential for effective revision.

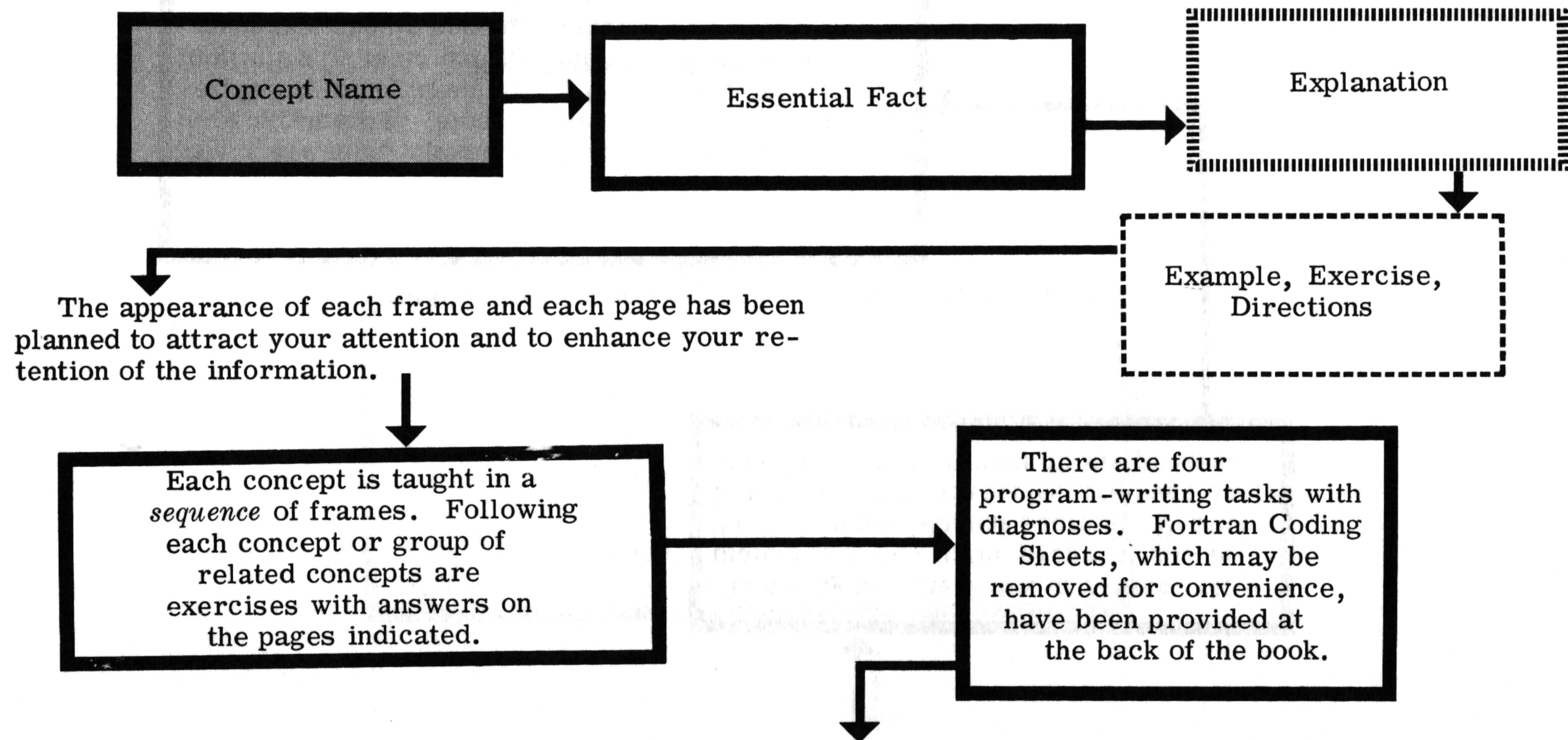
HARRY L. COLMAN

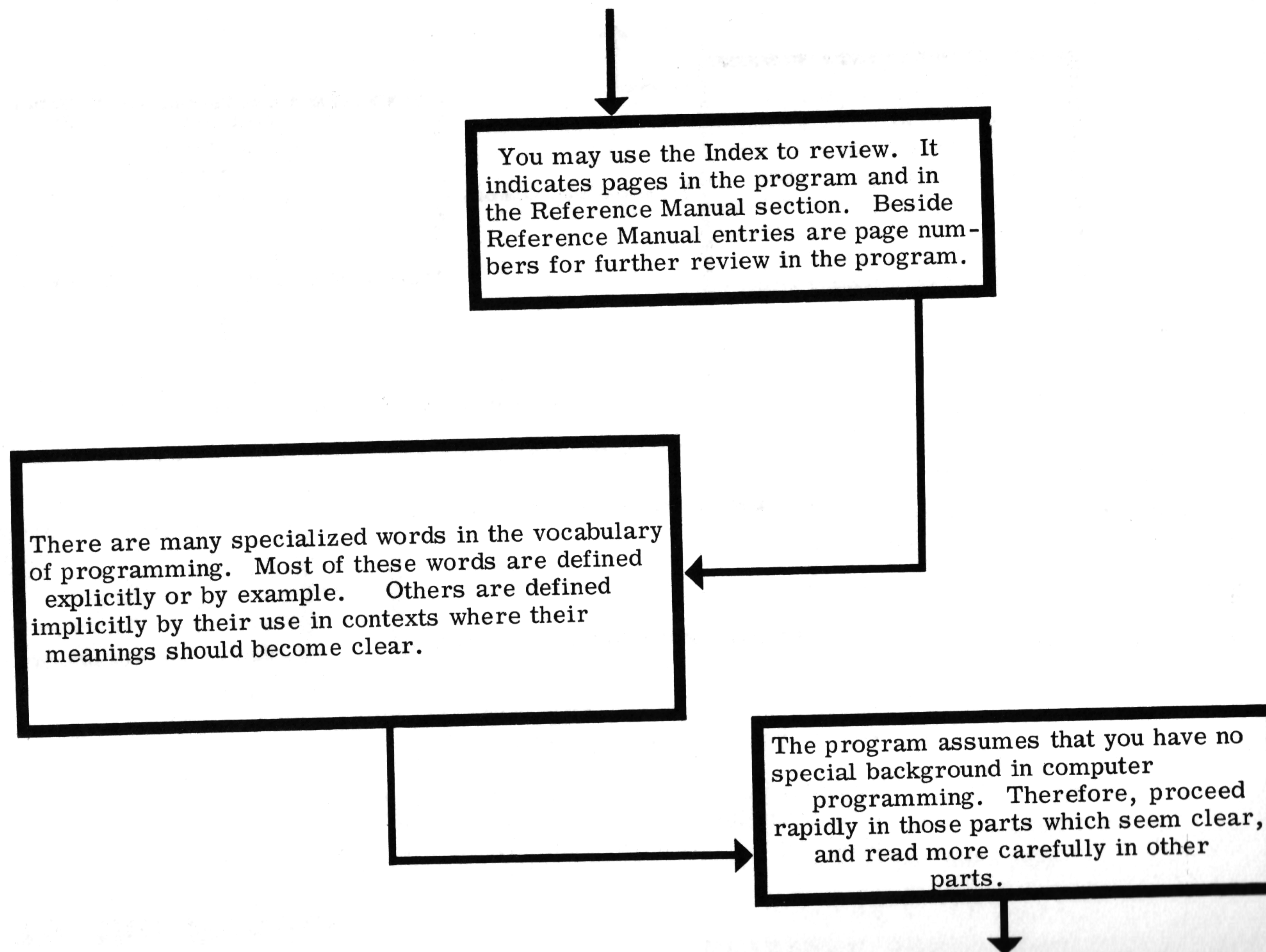
CLARENCE SMALLWOOD

To the Reader

This text is an autoinstructional program. It has been written and designed to provide an efficient, self-contained system for learning the basic concepts of Fortran programming.

The subject matter is presented in short, concise increments printed inside a frame. The type of frame denotes the kind of information inside it.





↓

Learning time
has varied from
two to over ten hours.

Use this
autoinstructional
system in the
way that suits
you best.

↓

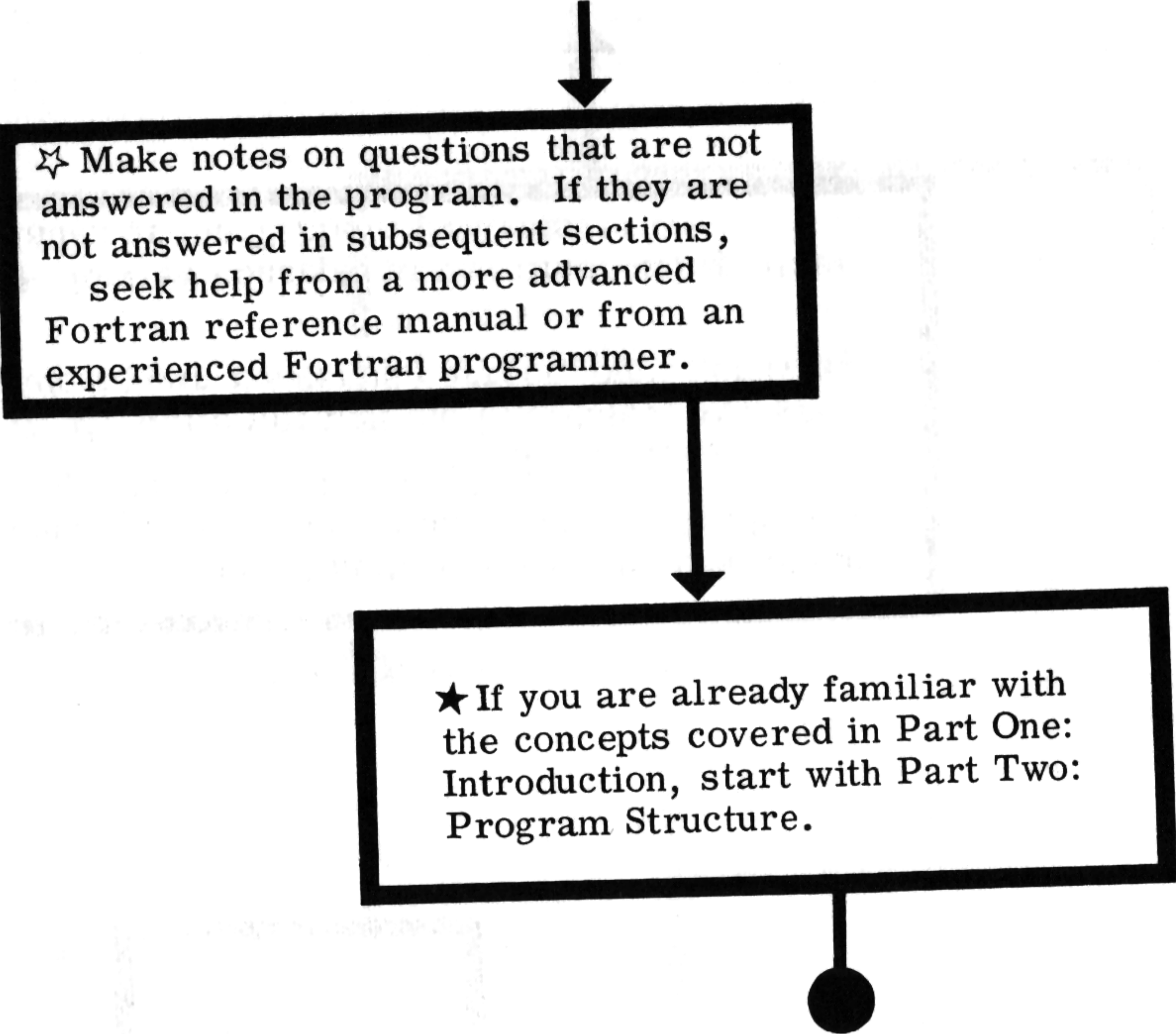
★ If the subject matter is easy to understand,
concentrate on the Essential Facts, and skim over
the Explanations and Examples.

☆ If, while working the Exercises, you are
confident your answer is correct, omit verifying
it.

★ Review concepts at any time, using either
the Index or the Table of Contents.

↓

To the Reader



```
graph TD; A[ ] --> B[☆ Make notes on questions that are not answered in the program. If they are not answered in subsequent sections, seek help from a more advanced Fortran reference manual or from an experienced Fortran programmer.]; B --> C[★ If you are already familiar with the concepts covered in Part One: Introduction, start with Part Two: Program Structure.]; C --> D[ ]; style A fill:none,stroke:none; style D fill:none,stroke:none;
```

☆ Make notes on questions that are not answered in the program. If they are not answered in subsequent sections, seek help from a more advanced Fortran reference manual or from an experienced Fortran programmer.

★ If you are already familiar with the concepts covered in Part One: Introduction, start with Part Two: Program Structure.

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Part One: INTRODUCTION

Computer Programs • Computer Instructions
Flow Diagrams • Memory • Object Programs
and Source Programs • Fortran Source Program
Compilation • Kinds of Fortran Statements
Fortran Coding Sheets • Punched Cards • Ex-
ercises

Computer Programs

A program for a computer
is like a set of instructions for
a clerk who is running a desk
calculator.

We can tell the calculator clerk *what*
to do with some numbers without saying
what the particular numbers are.

We can, for instance, instruct the clerk
to add all the numbers on List A, write
that total on a piece of blue paper, and
label it Total of List A.

The clerk will know what to do without
knowing the numbers on the list or the
purpose for adding them.

In fact, the same instructions to the clerk will work for *any* list of numbers that we choose to call "List A."

On one day List A may contain one set of numbers, and on another day another set.

Computer Programs are like the set of instructions to the calculator clerk.

Notice that there are three fairly distinct operations involved:

Input - e. g., List A

Calculation - e. g., Accumulating the total

Output - e. g., Writing the total on a piece of blue paper.

All three phases are involved in most computer programs. The instructions that make up a computer program cause the computer to read the input data, perform some calculations, and print the results.

Naturally, the analogy between the calculator clerk and the computer has limits.

We can tell the clerk to add the numbers without saying how many there are, and without saying, "Now add the next one, now the next one, etc."

We must, however, instruct the computer first to add the first number, then to add the second number, then the third, etc.

Computer Instructions

There is no computer instruction such as
"Calculate the Mean."
To cause a computer to calculate a mean,
we must order it to perform a large
number of distinct operations.

There is no computer instruction like
"Simulate an Oil Refinery."

The computer program that would simulate an oil
refinery would be comprised of many thousand
instructions related in a very complex way.

Planning and designing
computer programs
can be a very compli-
cated affair. But
nearly all programs
require planning.

We cannot, for example, order the
computer to "compute the statistical
significance" or to "simulate the
average man," without adding certain
pertinent details to the general
instructions.

It would be marvelous,
indeed, if the raw data of
a problem could simply be
"fed to the computer,"
and the computer could
somehow analyze the
problem, arrive at the
correct solution, and
carry out that solution
to produce the desired
results.

There is no computer that can do this.
We cannot give the computer *vague*
instructions about what we want
it to do.

A computer is wired
to react to a specific,
limited set of
machine instructions
in a specific,
prescribed way.

Computer Instructions

Whereas human beings have intuitive capabilities, the high-speed digital computer *does not*.

It is not possible to give a computer a vague or general instruction like

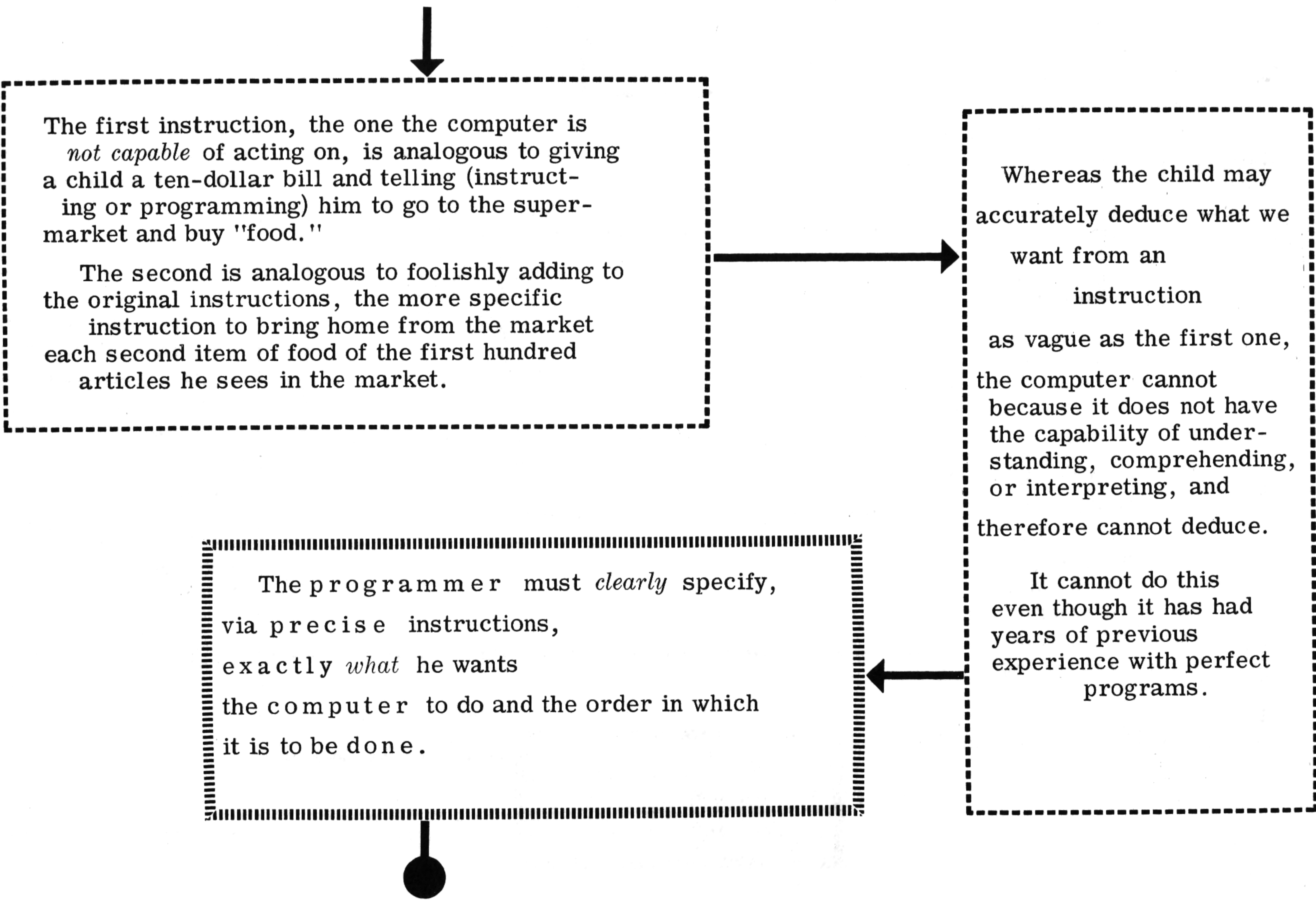
"Add any hundred numbers."

It is possible to give a computer *foolish* but precise (specific) instructions like

"Add every other number in the first hundred storage locations in memory."

Our instructions to it must ultimately be a program of these machine instructions.

It is this fact that requires us to analyze and organize our problems and solutions to an extent that other methods often do not demand.



The first instruction, the one the computer is *not capable* of acting on, is analogous to giving a child a ten-dollar bill and telling (instructing or programming) him to go to the supermarket and buy "food."

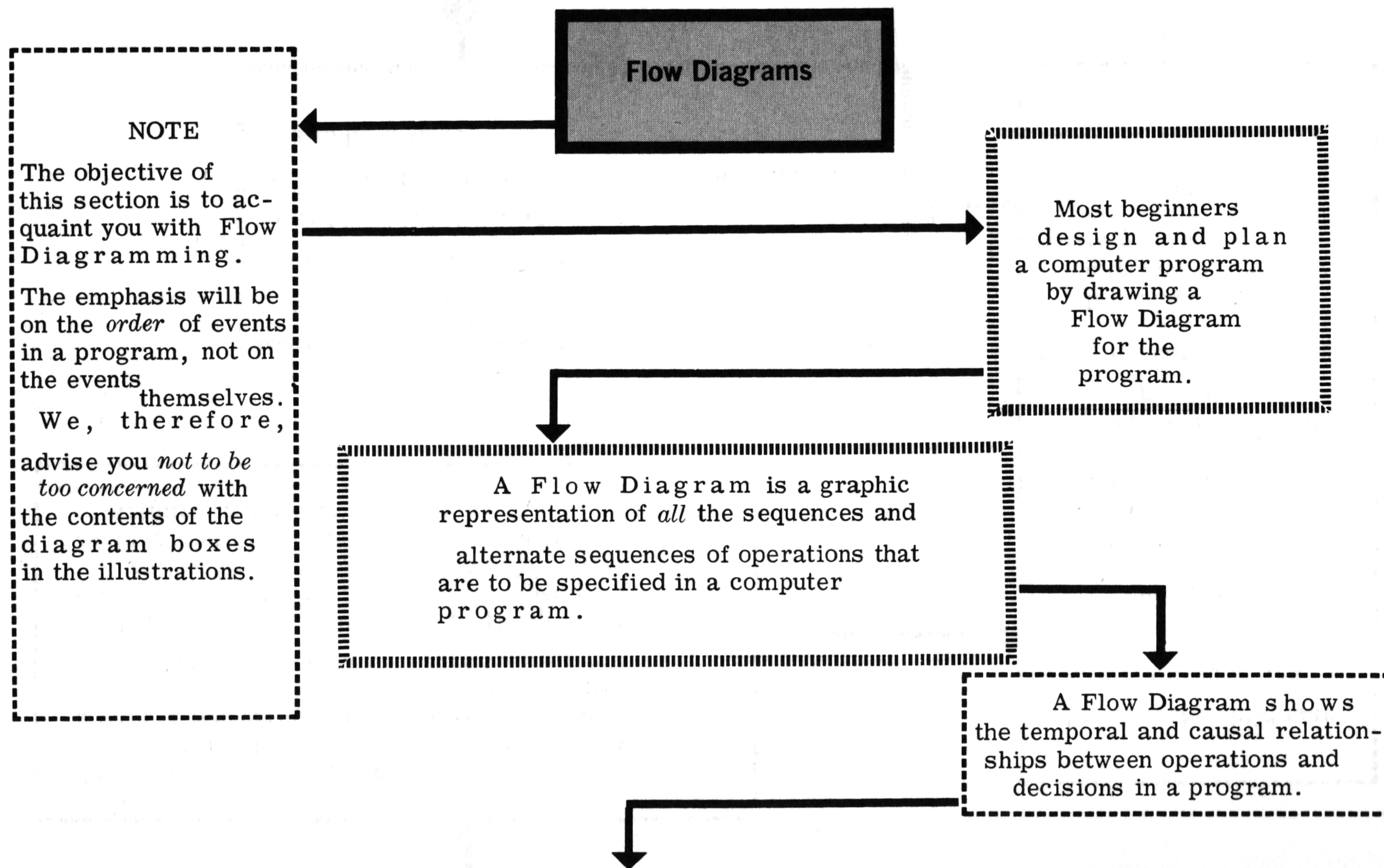
The second is analogous to foolishly adding to the original instructions, the more specific instruction to bring home from the market each second item of food of the first hundred articles he sees in the market.

Whereas the child may accurately deduce what we want from an instruction

as vague as the first one, the computer cannot because it does not have the capability of understanding, comprehending, or interpreting, and therefore cannot deduce.

It cannot do this even though it has had years of previous experience with perfect programs.

The programmer must *clearly* specify, via precise instructions, exactly *what* he wants the computer to do and the order in which it is to be done.




```
graph TD; A[In showing alternate paths in the sequence, a Flow Diagram must specify the conditions under which each and every alternate path could be followed.] --> B[The sequence of events is crucial. We must, for example, instruct the computer to input List A before we instruct it to add the first number on that list. When computing a mean, we must instruct the computer to accumulate the total before dividing by the number of numbers.]; B --> C[Because Flow Diagrams are not themselves composed of computer instructions, there are no stringent rules for making them. You may use any notation you please.]; C --> D[On the other hand, because the Flow Diagram will be used to write a computer program, it does no harm to orient it to computer operations.]; D --> E[ ];
```

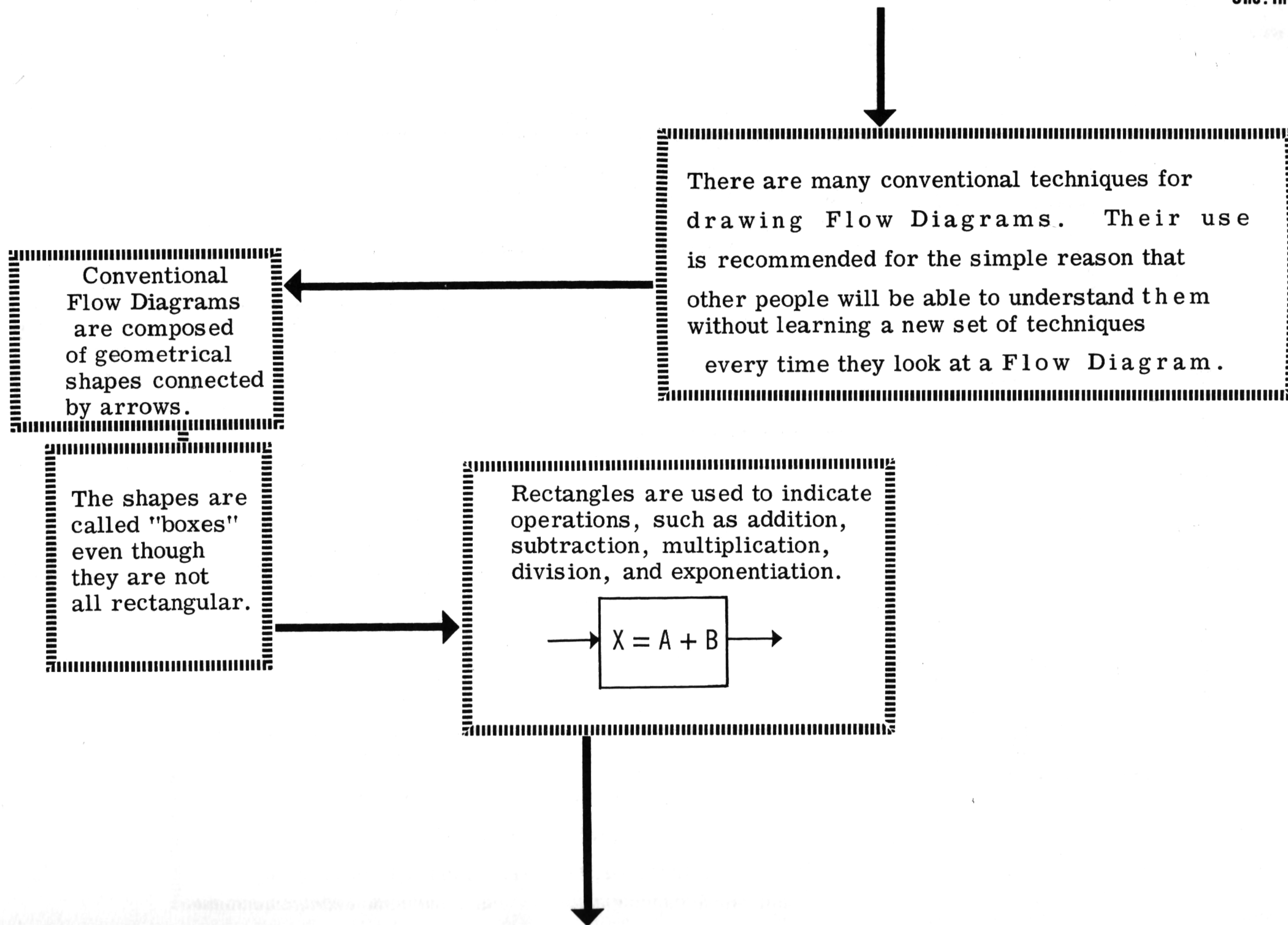
In showing alternate paths in the sequence,
a Flow Diagram must specify
the conditions under which each and every
alternate path could be followed.

The sequence of events is crucial. We
must, for example, instruct the computer
to input List A *before* we instruct it to
add the first number on that list.

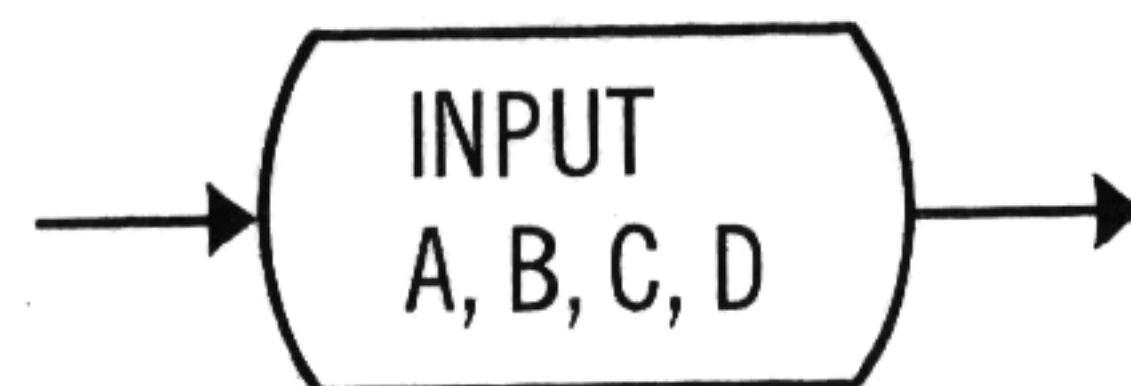
When computing a mean, we must
instruct the computer to accumulate
the total before dividing by the
number of numbers.

Because
Flow Diagrams are
not themselves
composed
of computer
instructions,
there are no
stringent rules
for making them.
You may use
any notation
you
please.

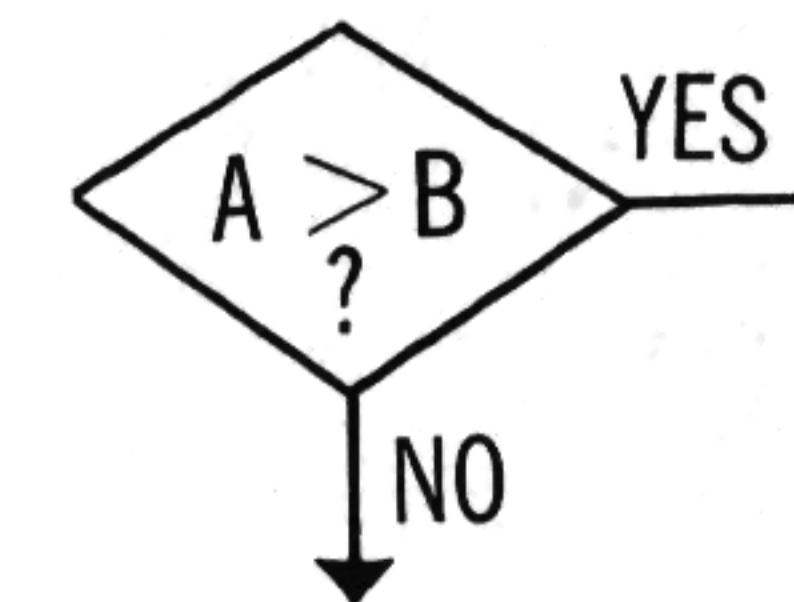
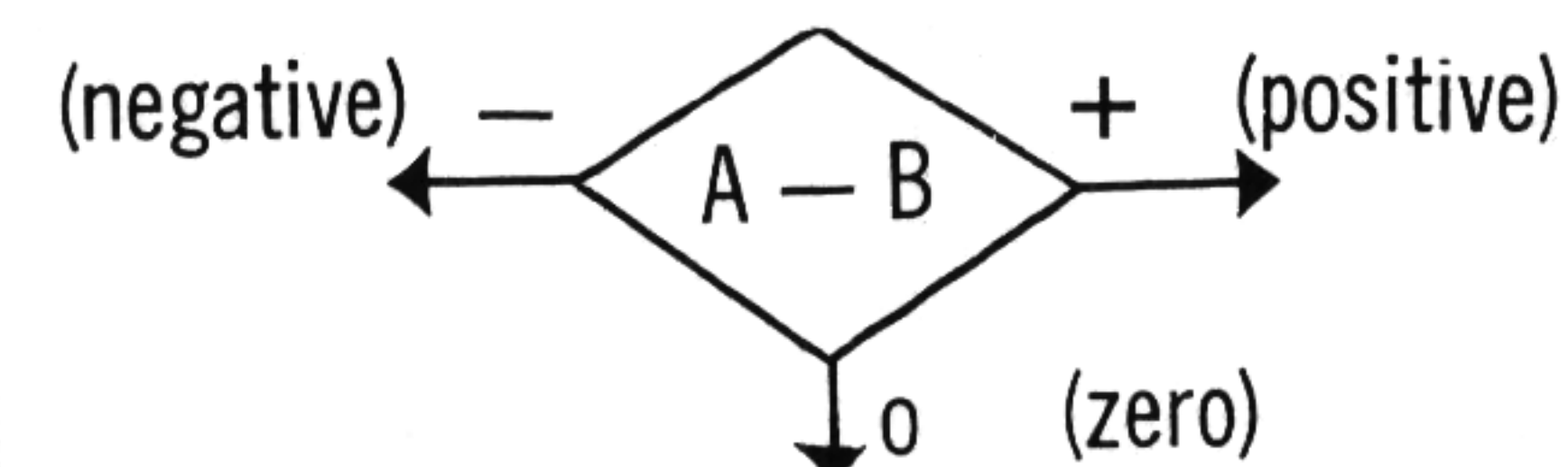
On the other hand, because the Flow Diagram
will be used to write a computer program, it
does no harm to orient it to computer operations.



Rectangles with rounded ends are used to specify input and output operations.



Diamonds are used to specify branching decisions. The exit taken depends on the value of the expression inside the box.



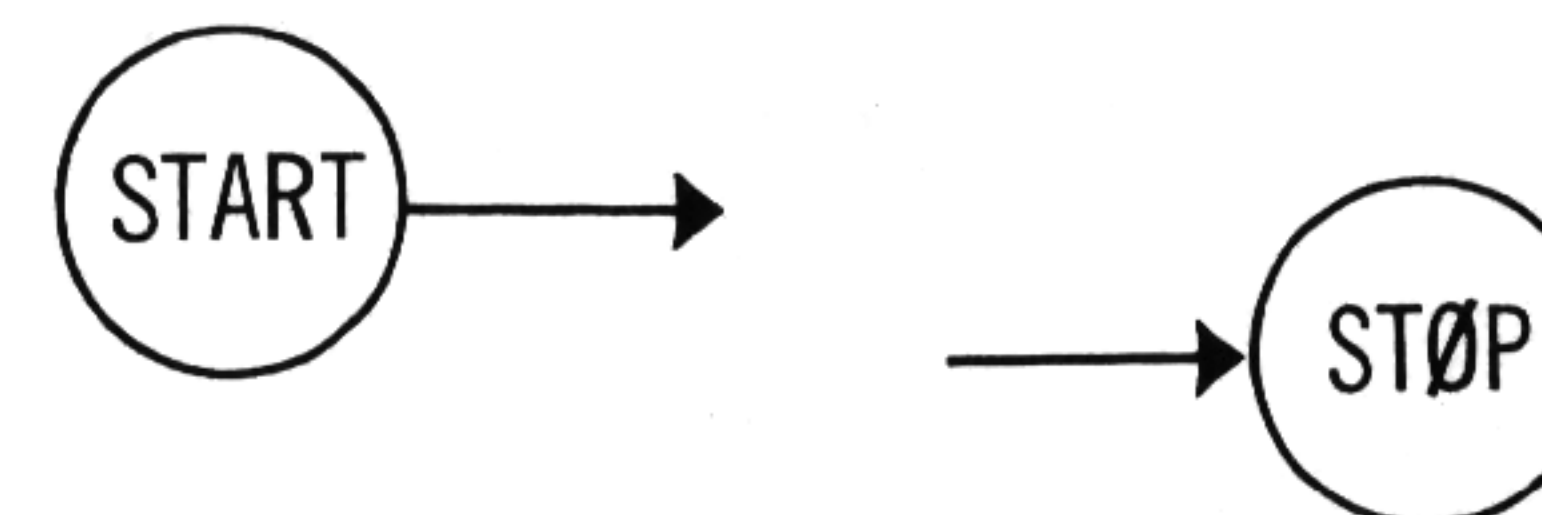
Explanation

If the result of the subtraction of B from A is negative, the minus exit is taken.

If the result of the subtraction of B from A is positive, the plus exit is taken.

If the result of the subtraction of B from A is zero, the zero exit is taken.

Large Circles are used to indicate starting and stopping points.



Arrows indicate the sequence in which the operations in the boxes are to be performed.

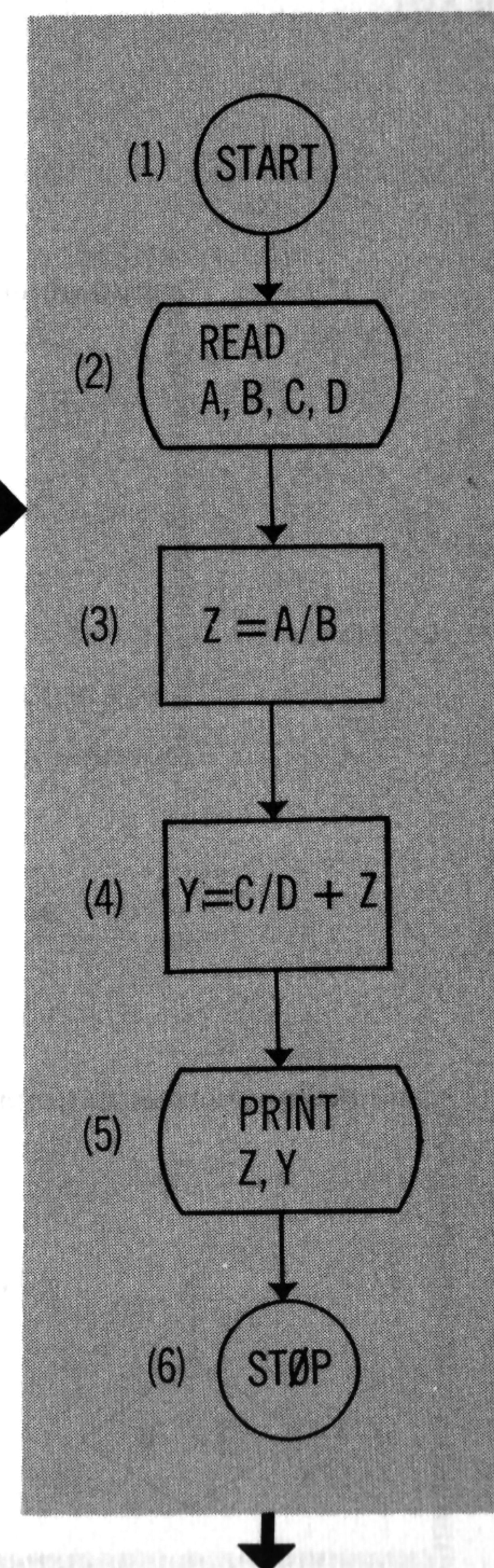
They specify what is called the "Flow of Execution" or the "Flow of Control"

Inside the boxes, any notation may be used: Algebra, English imperative sentences, Boolean symbology, Proofreader's marks, Swahili, Roman numerals, or cartoons.

However, because Fortran operations are algebraically oriented, you should use algebra wherever possible.

This is a Flow Diagram of a very simple, straightforward program. It *reads* (inputs) four values, *computes* two new values, and *prints* out the two new ones.

The numbers in parentheses opposite the boxes correspond to the explanatory frames on the next page.



READ THESE BOXES IN NUMERICAL ORDER

1 This is the starting point.

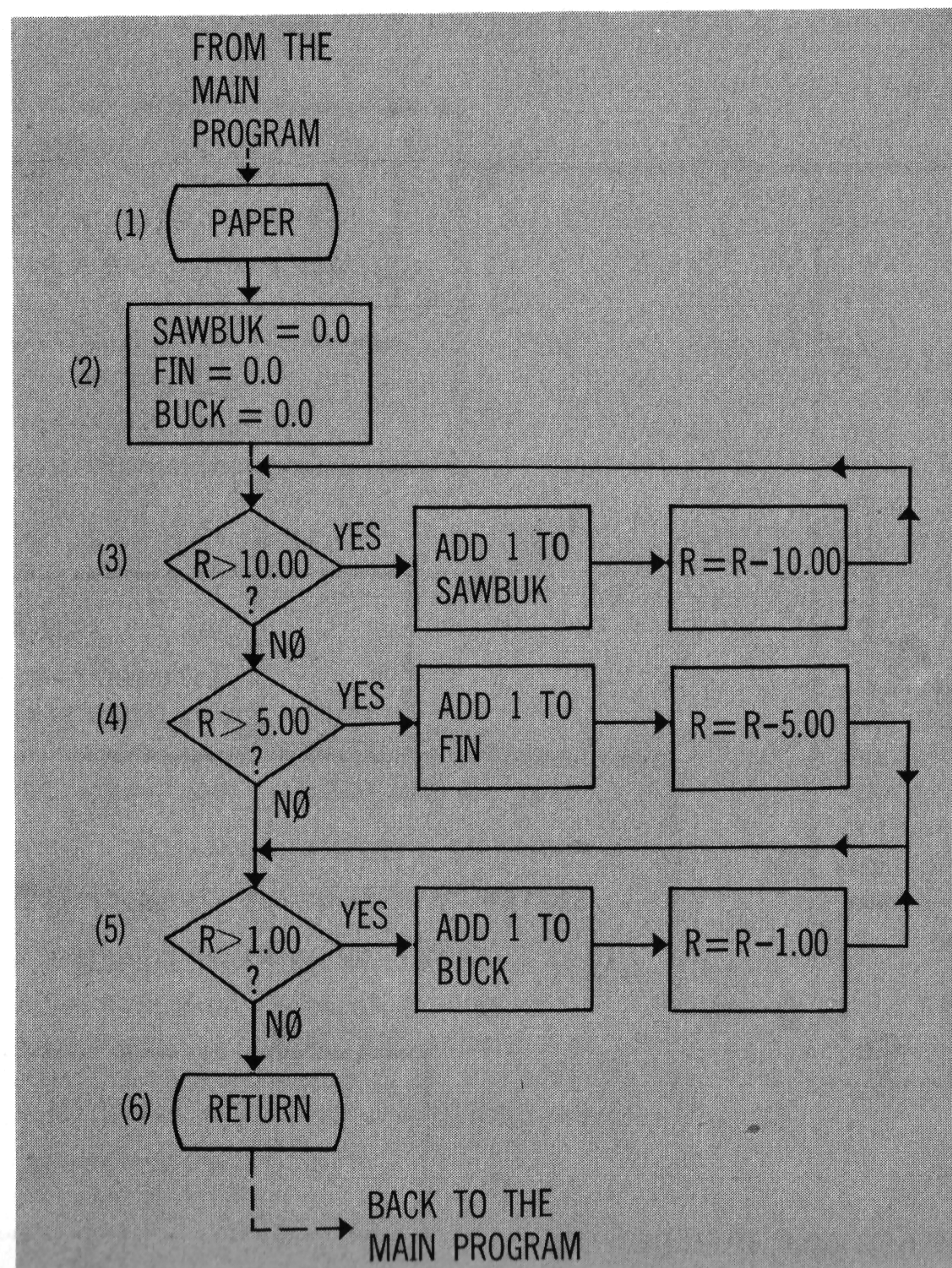
2 Four numbers are read in
and designated
A, B, C, and D

3 Z is set equal to the result
of the division of
A by B

4 Y is set equal to the result of
C divided by D, plus Z

5 Z and Y are printed out.

6 This is the end of the
program.



This is a Flow Diagram
of a subroutine called
PAPER.

The purpose of PAPER
is to keep a tally of how
many ten-five-and one-
dollar bills will be
needed in making
change equal to "R."

(Assume the "R" is
computed in some
other subroutine.)

READ THESE BOXES IN NUMERICAL ORDER

1 This is the starting point of
PAPER

2 The counters, SAWBUK,
FIN, and BUCK
must all be started at
zero.

3 If R, the value of change still to be
tallied, is greater than \$10.00,
add one to SAWBUK, and
Subtract 10.00 from R.

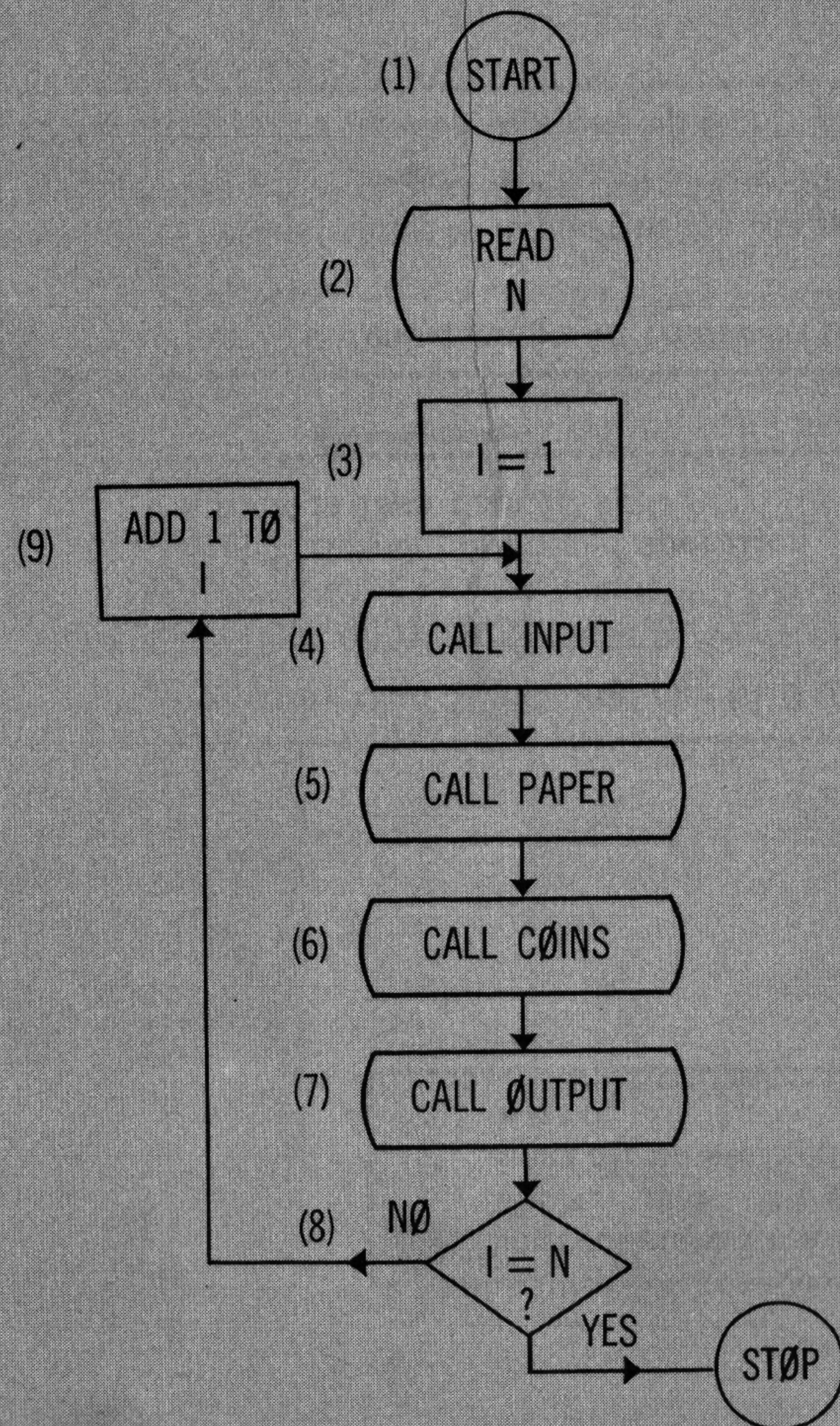
5 If R is greater than \$1.00, add one to BUCK,
and subtract 1.00 from R.

Repeat this decision and operation
until R is less than \$1.00.

4 As soon as R is less than \$10.00,
decide if R is greater than \$5.00.
If it is,
add one to FIN, and
subtract 5.00 from R.

6 When R is less than \$1.00 return to the Main
Program.
(The next thing to happen in the Main Program
will be to call another subroutine to compute
the coins needed to make up R.)

This is a Flow Diagram of a Main Program that calls four subroutines.
The purpose is to compute the number of bills and coins needed to make up change.



READ THESE BOXES IN NUMERICAL ORDER

1

This is the starting point

2

The value read in for N will be the total number of times change shall be computed.

3

I will be an index or counter for keeping track of the number of times change has been computed.

I will be incremented each time change has been computed.

4

CALL INPUT means that the INPUT subroutine shall operate at this point.

The RETURN statement in the INPUT subroutine will bring the flow to the exit arrow from this box.

INPUT reads in a transaction and computes a value for R, the amount of change needed.

5

CALL PAPER means that the PAPER subroutine shall operate at this point.

PAPER will compute the number of bills needed to make up R.

The RETURN statement in PAPER will return the flow to the exit arrow from this box.



6

CALL COINS means that the COINS subroutine will function at this point.

COINS will compute the amounts of nickels, pennies, dimes, etc., needed to make up R.

The RETURN statement in COINS will return the flow to the exit arrow from this box.

8

This is a decision box. If I is now equal to N, the program should terminate. This is the "yes" exit from the decision box.

If I does not yet equal N, the process must be repeated. Another cycle of change-making should begin.

7

CALL OUTPUT means that the OUTPUT subroutine shall operate at this point.

OUTPUT will print out the numbers of each denomination of coin and bill needed to make up an amount of money equal to R.

The RETURN statement in OUTPUT will return the flow to the exit arrow from this box.

9

Before the next cycle begins, I should be increased by one.

The first time through the cycle, I was one.

The second time through, I was two.

The last time through it will equal N.

10

This is the end of the Program.



Memory

The three basic parts of a computer are:

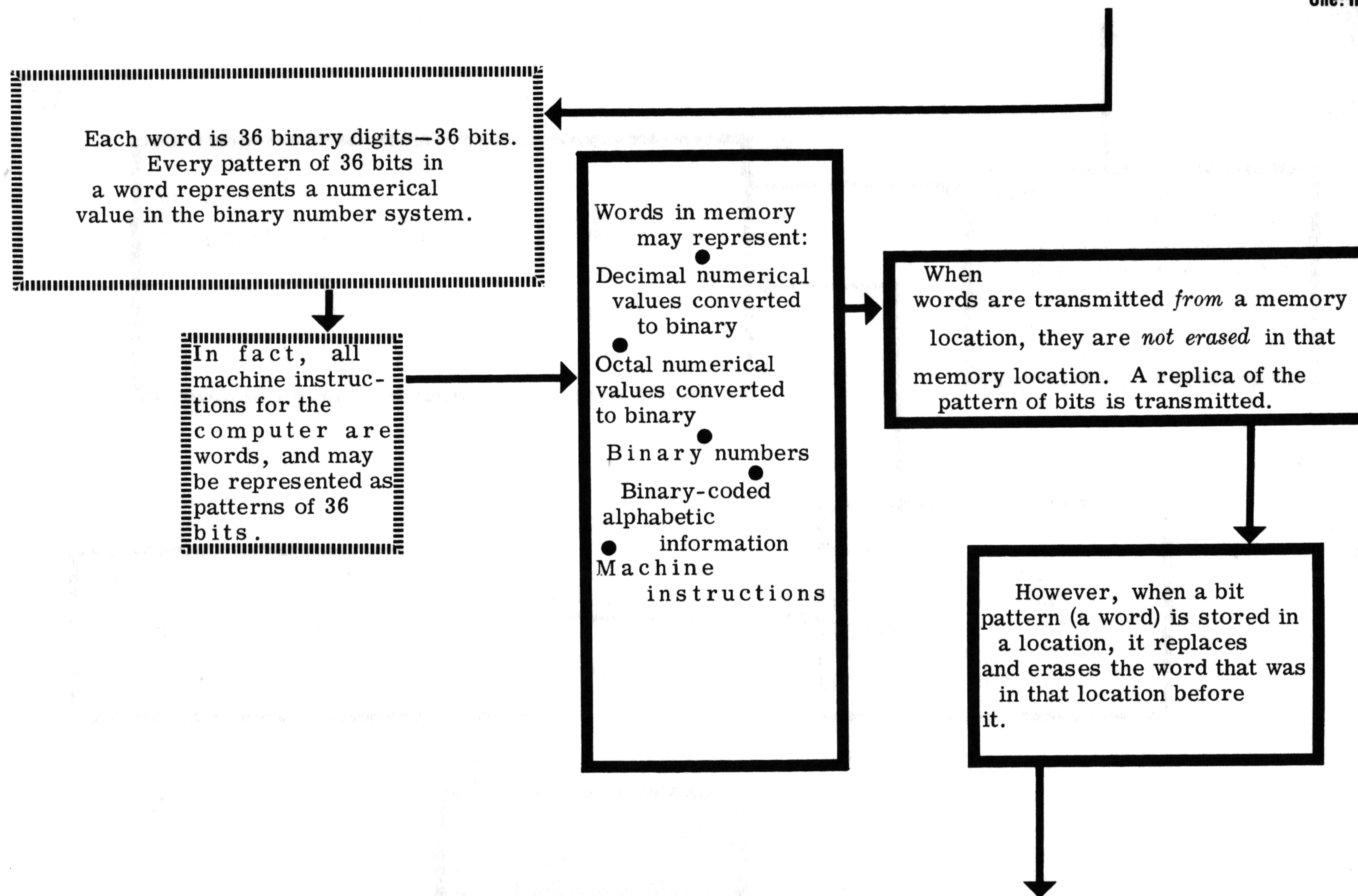
- The Input-Output Units
- The Memory Unit
- The Central Processing Unit (CPU)

Memory consists of several thousand "storage locations" or "memory locations." The contents of a storage location are called a "word."

There are approximately 32,000 storage locations in the IBM 709 and 7090.

A memory of this size is referred to as a 32K memory.

Each storage location has a numerical "address." When programs are being executed, they always refer to storage locations (and the words in them) by using this numerical address.

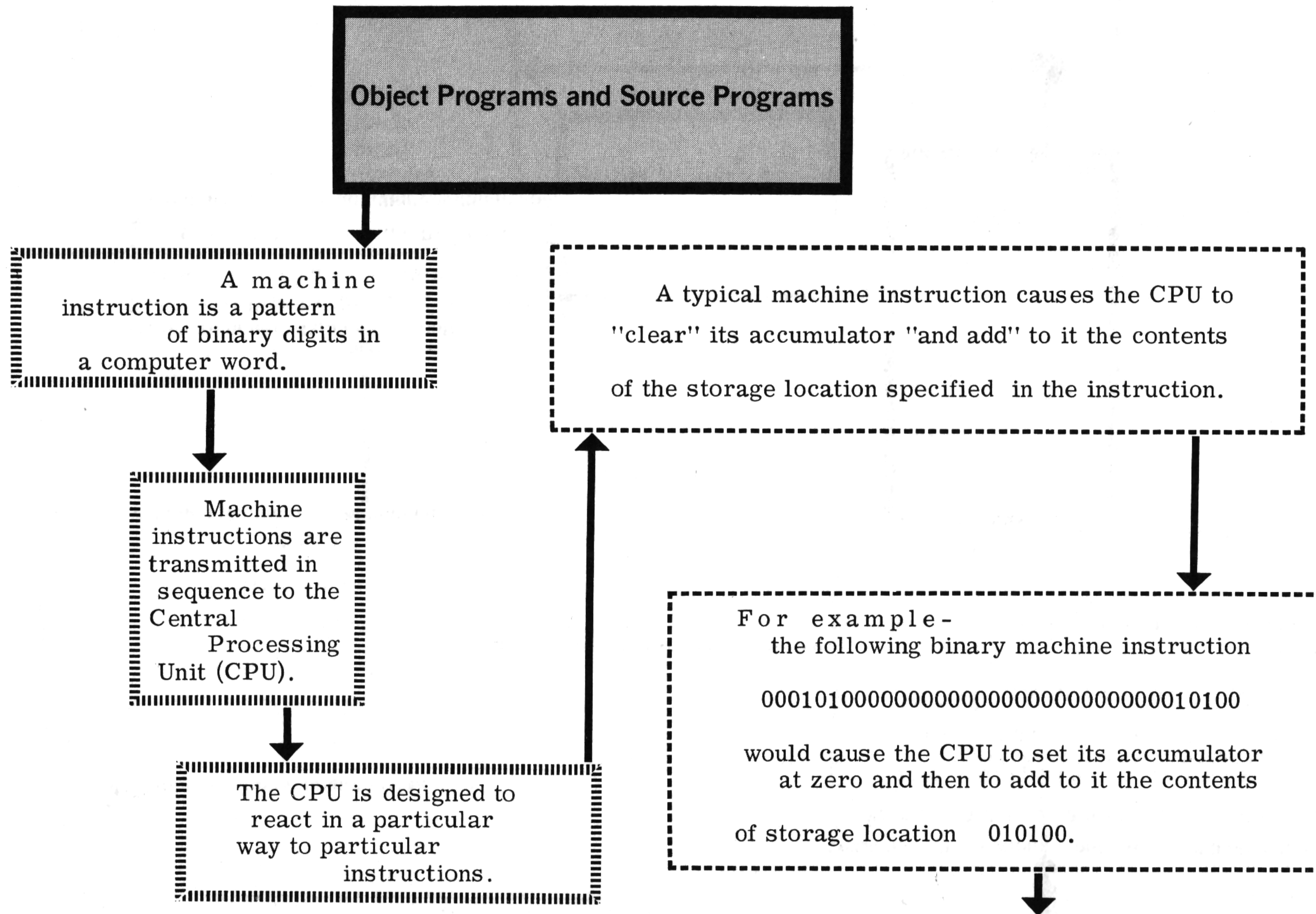


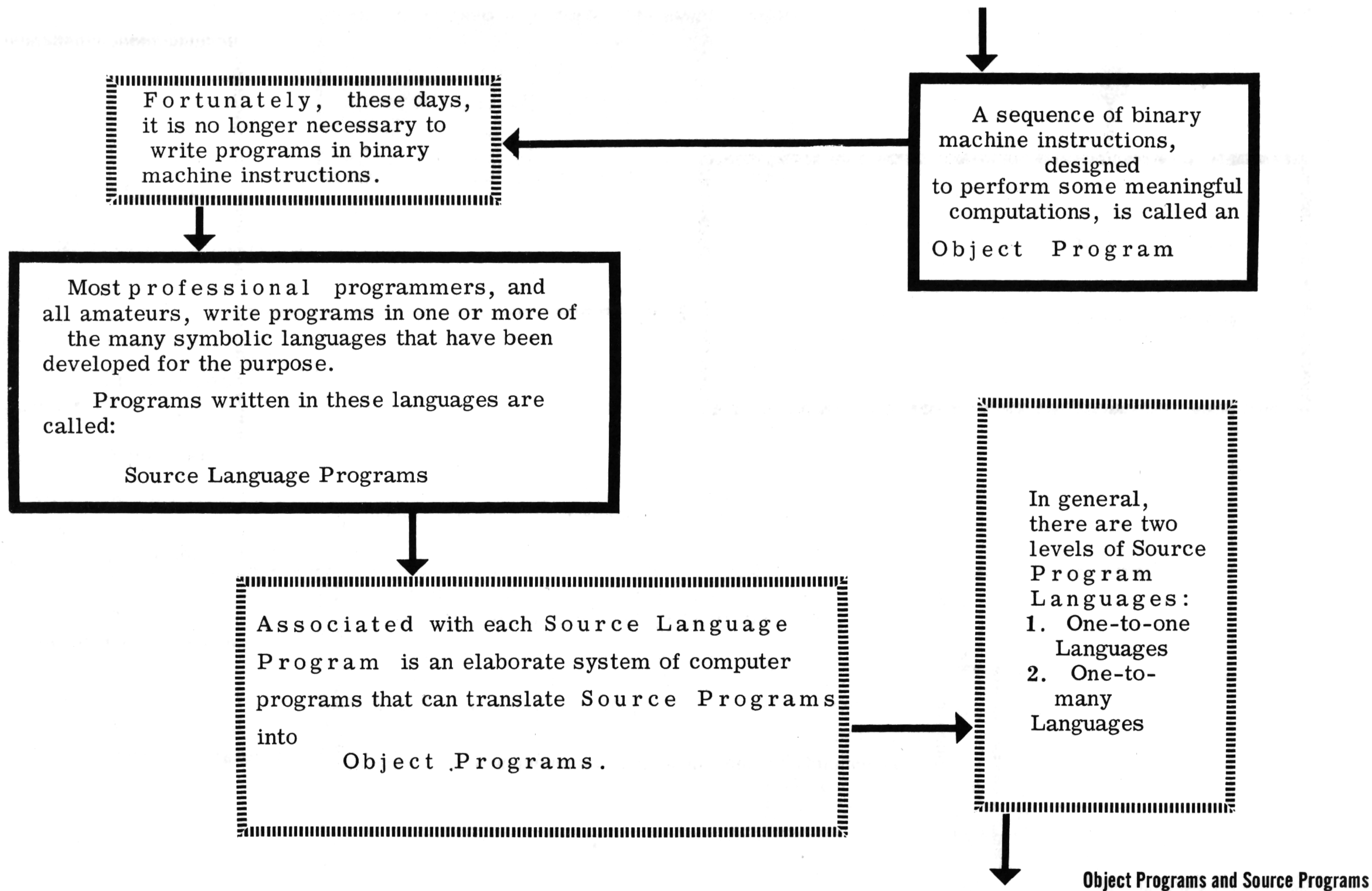
This transmitting of words, of course, is always done in response to machine instructions in a program.

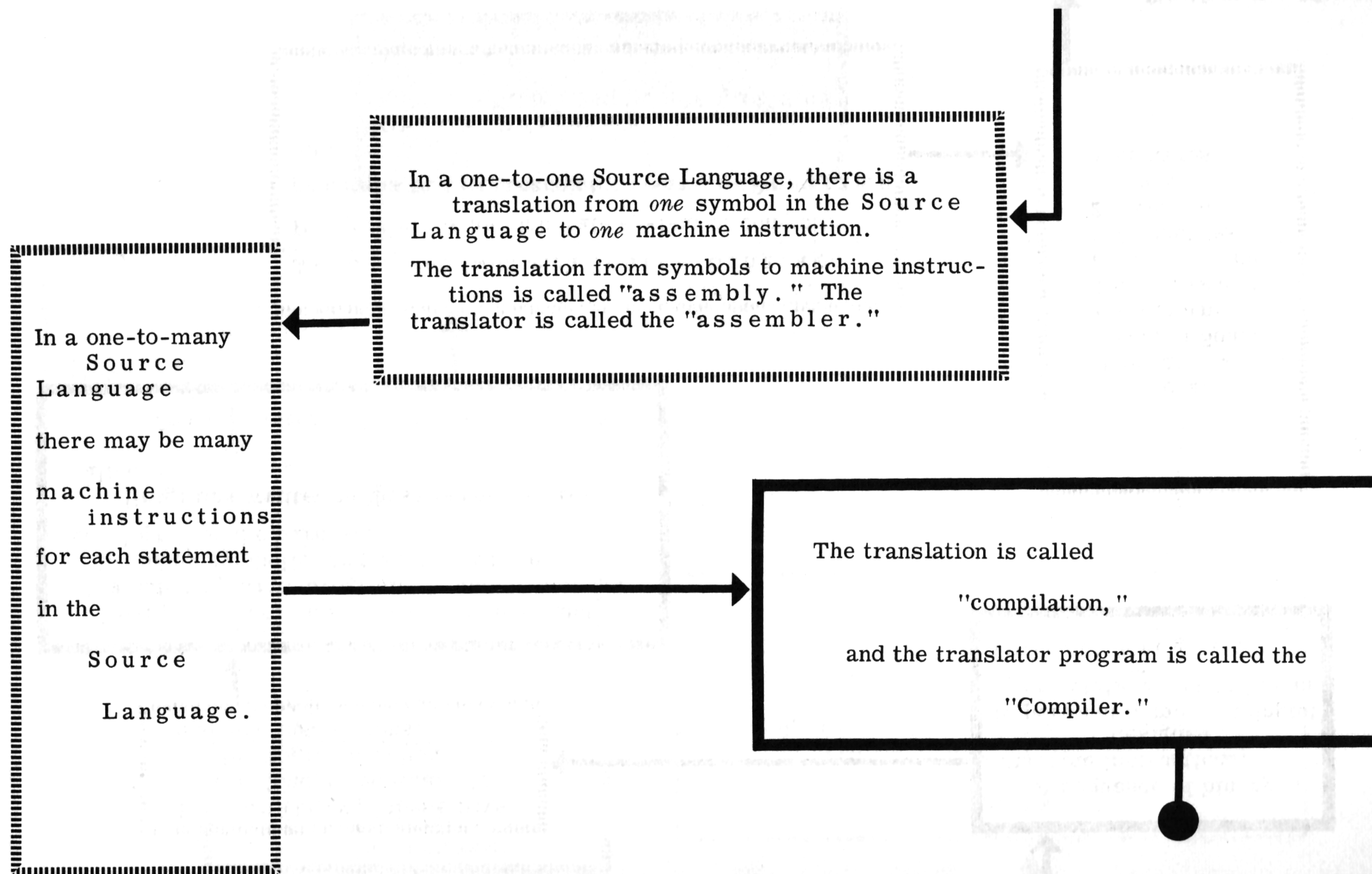
Words are transmitted between the computer's memory and Central Processing Unit (CPU) in microseconds (millionths of a second).

And this program of machine instructions is itself stored in the computer's memory.

A program of machine instructions is called an Object Program







Fortran Source Program Compilation

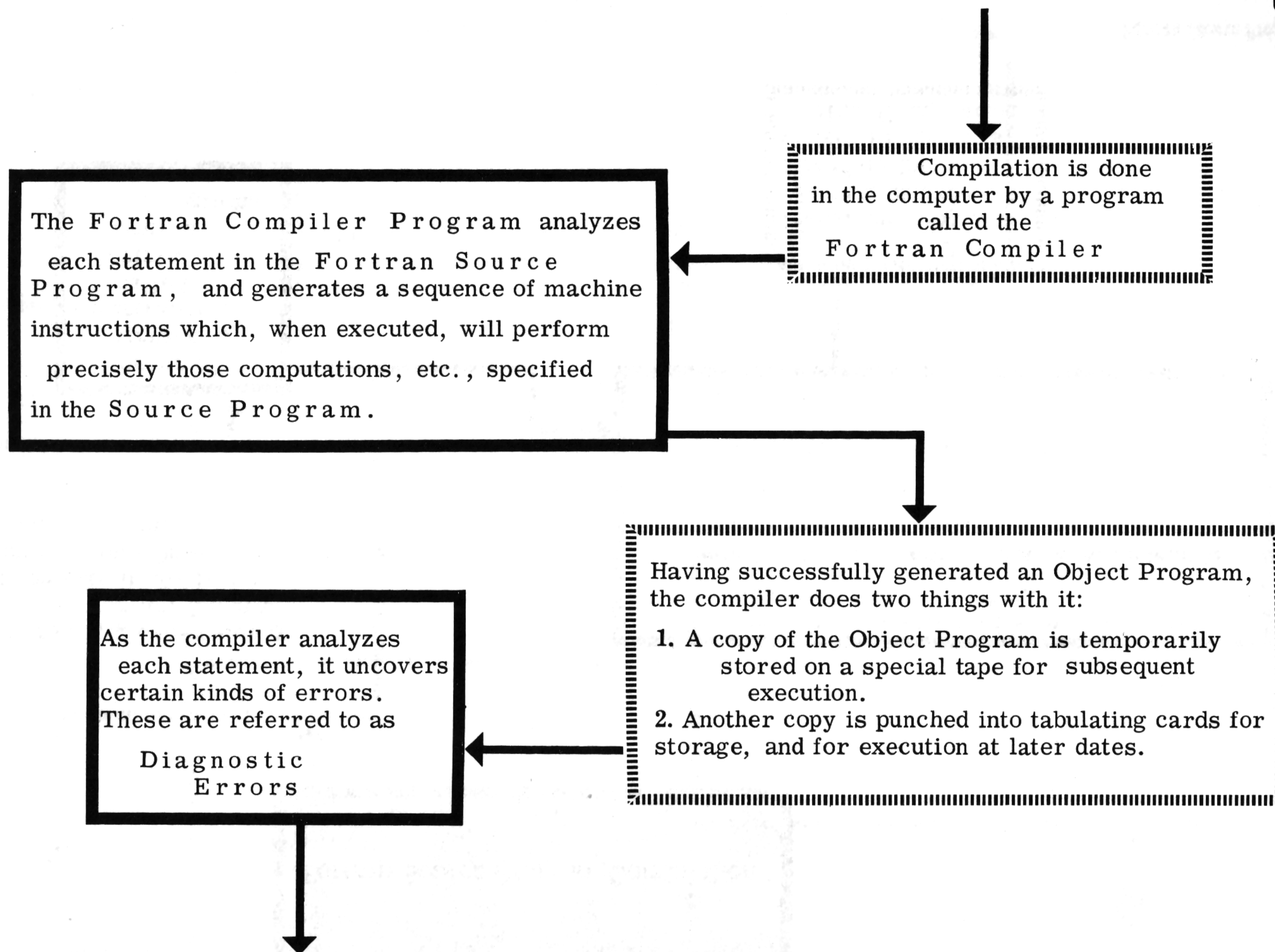
Fortran is a one-to-many Source Program Language. Statements in Fortran are compiled into Object Program machine instructions.

Programs written in Fortran are called Fortran Source Programs

The *computational* statements in Fortran resemble ordinary algebra.
Control and *input-output* statements resemble ordinary English language imperative sentences.
Storage statements resemble declarative sentences.

The transformation of a Fortran Source Program into an Object Program is called Compilation.

Fortran Source Program Compilation




```
graph TD; A[ ] --> B["The compiler can diagnose the following kinds of errors in a Source Program:  
★ Illegal characters  
★ Illegal combinations of characters  
★ Improper flow of control through the program."]; B --> C["A Source Program containing an error that the compiler can diagnose will not be compiled into an Object Program."]; B --> D["The Fortran compiler cannot diagnose logical errors. It cannot deduce your intentions. It cannot compensate for even the most obvious mistakes in specifying computations, etc."]; C --> E["In the case of diagnosable errors, the compiler prints out the erroneous statement, and attempts to catalogue the kind of error."]; D --> F[ ]; style A fill:none,stroke:none; style F fill:none,stroke:none;
```

The compiler can diagnose the following kinds of errors in a Source Program:

- ★ Illegal characters
- ★ Illegal combinations of characters
- ★ Improper flow of control through the program.

A Source Program containing an error that the compiler can diagnose will not be compiled into an Object Program.

In the case of diagnosable errors, the compiler prints out the erroneous statement, and attempts to catalogue the kind of error.

The Fortran compiler cannot diagnose logical errors. It cannot deduce your intentions. It cannot compensate for even the most obvious mistakes in specifying computations, etc.


```
graph TD; A[ ] --> B[For example, if your program were computing areas of circles, and you wrote 3.7416 instead of 3.1416 the compiler could not diagnose the error.]; B --> C[Programs containing errors that the compiler cannot diagnose will be successfully compiled. The Object Program so compiled, however, will certainly not produce the results intended by the author of the Source Program.]; C --> D[Therefore, it is essential that you be precise in writing a program, by paying close attention to even the smallest detail.];
```

For example, if your program were computing areas of circles, and

you wrote 3.7416
instead of 3.1416

the compiler could not diagnose the error.

Programs containing errors that the compiler cannot diagnose will be successfully compiled. The Object Program so compiled, however, will certainly not produce the results intended by the author of the Source Program.

Therefore, it is essential that you be precise in writing a program, by paying close attention to even the smallest detail.

Kinds of Fortran Statements

A sequence of Fortran Statements comprises a Fortran Source Program.

Executable statements result in machine instructions.

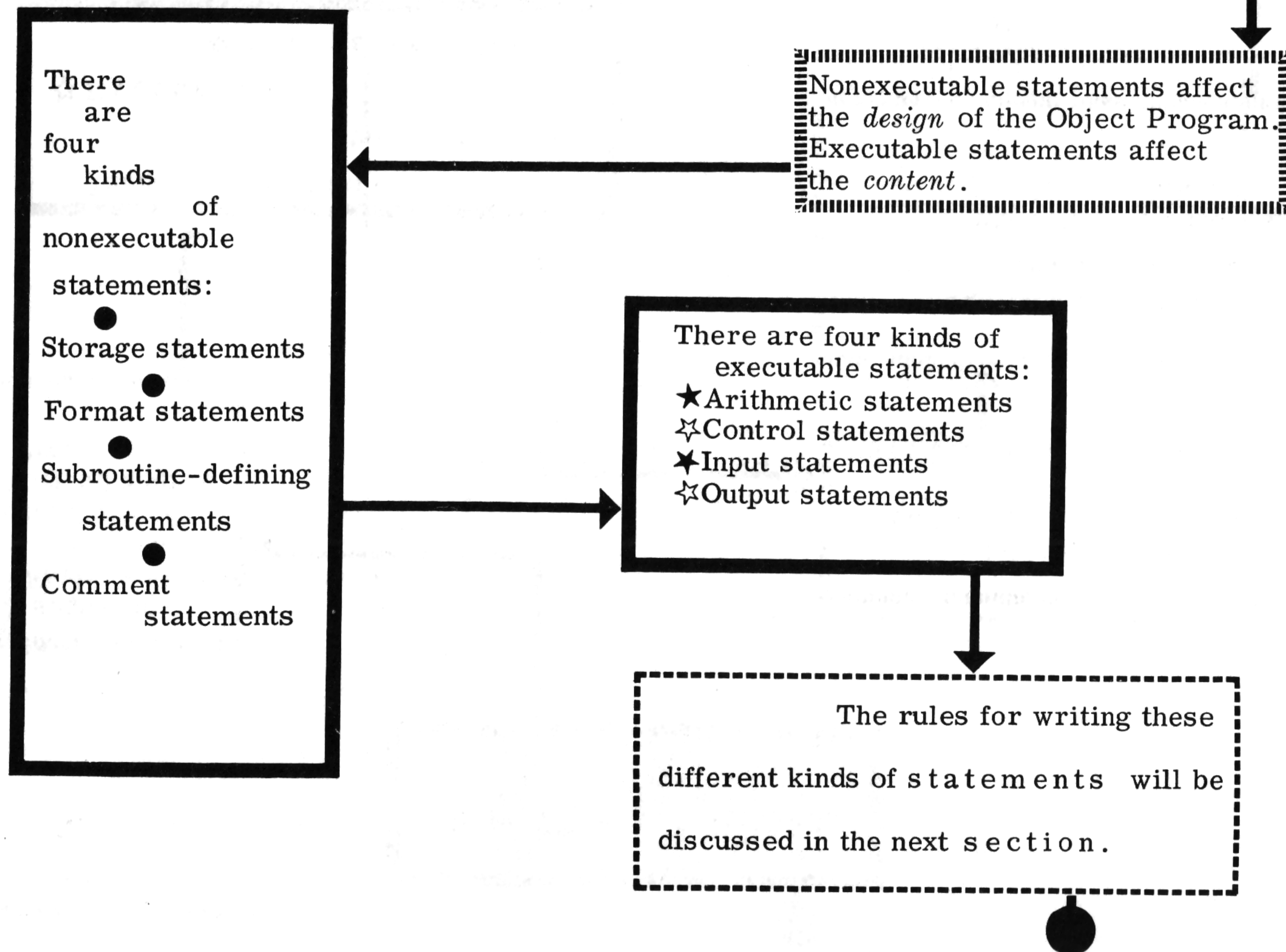
Nonexecutable statements tell the compiler what kind of storage requirements will be needed and how input and output data are laid out.

There are two kinds of Source Program statements:

☆ Executable

☆ Nonexecutable

Kinds of Fortran Statements



Fortran Coding Sheets

Statements in a Fortran Source Program are first written on coding sheets.

A typical short Main Program with a typical short subroutine looks something like the following:

★ Note: Do not ponder the meanings of the Fortran statements in the samples.

They are not important at this point, and will become clear as you progress through the program.

FORTRAN CODING FORM

Program MAIN PROGRAM
Coded By JIM BROWN
Checked By SAM HAND

Date TØDAY
Page 1 of 2

Identification

73 80

75

- C FOR COMMENT

[illegible]

1000000000

1000000000
1000000000
1000000000

1000000000

1000000000

FORTRAN CODING FORM

Program SUBROUTINE MEAN
Coded By JIM BRØWN
Checked By SAM CLARK

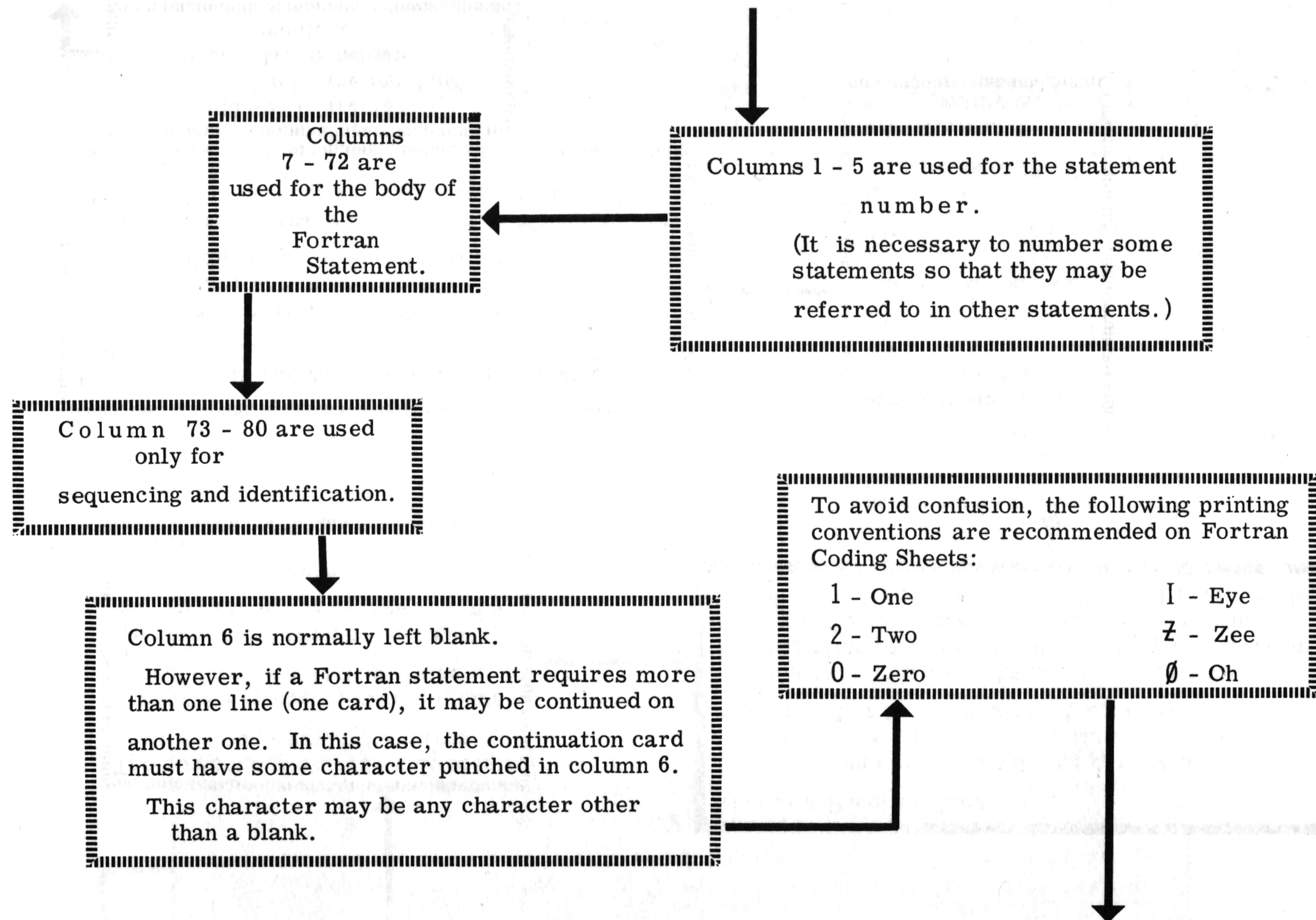
Date TØDAY
Page 2 of 2

Identification

A horizontal number line with tick marks every 1 unit. The number 73 is written below the first tick mark on the left, and the number 80 is written below the eighth tick mark on the right. A vertical line is drawn at the sixth tick mark from the left, which corresponds to the number 76.

- C FOR COMMENT

[illegible]




```
graph TD; A[ ] --> B[The contents of Fortran statements are punched on tabulating cards by using a keypunch machine. This machine has a keyboard like a typewriter. Hitting a key causes a pattern of holes to be punched in a card and the character to be printed.]; B --> C[What is a Punched Card?]; C --> D[Fortran programs and data are punched into cards using a code-pattern: Each card consists of 80 vertical columns. Each column consists of 12 possible punch positions.]; D --> E[Each column is capable of containing the punched code for one character. The code-pattern for the character is punched in the column, and the character itself is usually printed on top at the head of the column. Printing the character at the top of the column alleviates the necessity of memorizing the code-pattern.]; E --> F[The printed character is never read by the machine; it is only for human convenience.]; F --> G[ ];
```

The contents of Fortran statements are punched on tabulating cards by using a keypunch machine. This machine has a keyboard like a typewriter. Hitting a key causes a pattern of holes to be punched in a card and the character to be printed.

What is a Punched Card?

A punched card or tabulating card is a card of uniform size and shape that has holes punched in it according to an established code-pattern.

Punched cards have the important advantage of being relatively permanent, and they can be read quickly and accurately by several different kinds of machines. They are often called Hollerith Cards.

Each column is capable of containing the punched code for *one* character.

The code-pattern for the character is punched in the column, and the character itself is usually printed on top at the head of the column.

Printing the character at the top of the column alleviates the necessity of memorizing the code-pattern.

The printed character is *never* read by the machine; it is only for human convenience.

Fortran programs and data are

punched into cards using a

code-pattern:

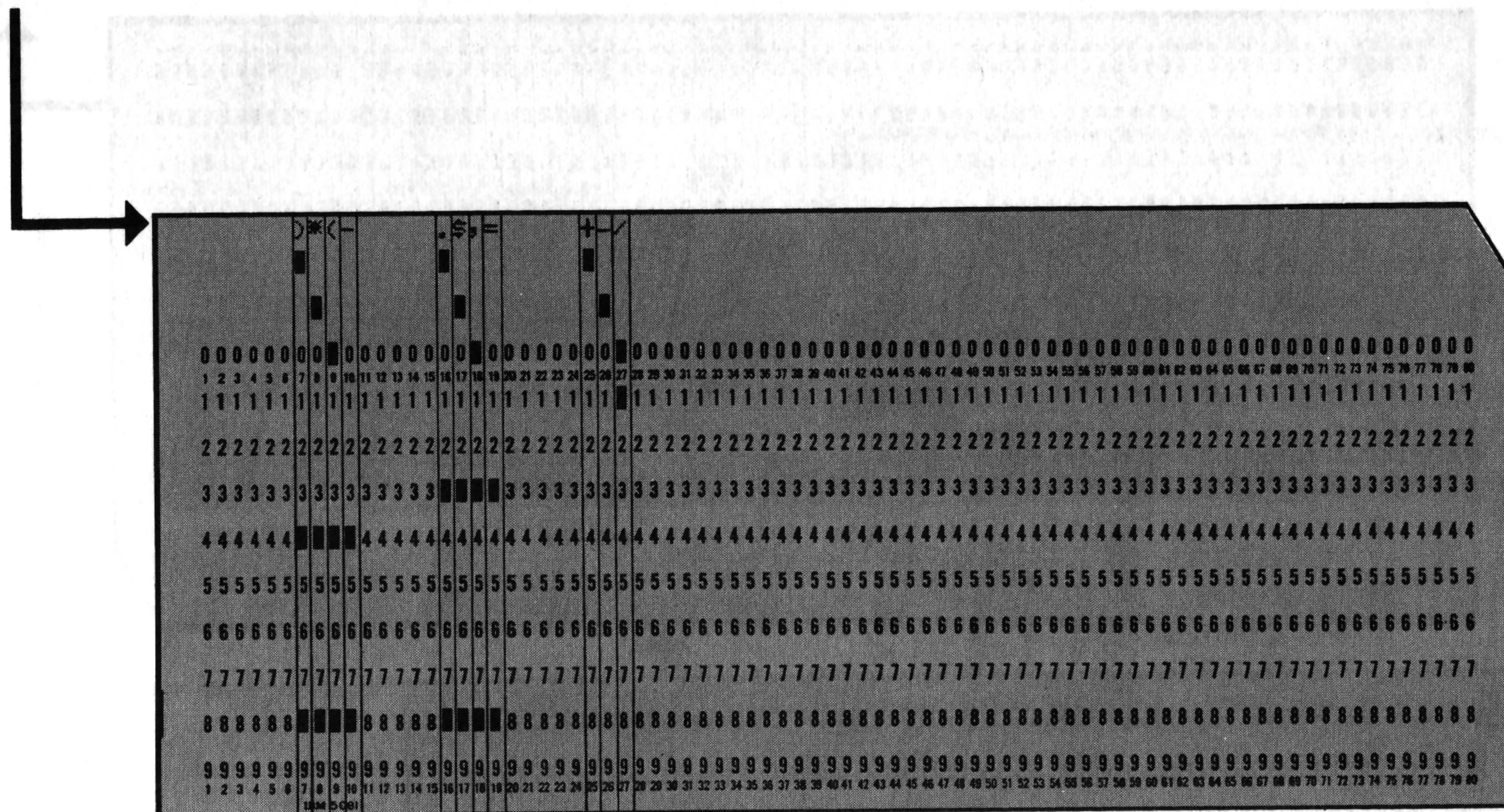
Each card consists of 80 vertical columns.

Each column consists of 12 possible punch positions.

Following are Sample
Cards with the
Numeric,
Alphabetic, and
Special Characters
punched in.

[illegible]

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9



There are several alternative sets of special characters that may be used at different computer installations.

Exercises

①

Programs to be compiled are called _____ programs.

ANSWER ON P. 163

③

The process of producing a Fortran Object Program from a Source Program is called _____.

ANSWER ON P. 168

②

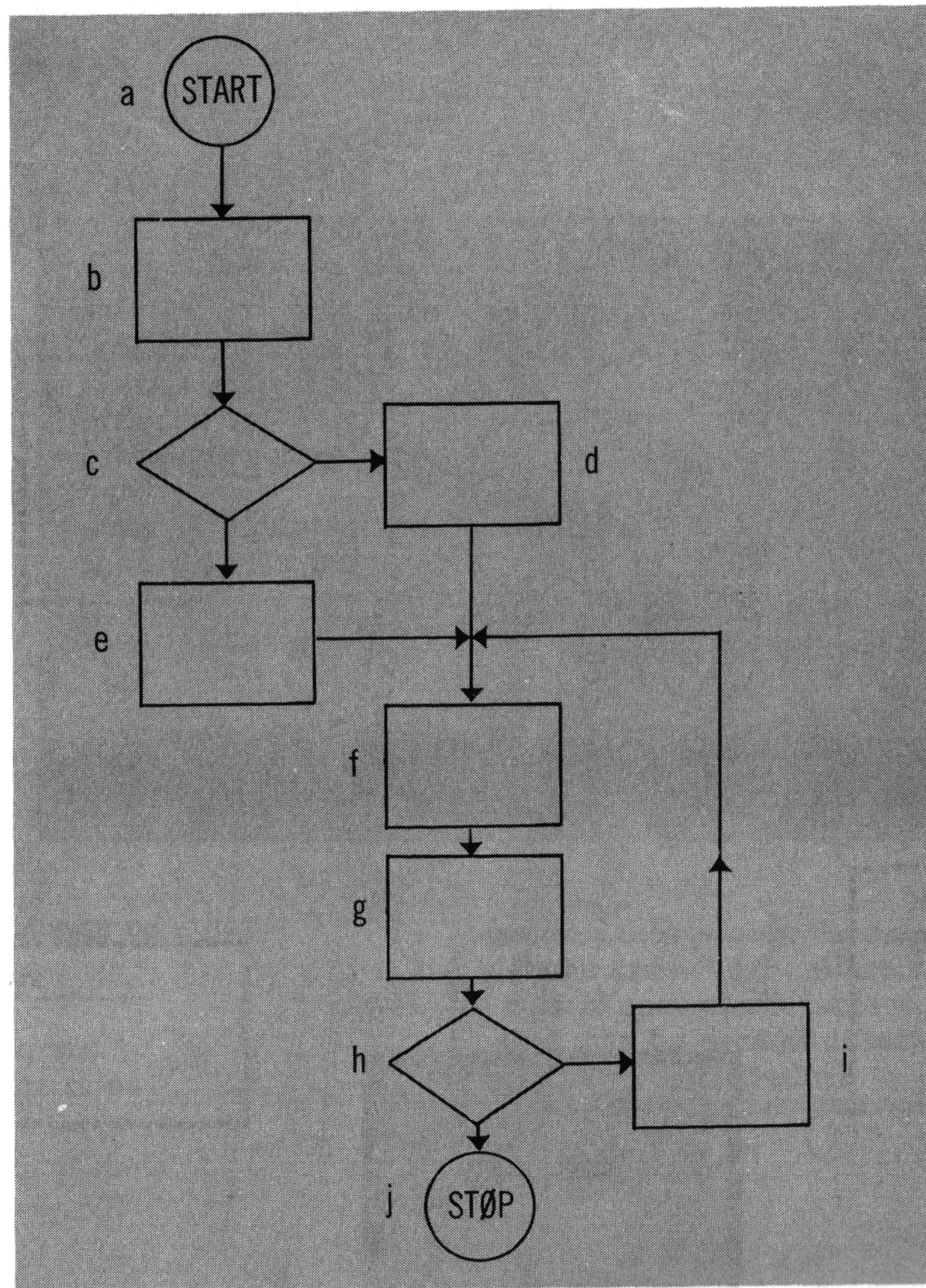
Source Programs must be compiled into _____ programs before they can be executed.

ANSWER ON P. 167

④

Executable statements are compiled into machine _____.

ANSWER ON P. 171



5

This program
will not
terminate until
control reaches
box _____.

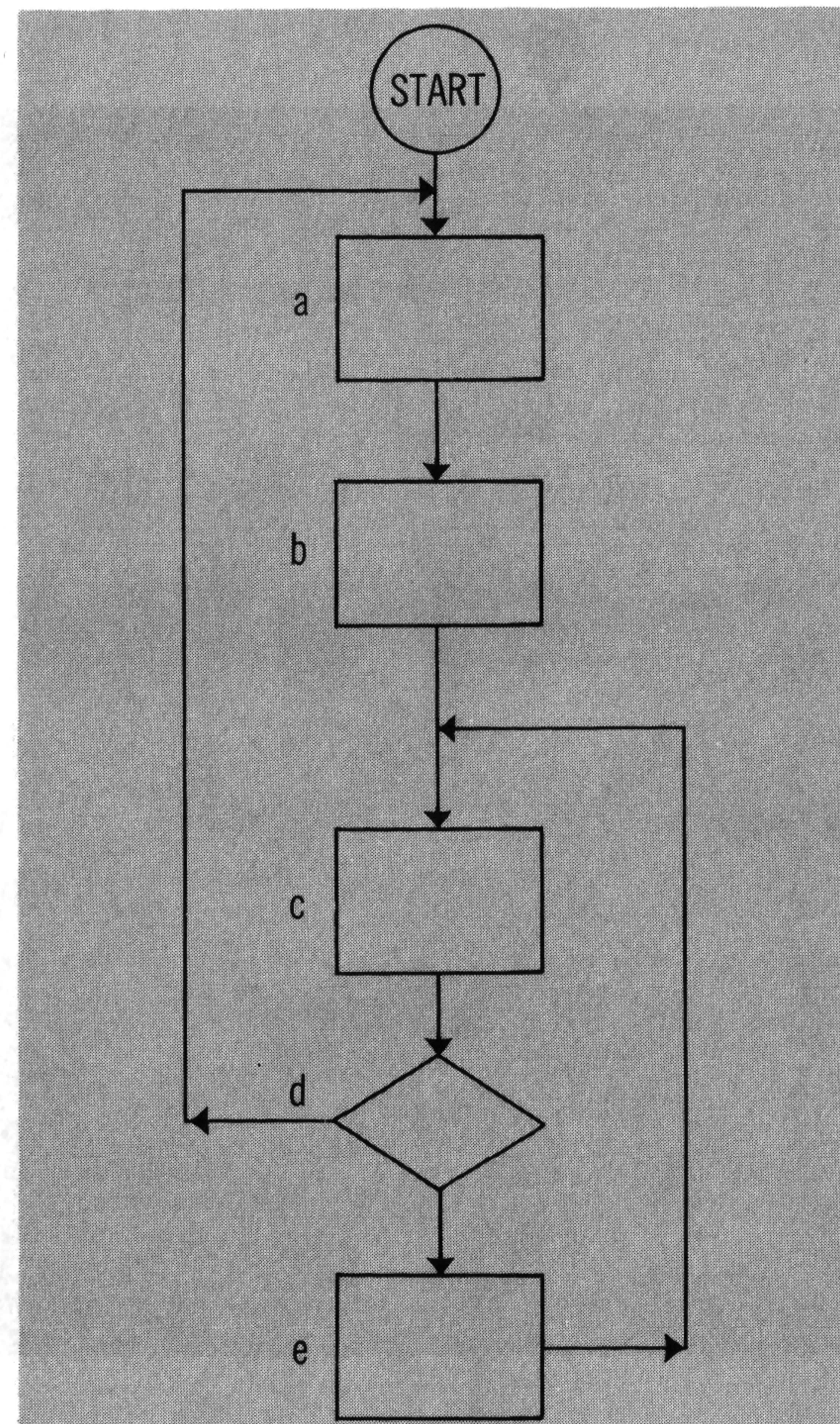
ANSWER ON P. 167

6

When will this program terminate?

- 1) Never
- 2) At box (e)
- 3) At box (d)

ANSWER ON P. 164



7

How often will control reach box (c)?

- a) Never
- b) Once
- c) One-hundred times

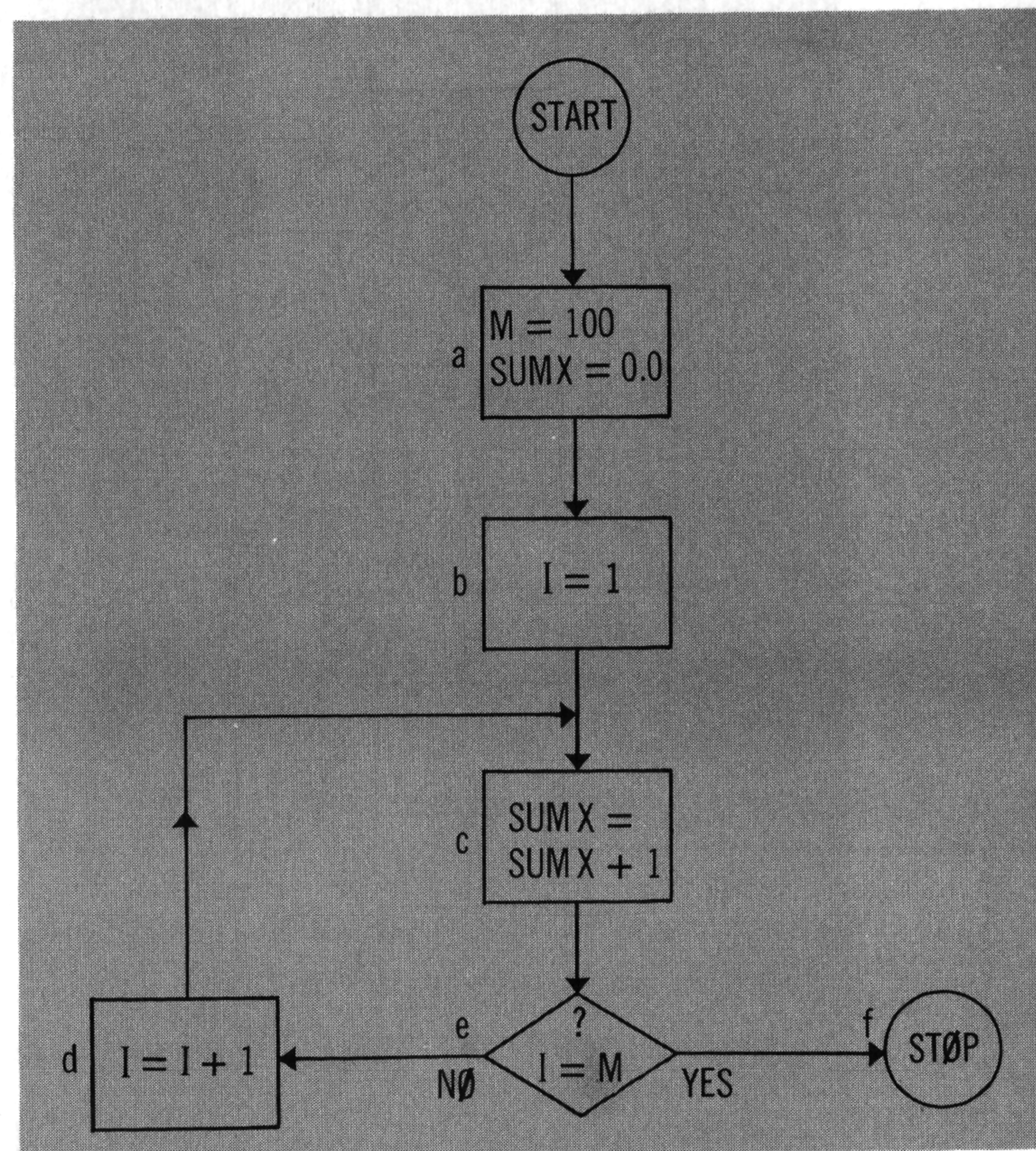
ANSWER ON P. 172

8

How many times will the contents of box (c) be executed?

- a) Once
- b) Never
- c) "M" times

ANSWER ON P. 173



Part Two: PROGRAM STRUCTURE

A Job ● Subroutines ● Main Program ●
Interprogram Flow of Control ● Exercises ●
Main Program Task ● Diagnosis ●
Comment Statements

A Job

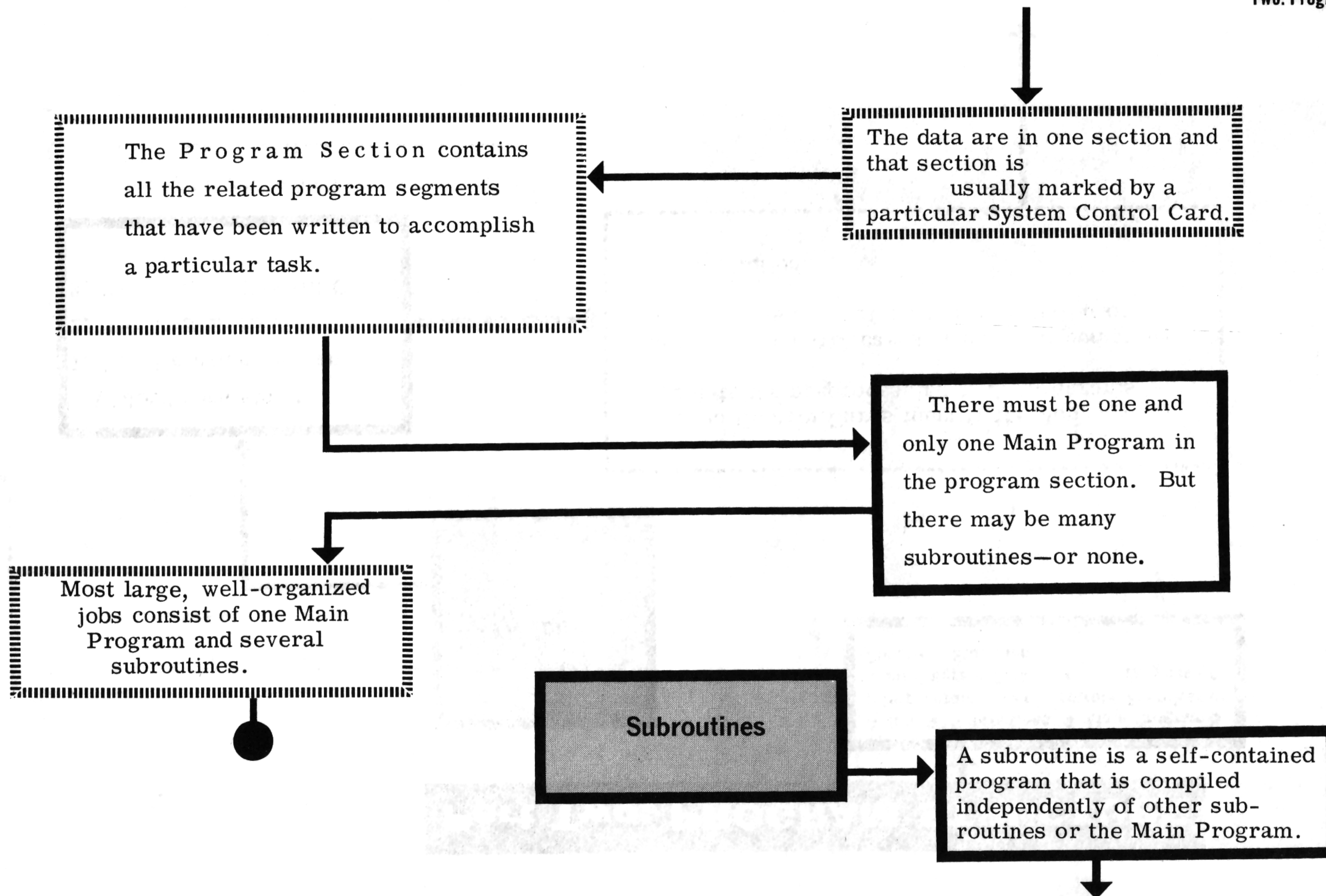
A "Job" consists of:

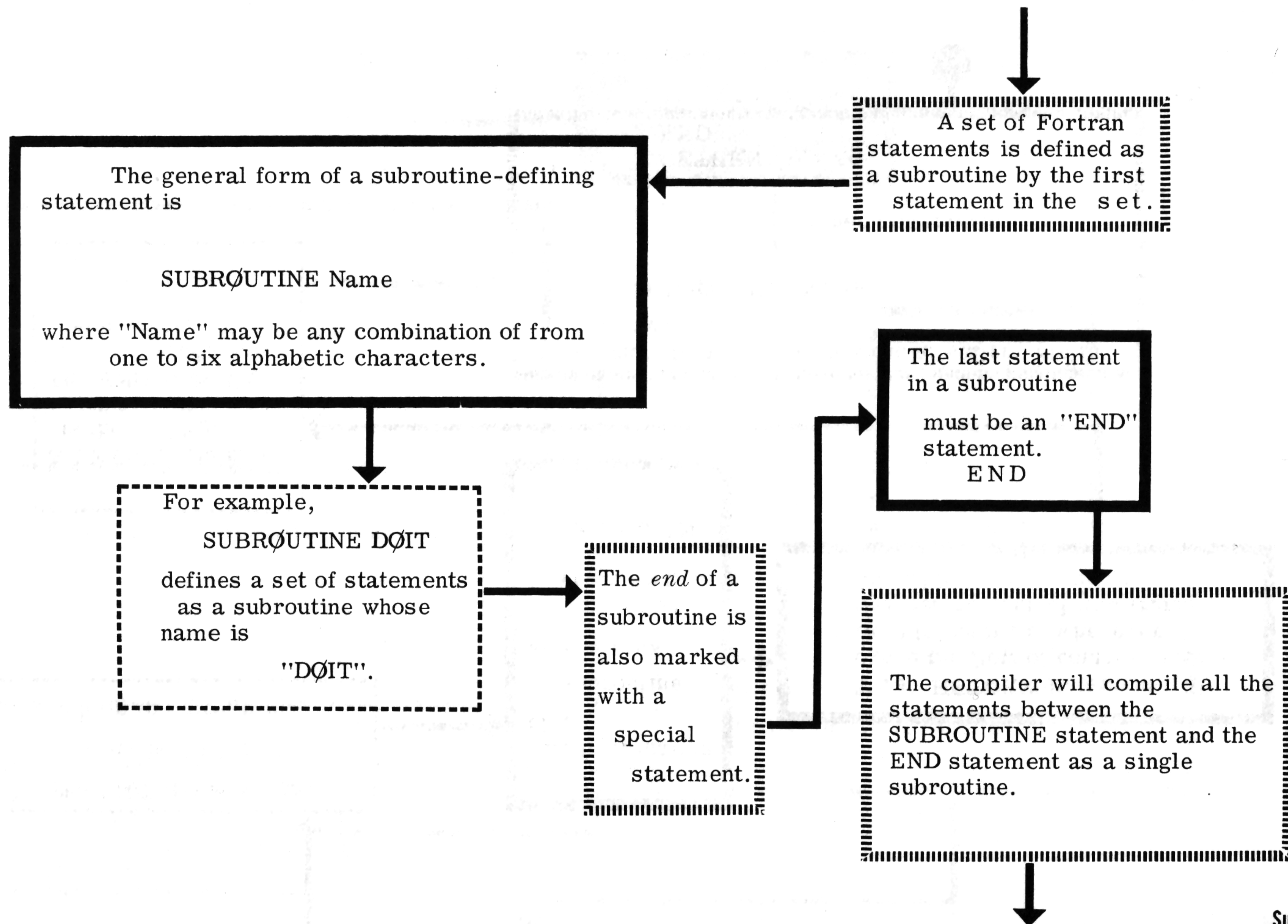
1. The Program Section
2. The Data Section
3. The System Control Cards

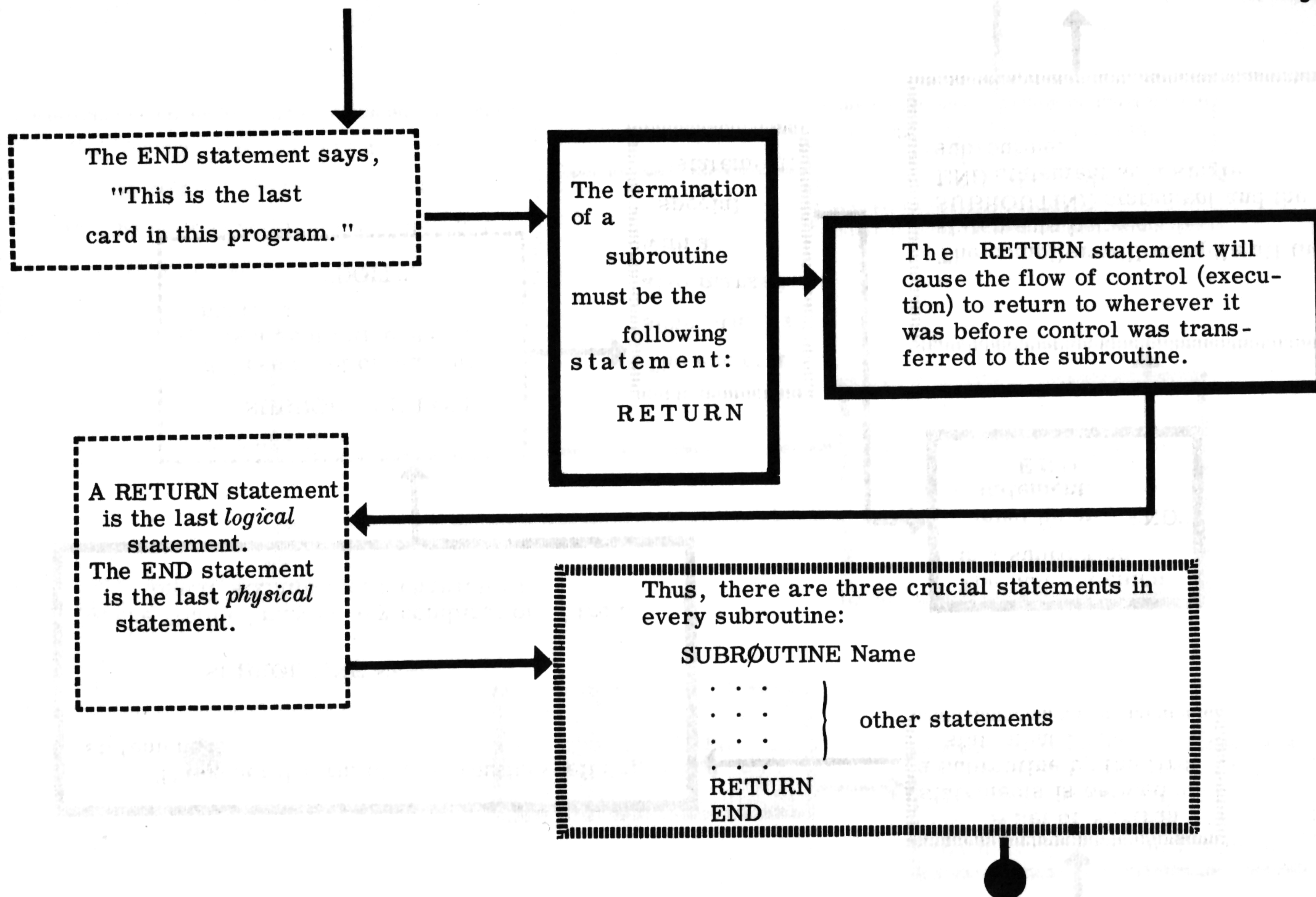
System Control Cards identify the Job, and regulate the preprocessing of the programs

in it. The control cards required at computing installations are different from installation

to installation.







Main Program

Subroutines may be "called" from any point in a Main Program. The calling statement is

CALL Name

where "Name" is the name of the subroutine to which control is to be transferred.

A program is defined as a *Main Program* by the single fact that the first statement in it is not a subroutine-defining statement.

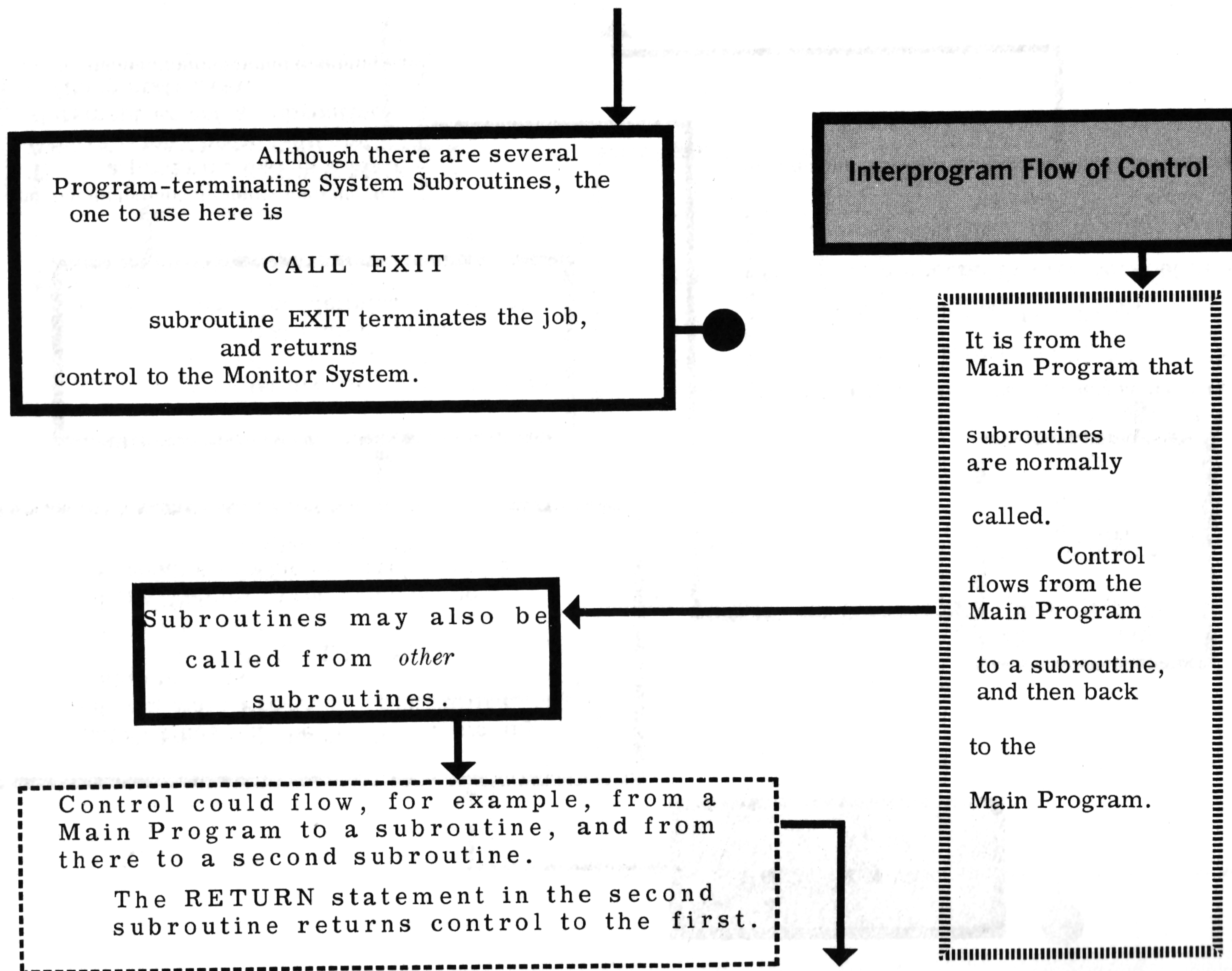
Thus, a program that is a Main Program may begin with any statement *except* a subroutine-defining statement.

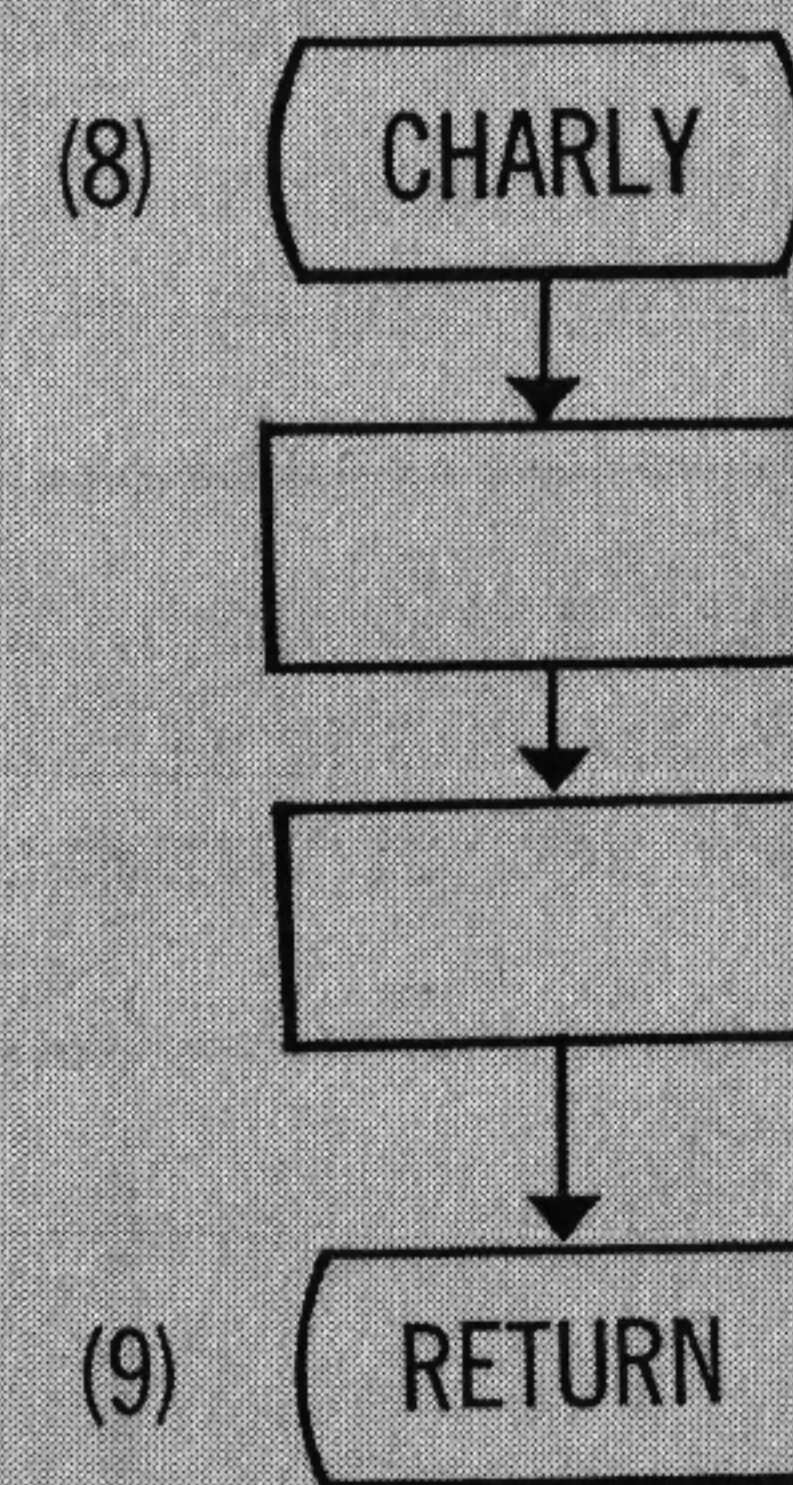
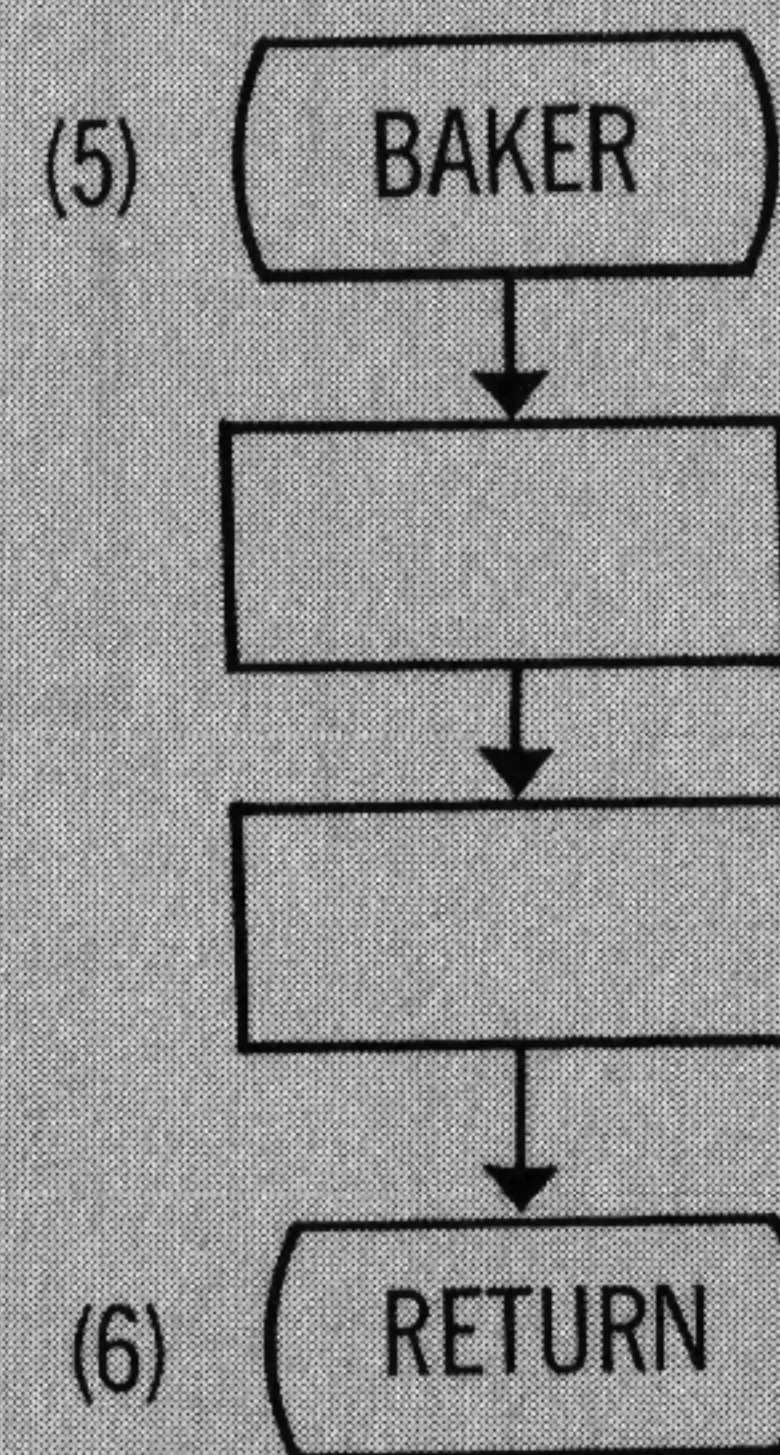
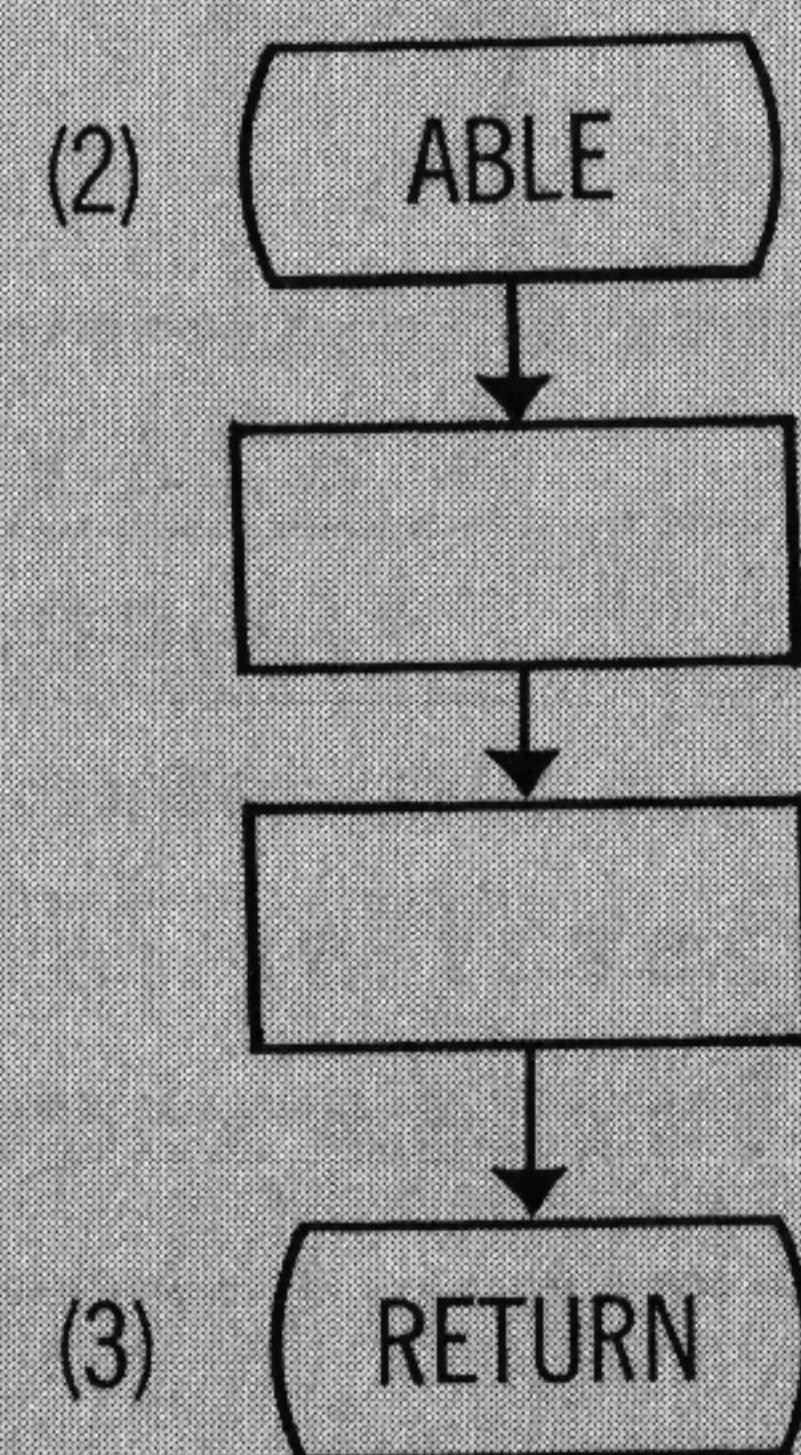
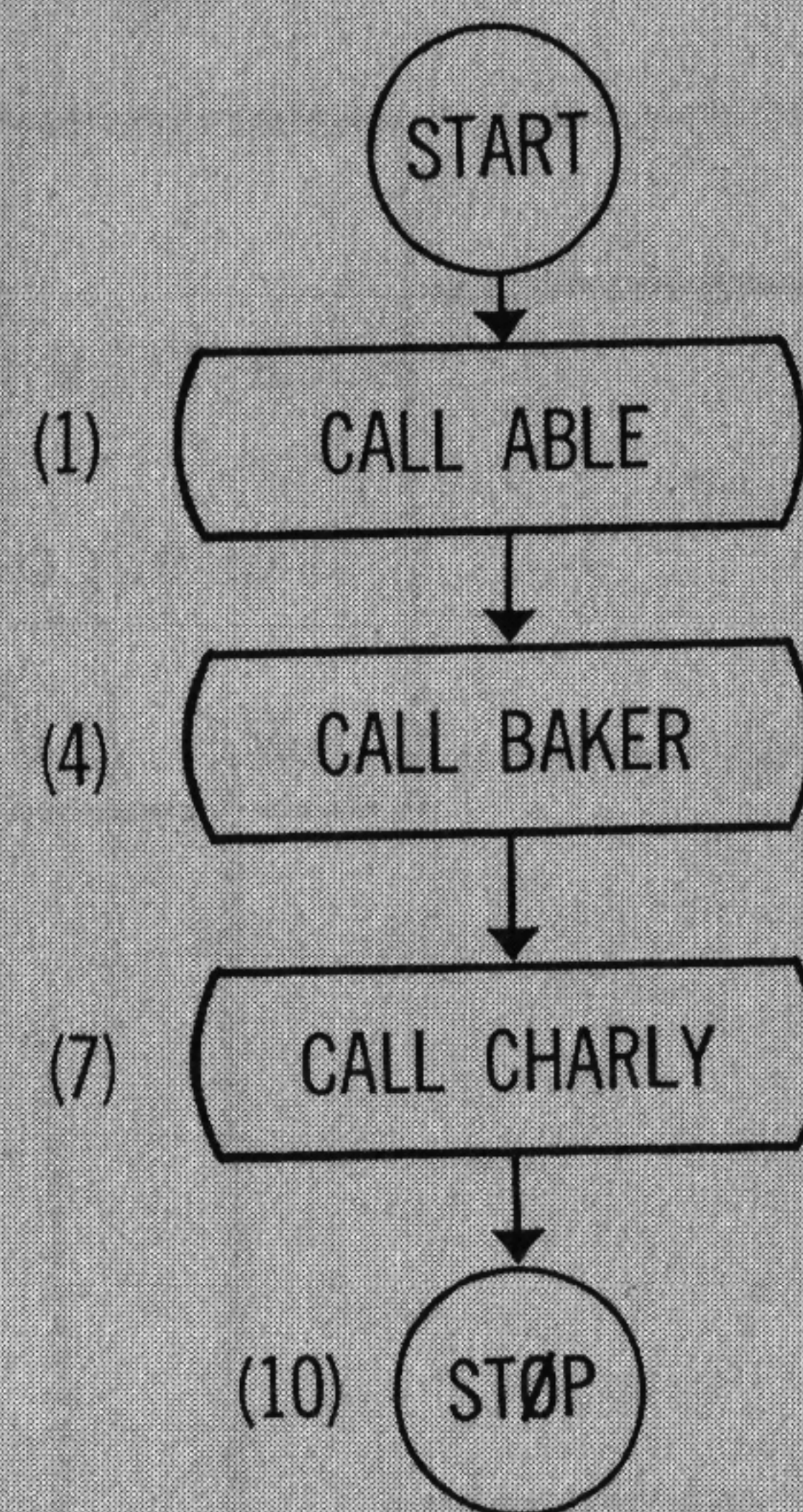
The last statement in a Main Program must be an END statement:

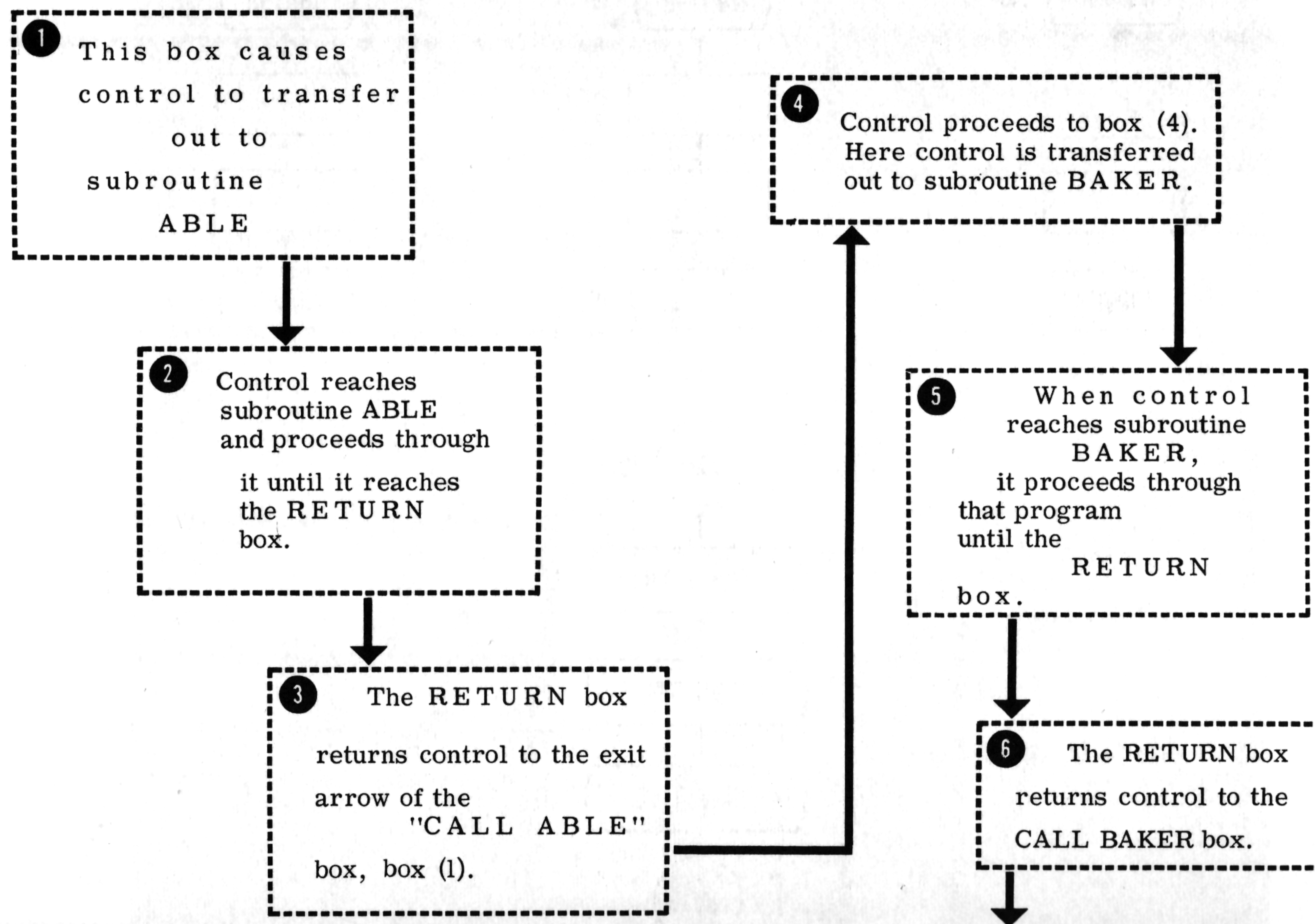
END

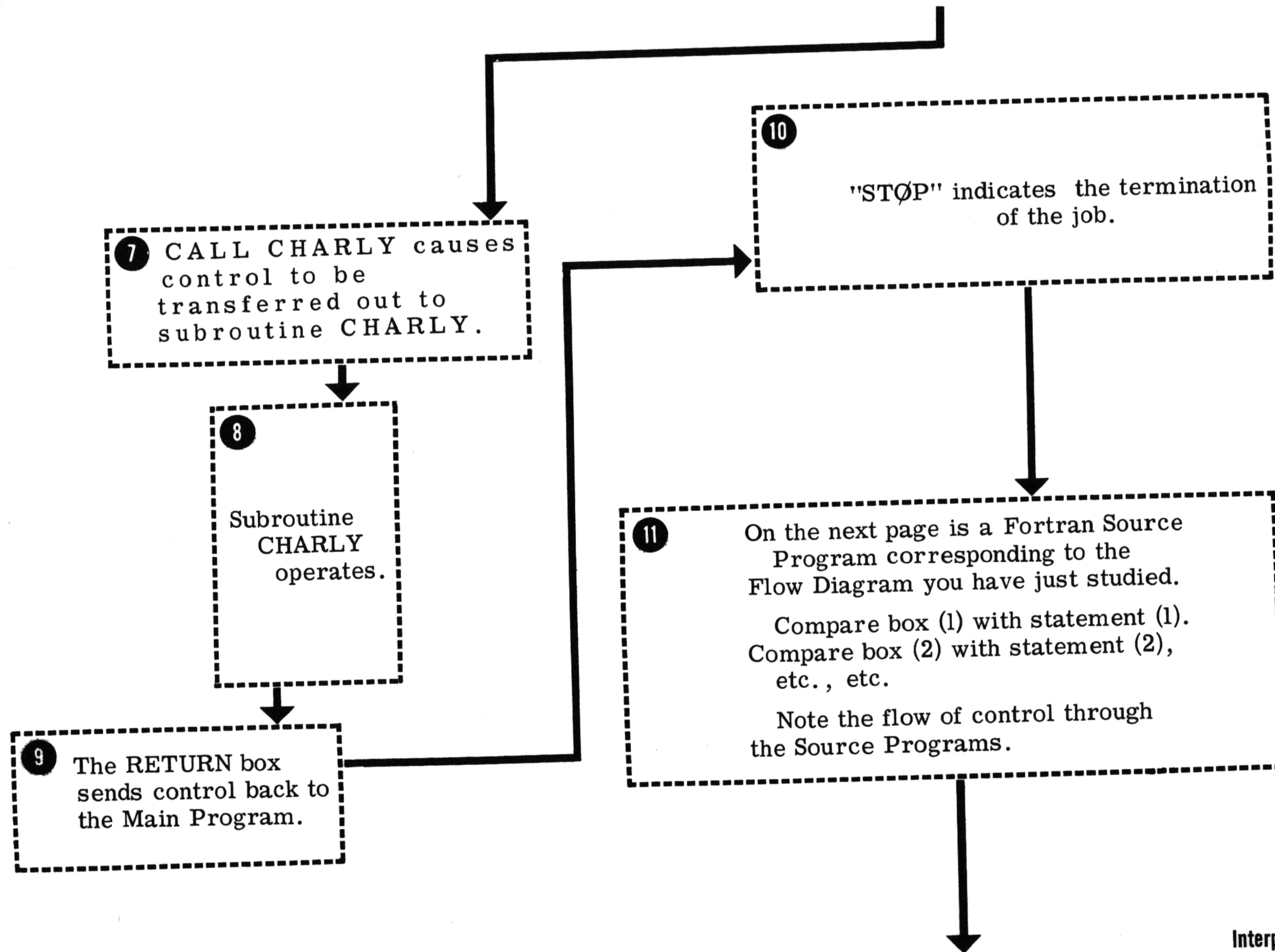
The logical termination of a job must be a statement in the Main Program that calls a special System Subroutine which returns control to the Monitor System.

Main Program

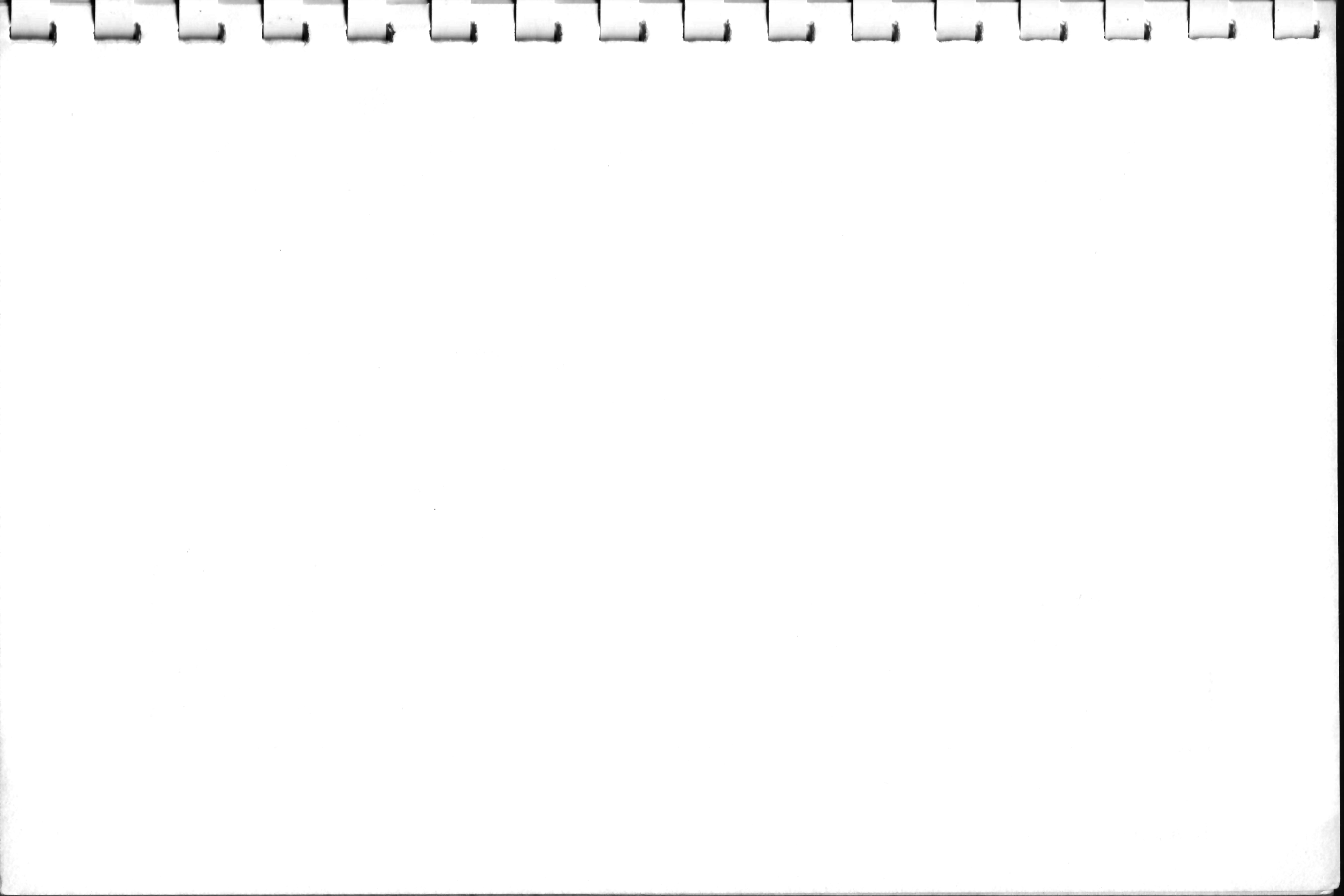








Interprogram Flow of Control



15

The correct statement in a
Main Program to call a
subroutine named BAKER is
RETURN BAKER
GET BAKER
CALL BAKER

ANSWER ON P. 162

16

Which of the following statements causes
control to be returned to the Monitor
System, thus terminating the program?

CALL EXIT END RETURN SUBROUTINE

ANSWER ON P. 167

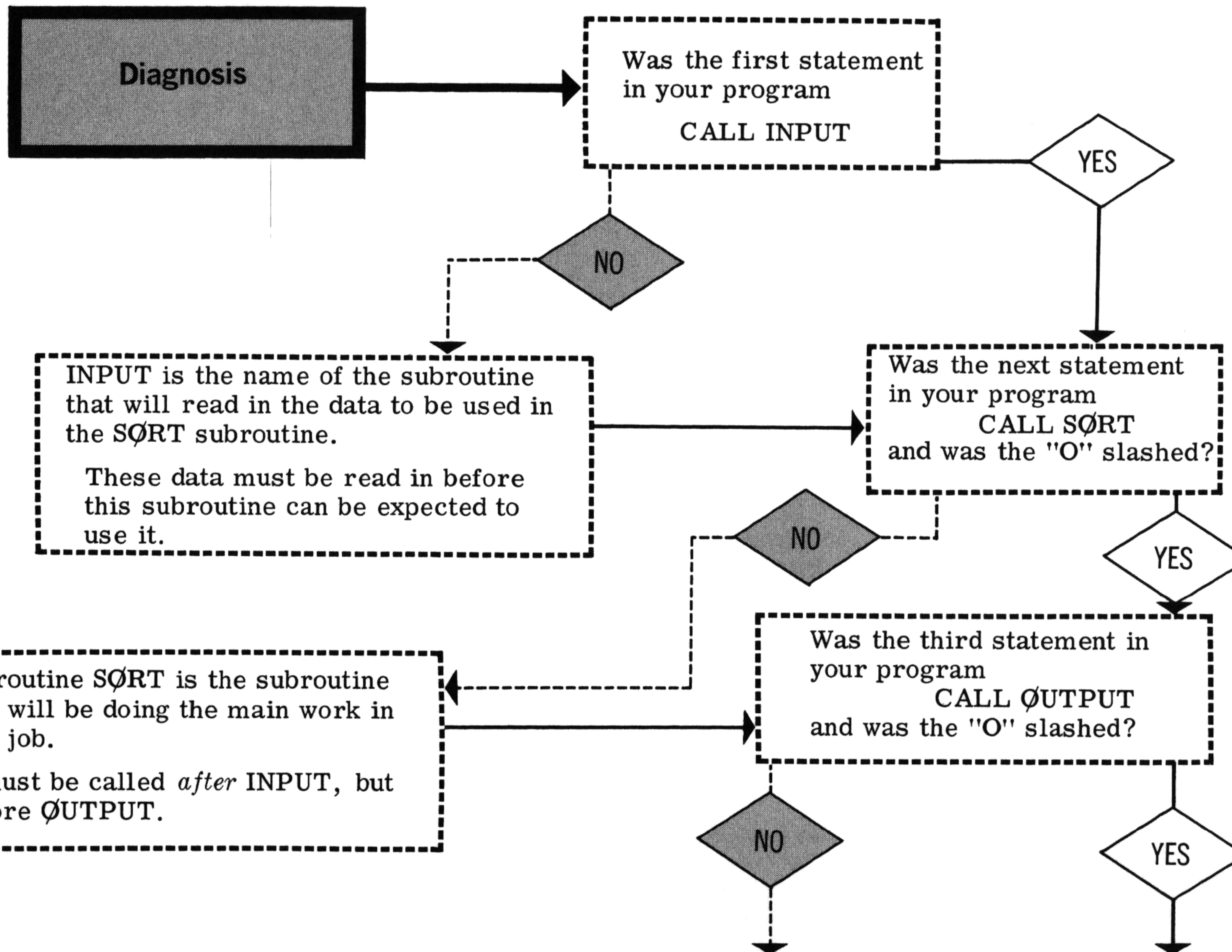
Main Program Task

Beginning on about the fifth line of
a Fortran coding sheet, write a complete,
but short, Main Program that calls each
of the following subroutines in turn:
INPUT, SORT, OUTPUT, and EXIT.

SPECIAL INSTRUCTIONS: ★ ★ ★

Do not continue until you have completed this task.





Part Three: VARIABLES AND CONSTANTS

Fortran Variables

Fortran Variables • Exercises • Fortran Constants • Exercises • Subscripted Variables • DIMENSION Statements • Exercises • Common Storage • Exercises

The heart of every Fortran program is the arithmetic calculations that are performed.

These calculations are done with numbers.

Numbers may be written in Source Programs as Fortran Constants or they may be input data.

Every numerical value that is input data must be "assigned" to a Fortran variable.

Each Fortran variable has a specific storage location in memory for its numerical value.

Every numerical value that is read in by a program is stored in the memory location corresponding to the variable to which it is assigned.

Thus, a Fortran variable is like a symbolic "tag" for a storage location.

The value of the variable at any moment during execution is the value of the number in its storage location.

Before Fortran variables can be used in a calculation, they must be "defined."

A variable is said to be defined if it occurs in a Fortran statement that stores a number in the location named by the variable.

This rule ensures that a variable will have a value *before* it is used.

Variables may be defined
in Input Statements,
in DØ-loop Statements,
and as the name of the location
where the result of an arithmetic
calculation should be stored.

Whenever a variable is used in a program,
it is the storage location that it
names that will be affected.

The actual storage location named by a
particular variable cannot be known until
after the program is compiled.

And while the program is being written, it is not
necessary to know the actual storage location.

If the first character is
A, B, C, D, E, F, G, H, --- Ø, P, Q,
R, S, T, U, V, W, X, Y, Z,
the variable is FLOATING POINT.

On the other hand, these
variables are all
Floating Point Mode

X P Q A F R DØG Y

TØM TABLE TABØNE TABTWØ

GIZMØ

PETER ZENITH RATE RCA ETC

For example, the following variables are

Fixed Point Mode

I J K L M N

MAN KØUNT ITEMNØ NUMBER

JØBNØ NANCY

LUCK MANNØ LUCY JANE

Exercises

17

Invent the names
of five **Fixed**
Point variables.

(Write them on
scratch paper.)

ANSWER ON P. 164

18

Invent the names
of five *Floating*
Point variables.

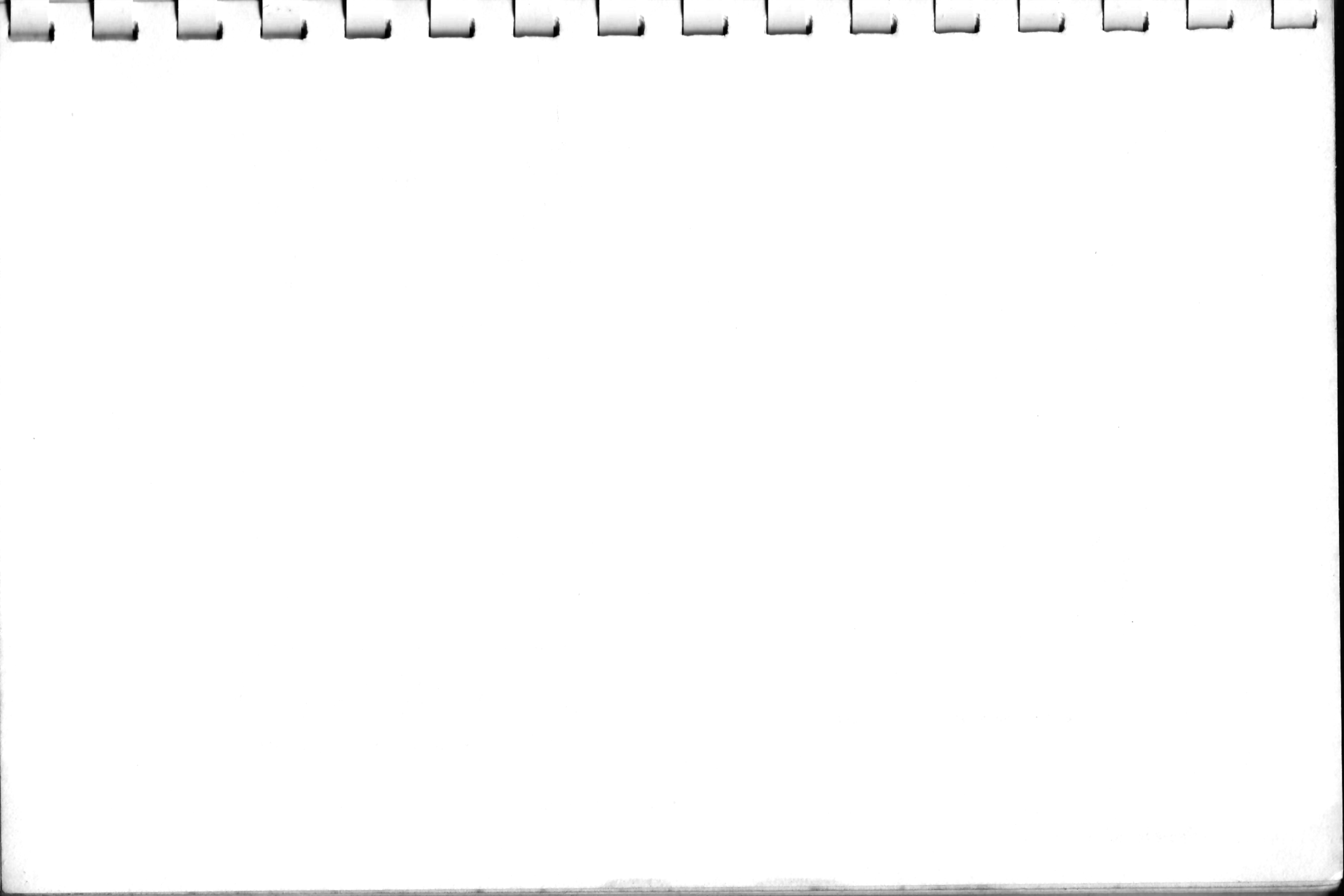
(Write them on
scratch paper.)

ANSWER ON P. 167

Fortran Constants

To be able to use a number
in a program, it is not always necessary to invent a
Fortran variable for it, and then read in a value.

*Numbers may be written as deci-
mal numerals in Fortran state-
ments.*



Subscripted Variables

The Fortran variables you have learned about thus far have been single entities. They are called "nonsubscripted" variables to distinguish them from another type of variable, the "subscripted" variable.

Nonsubscripted variables are automatically assigned *one* storage location by the compiler, when it compiles the Source Program into an Object Program.

Subscripted Variables, on the other hand, are assigned as many storage locations as you specify in the program.

NOTE: A variable with one subscript (a single subscripted variable) is called a One-dimensional Array.

A variable with more than one subscript is possible, but will not be discussed here.

DIMENSION Statements

The statement that must be used to assign storage locations to a subscripted variable is called a DIMENSION statement.

This statement instructs the Fortran Compiler to reserve a specified number of locations for each subscripted variable in the program it is compiling.

The general form of a DIMENSION statement is

`DIMENSION v1(n1), v2(n2), . . .`

"v" is any legal Fortran variable

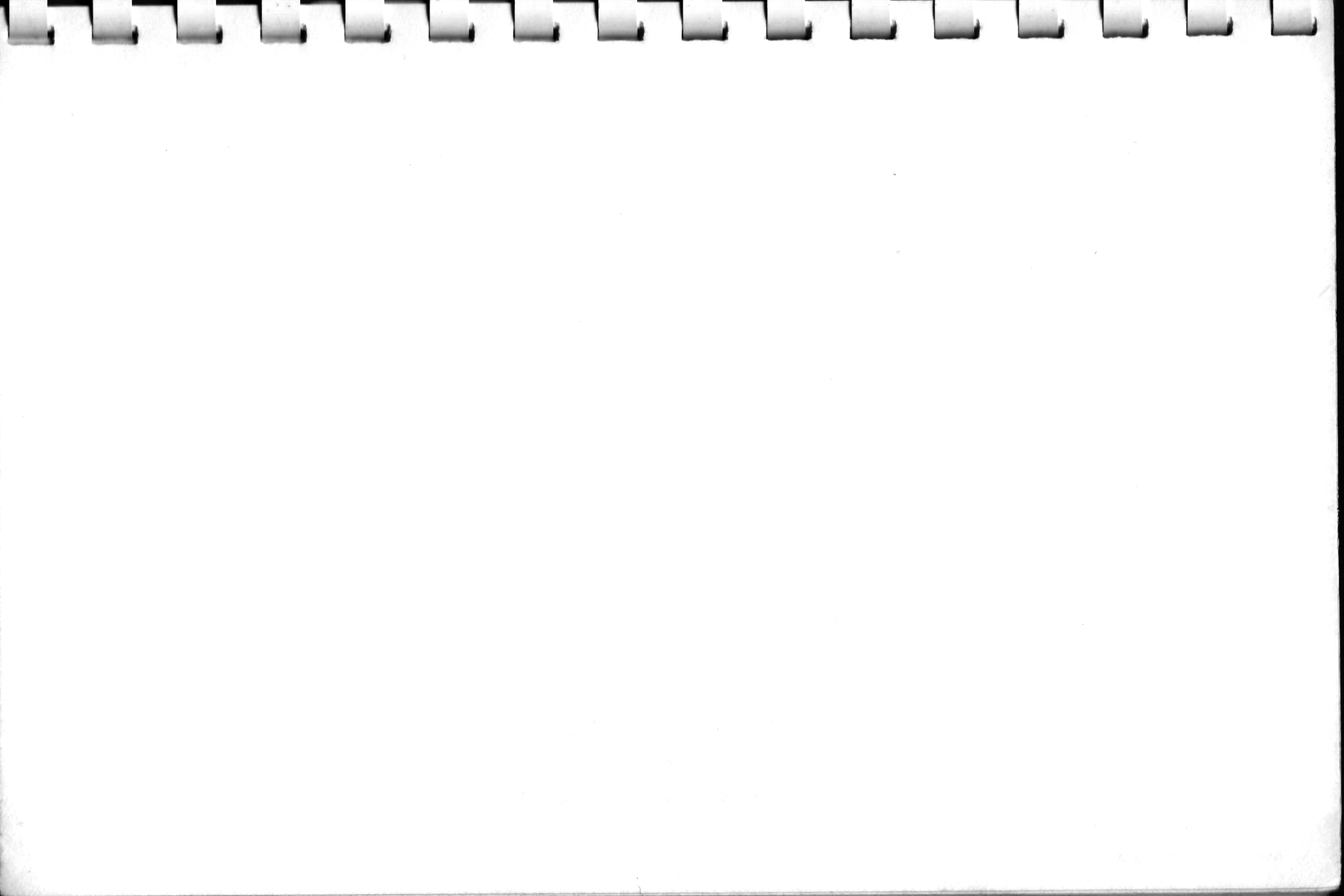
"n" is a Fixed Point *Constant* specifying the number of storage locations to be reserved or allocated to "v."

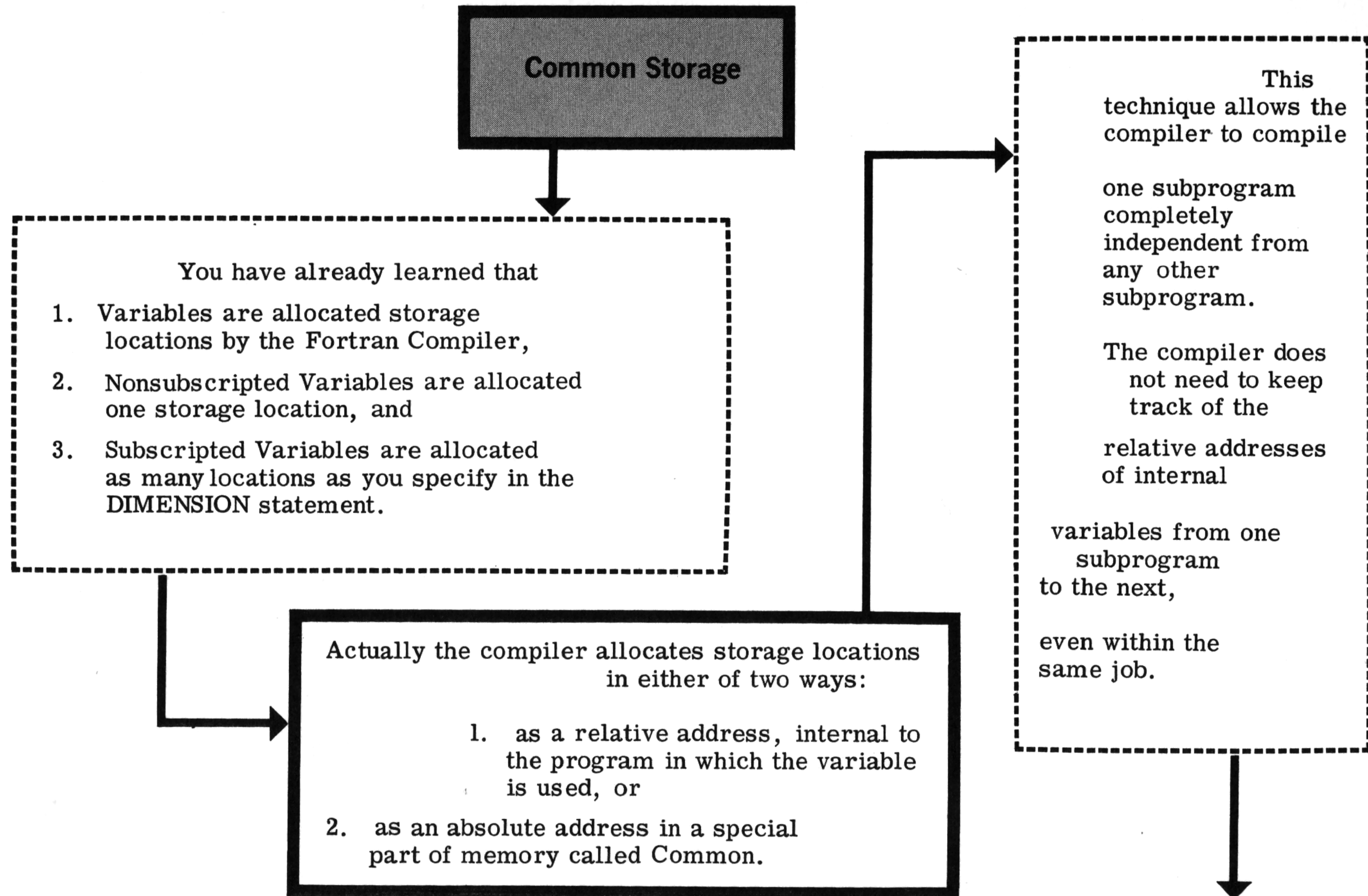
Because the storage allocation for any subprogram is built into the Object Program, any change in the storage requirements for that subprogram can be made only by changing the DIMENSION statement in the Source Program, and then recompiling that Source Program.

For this reason, Subscripted Variables should be dimensioned for the maximum number that will ever be needed for that variable.

Note:
Several variables may be "dimensioned" in one DIMENSION statement.

DIMENSION Statements





And the external, absolute addresses assigned to Common Variables are always assigned in a systematic way starting at the same absolute location.

You may communicate the values of internal variables from one subprogram to another by means of arguments in a calling sequence; a complicated technique reserved for a future learning experience.

Thus, the problem of communicating values from one subprogram to the next is not a problem solved by the compiler. It is your responsibility, and must be a part of the design of your program.

You may communicate Common Variables by listing them in COMMON statements in the subprograms between which you want them communicated.

If a variable is not listed in a COMMON statement, it is an Internal Variable.

Variables that are listed in a COMMON statement are called Common Variables.

The general form of a COMMON statement is
COMMON v₁, v₂, v₃, . . .
The "v's" are variables.

Common Storage



31

If the nonsubscripted variables, A, B, and C are used in Subroutine PETER, write the COMMON statement that will assign them to the first three Common Storage locations.

ANSWER ON P. 168

32

If A, B, and C are also to be used in Subroutine HELP, *write* the COMMON statement for HELP that will also assign them to the first three locations in Common.

ANSWER ON P. 171

34

If Subroutine SPECIAL uses only C write a COMMON statement for SPECIAL.

ANSWER ON P. 164

33

If A, B, and C are also to be used in the Main Program that calls PETER and HELP, write the COMMON statement for A, B, and C.

ANSWER ON P. 173

35

How many Common Storage locations will be allocated by the following pair of statements?

```
COMMON X, Y, Z
DIMENSION X(100), Y(100), Z(100)
```

ANSWER ON P. 168

36

How many Common Storage locations will be allocated by these two statements?

```
COMMON AJAX, BILLY, LAZY
DIMENSION BILLY (100)
```

ANSWER ON P. 165

Part Four: INPUT STATEMENTS

Input Data Fields

Input Data Fields • Input FORMAT Description •
Multiple Fields • READ Statements • Relations
between Fields, Descriptions, and the Variable List •
Exercises • Input Task and Diagnosis

The transmission of numerical values into and out of the computer during the execution of a program is controlled by Input and Output instructions.

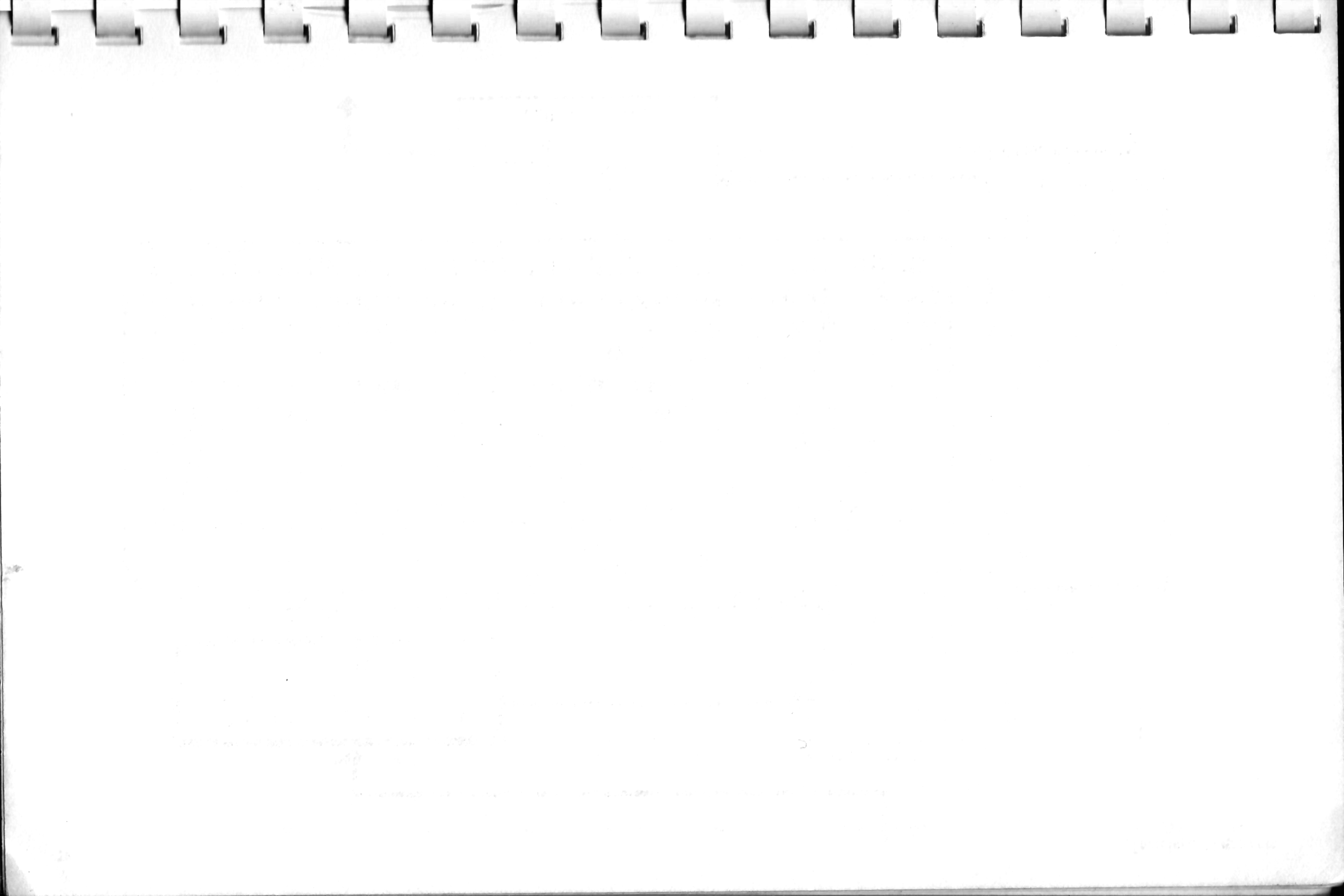
In their original form, these numerical values are punched on tabulating cards. Each digit of the numerical value is punched in one column.

There may be only one, or there may be several numerical values, punched on one tabulating card.

For purposes of description, each value is said to occupy one "data field."

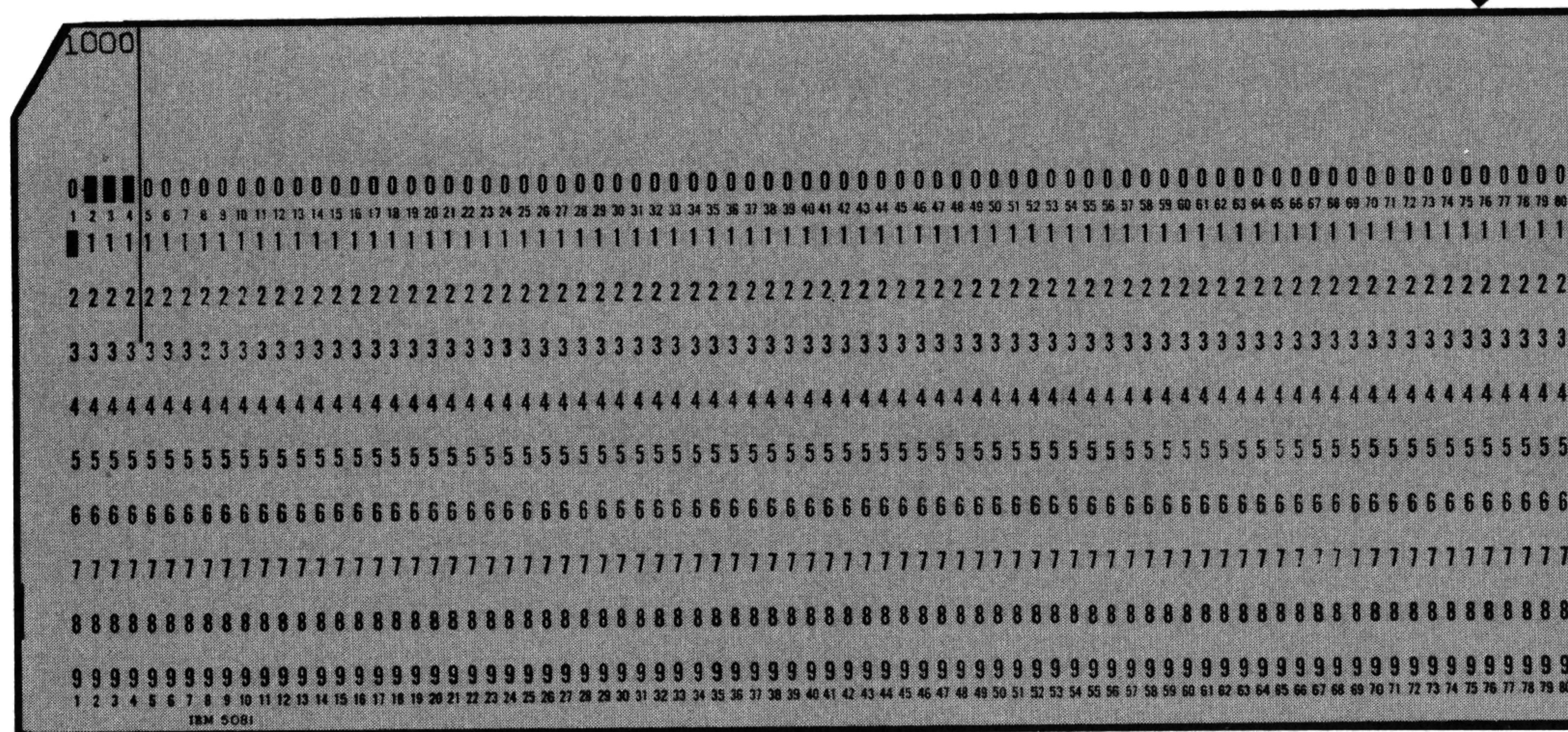
A tabulating card containing several numerical values is described as having several data fields.

Input Data Fields



Numbers may also be read in that are to be value (s) of *Fixed Point* variables.

For example, if 1000 is to be read in as the value of "k," it could be punched in the first four columns of a card.



The description of this data field would be

I4

where "I" specifies *Fixed Point*

(Integer) mode; and where "4"

specifies four columns

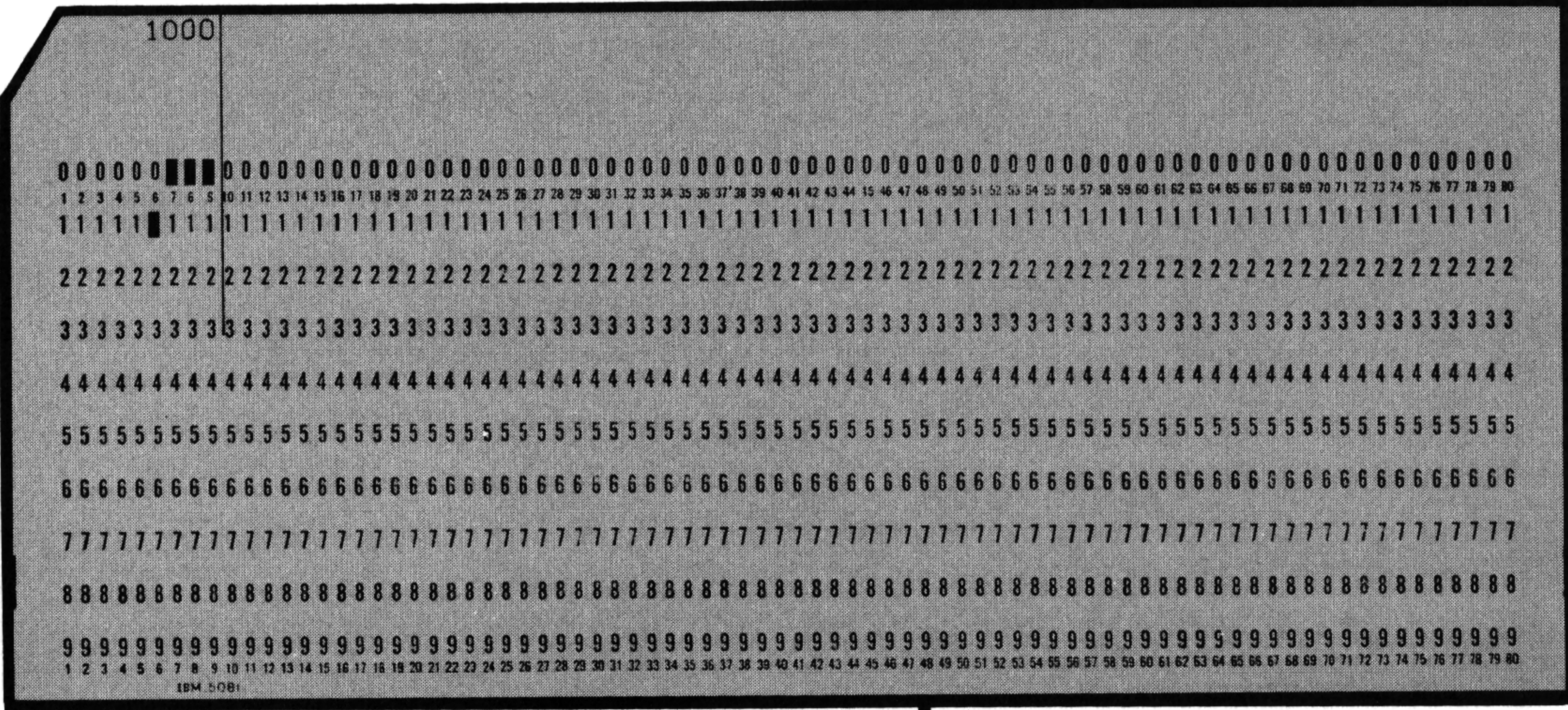
in the data field.

In a FORMAT statement it would be written as

FORMAT (I4)

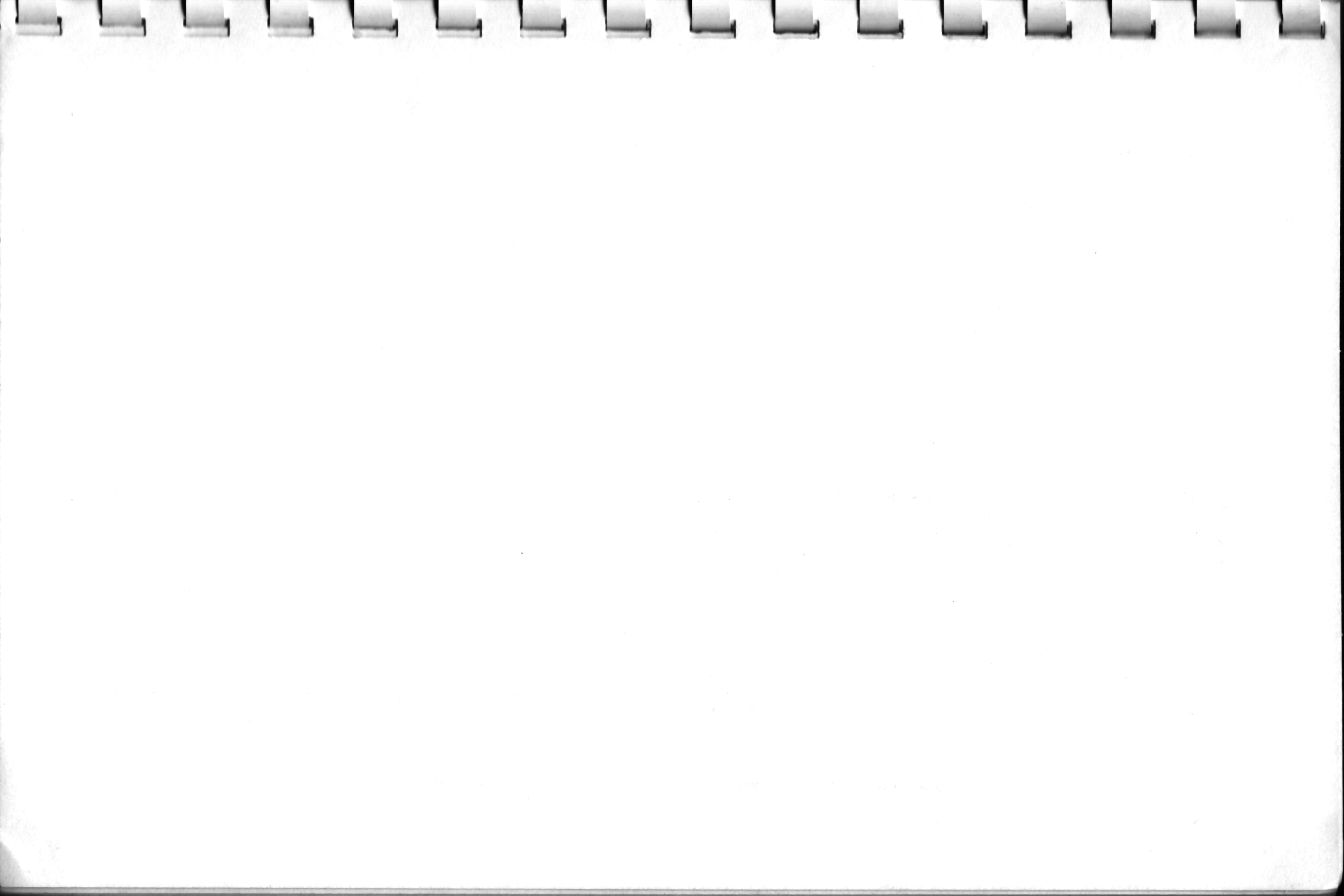
There may be more columns in a data field than are needed to contain the number in that field.

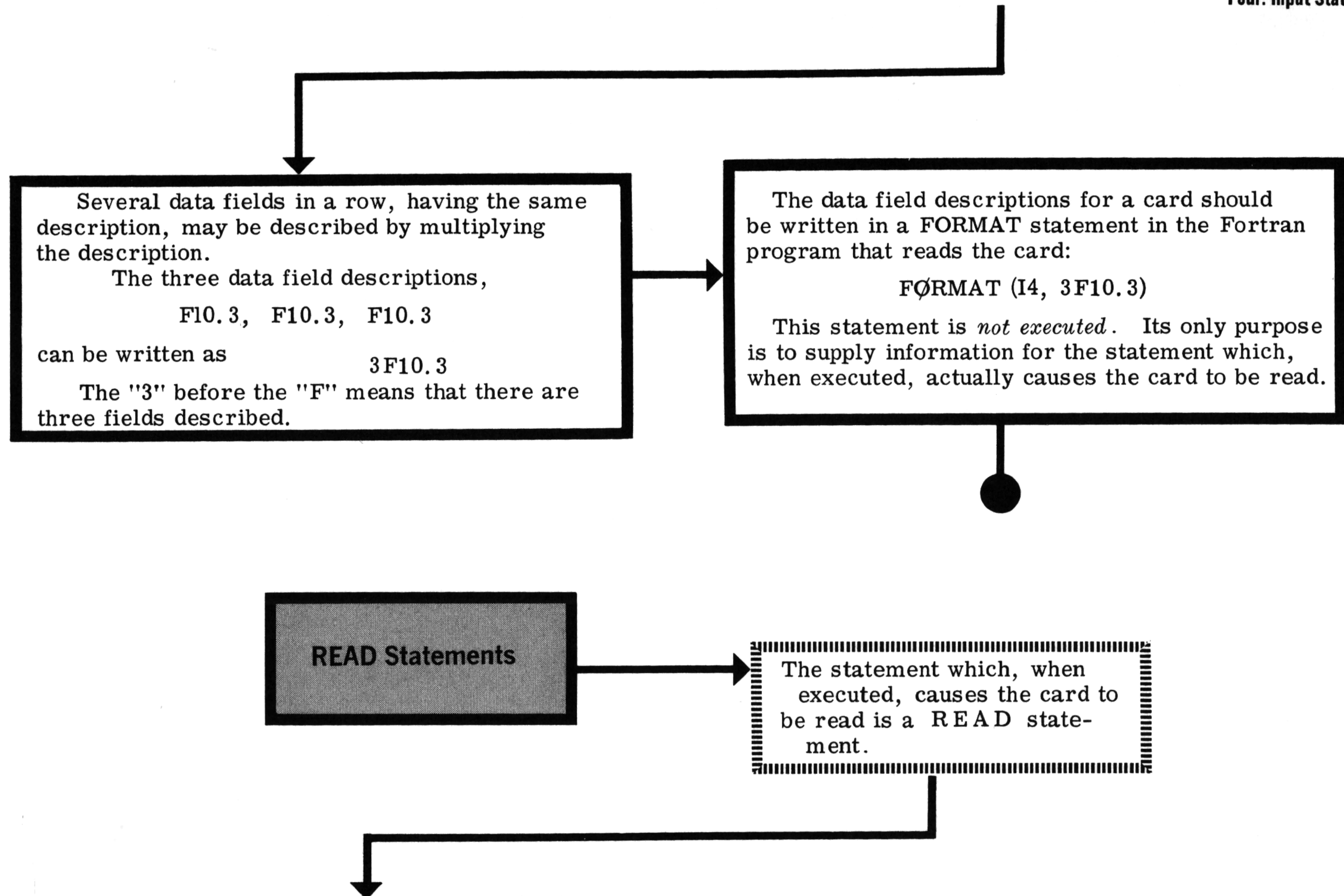
If the number is Fixed Point, the field should be described so that the number will be "right-justified" within it. The extra columns should be at the *left* of the number.



should be read in with an I9

data field description. The unused columns are treated as zeros. Zeros to the left of a Fixed Point number will *not* effect its value. Zeros to the right will increase its value by factors of 10.





The general form of a `READ` statement is

READ n, Variable List

where "n" is the number of the **FORMAT** statement that *describes* the *card* to be read, and where the "Variable List" is a list of the *variables* where the numbers are to be *stored*.

Thus, to read this card,

the following
FORMAT and
READ statements
could be used:

```
3  FØRMAT (I9)
   READ 3, N
```

The effect of the execution of this READ statement will be to store *one thousand* for the value of N.

! This card could be read in with these statements:

3	16.341	14.942	12.131
00000	0000000000000	0000000000000	000000000000000
1 2 3 4	5 6 7 8 9 10 11 12 13 14	15 16 17 18 19 20 21 22 23 24	25 26 27 28 29 30 31 32 33 34 35 36
1111	1111 1111 1111	1111 1111 1111	1111 11 11 11
2222	2222222222222	2222222222222	222222 222222

```
4  FORMAT (I4, 3F10.3)
   READ 4, N, X, Y, Z
```

After execution of the READ statement

N = 3 X = 16.341

Y = 14.942 and Z = 12.131

Relations between Fields, Descriptions, and the Variable List

There is a one-to-one positional correspondence between the variables on the list and the description in the `FORMAT` statement.

The number in the first data field, the one described by the first description, is stored in the first variable on the variable list.

The numerical value in the *second data field* becomes the value of the *second variable* on the list.

The third value is assigned to the third variable, etc.

This process continues until *every* variable on the list has a value assigned to it.

The `READ` statement will cause a value to be read in for every variable on the variable list.

Each variable requires a `FORMAT` description.

There should be agreement of mode.

Integer number in the data field;
Fixed Point (I) description in the `FORMAT` statement;
Fixed Point variable in the list.

Floating Point number in the data field; Floating Point (F) description in the `FORMAT` statement;
Floating Point variable in the list.

Several cards can be read with the same `FORMAT` statement during the execution of one `READ` statement.

The `READ` statement continues to read in numbers as long as there are variables on its *list* for which no values have yet been read in.

Descriptions in the `FORMAT` statement apply consecutively to variables on the list.

If the last description has been applied and if there are still more variables on the list, the `FORMAT` descriptions are repeated from the left parenthesis, but apply to the next card following the one just read.

For example,

```
33  FORMAT (F10.3, F8.2)
    READ 33, A, B, C, D, E, F, G, H
```

would read in a value for "A" and "B" from the first card, then return to the beginning of the `FORMAT` statement and read in two values from the second card

for "C" and "D", two for "E" and "F" from the third card, and for "G" and "H" from the fourth card.

Values for subscripted variables may be read in the same way.

For example,
to read in values for the subscripted variable `X(I)`, where the subscript "I" runs from one to fifteen, the following `READ` statement could be used:

```
11  . . .
    READ 11, X(1), X(2), X(3), X(4), X(5),
        X(6), X(7), X(8), X(9), X(10), X(11),
        X(12), X(13), X(14), X(15)
```


But this rather lengthy (and tiring) procedure can be shortened considerably by using a technique called "List Control."

When using subscripted variables, the number of values that will be read in is determined by the *range* of the subscript. This range is specified in the List Control.

List Control is, therefore, a special technique that can be used to read in the values of a subscripted variable.

This process of reading from the next card and repeating the FORMAT description will continue until the List is exhausted. The READ statement will continue to be executed until X(700) has a value read in for it.

At that point the READ statement will be finished, and control will pass to the next statement.

The general form of List Control is
 $(x(i), i = m, n)$
 where $x(i)$ is the subscripted variable and
 $i = m, n$ is the range of the subscript

In a READ statement, values will be read in and stored in 'm' and succeeding locations until and including 'n.'

For example,
 44 FORMAT (7F10.3)
 READ 44, (X(I), I = 1, 7)
 will read in eight values from the data card for X(1), X(2), X(3), X(4). . . X(7), respectively.

Using this combination,

66 FORMAT (7F10.3)
 READ 66, (X(I), I = 1, 700)

seven values will be read from the first card for X(1) through X(7).

Repeating the FORMAT description and reading from the next card, seven more values will be read for X(8) to X(14), etc.

Exercises

37

Whenever a READ statement is executed, it reads values from the next data card according to the descriptions specified in a _____ statement.

ANSWER ON P. 171

38

On a tabulating card, a group of columns containing numbers to be read in as one numerical value is called a _____ field.

ANSWER ON P. 173

39

One data field is read in for every _____ on the Variable List.

ANSWER ON P. 173

41

How many *data fields* will be read by this READ statement?
READ 62, A, B, C

ANSWER ON P. 172

40

How many *data fields* will be read by a READ statement that has *five* variables on its Variable List?

ANSWER ON P. 175

42

FORMAT statements describe the _____
_____ on data cards.

ANSWER ON P. 171

43

How many data fields are on the card described by this statement?
62 FORMAT (3F10.4)

ANSWER ON P. 165

44

How many *data cards* will be read by these statements?

62 FORMAT (3F10.4)
READ 62, A, B, C

ANSWER ON P. 172

48

How many *data fields* are on the card described by this statement?

23 FORMAT (10F 8.3)

ANSWER ON P. 169

45

How many *data fields* will be read by a READ statement that has one thousand variables on its Variable List?

ANSWER ON P. 173

49

How many *data cards* will be read by these statements?

23 FORMAT (10F8.3)
READ 23, (Z(K), K = 1,100)

ANSWER ON P. 171

46

How many *data fields* will be read by this statement?

READ 23, (Z(K), K = 1,100)

ANSWER ON P. 172

47

How many *data fields* will be read in by this statement?

READ 65, (A(M), M = 1,N)

ANSWER ON P. 175

50

How many *data cards* will be read by these two statements?

44 FORMAT (I4)
READ 44, I, J, K, L, M, N

ANSWER ON P. 175

Input Task and Diagnosis

On the first line of a fresh coding sheet,
write a subroutine-defining statement
for a subroutine to be called INPUT.

Begin this statement in column 7.

Did your statement
look like this?

SUBROUTINE INPUT

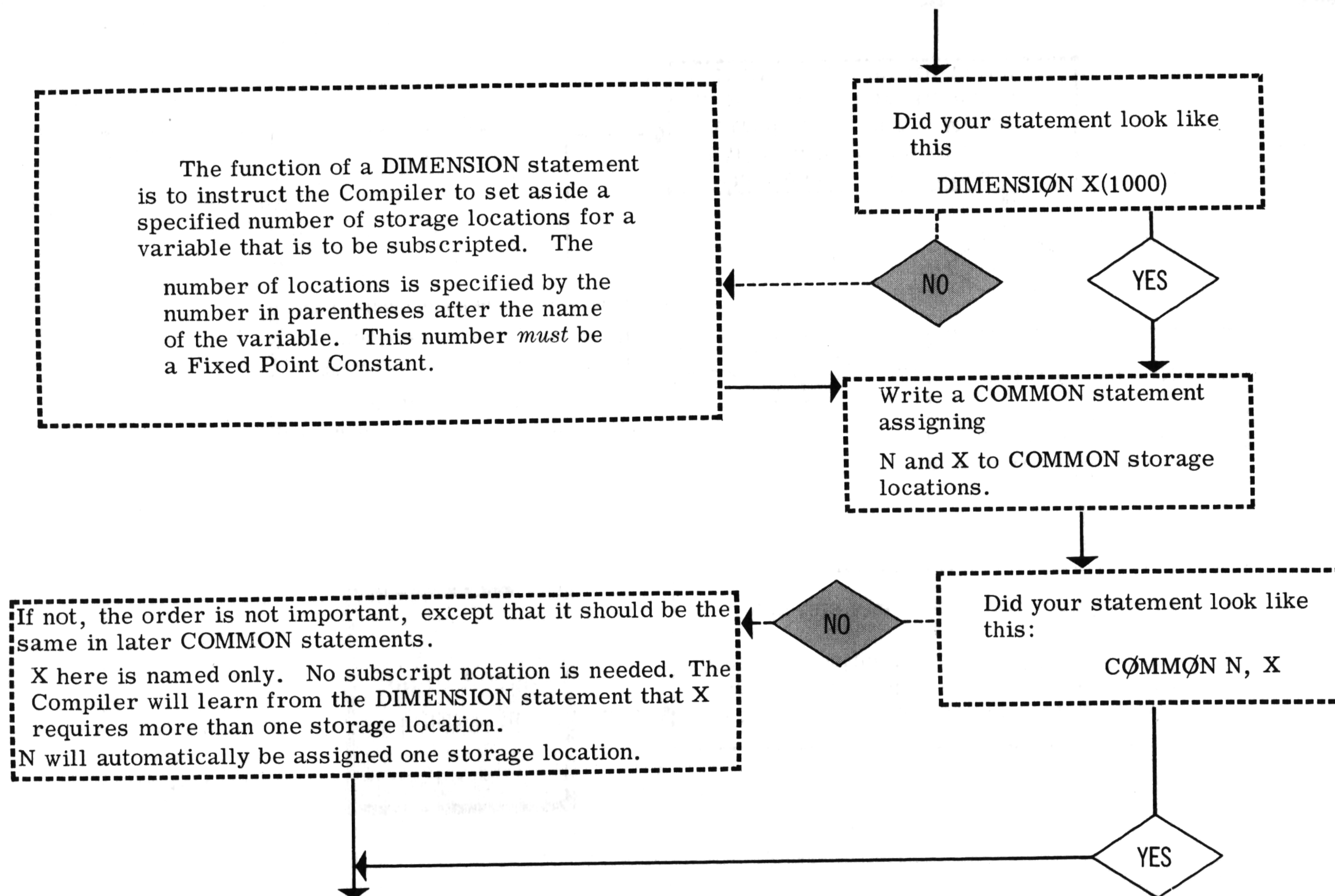
NO

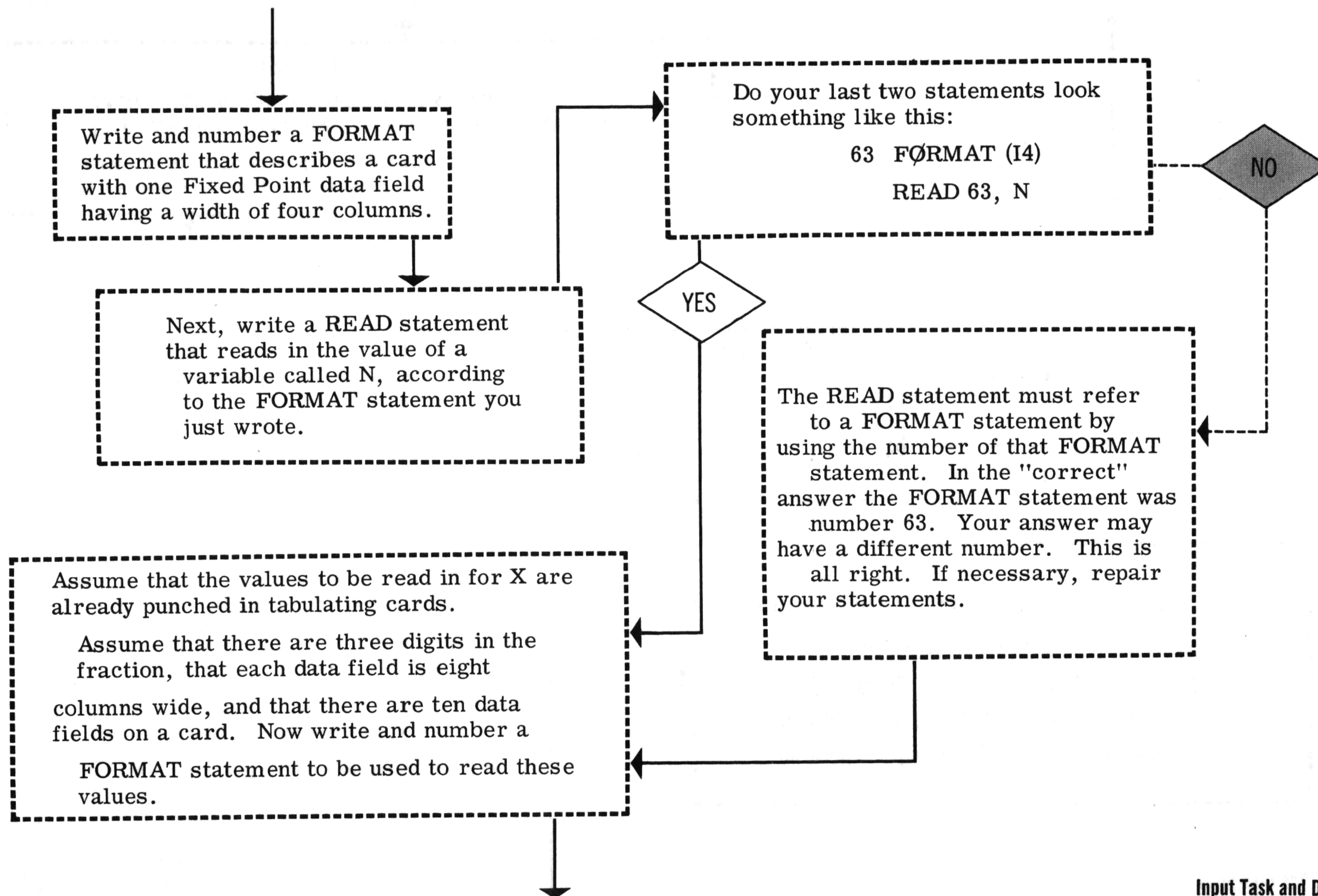
Correct it so that it does.

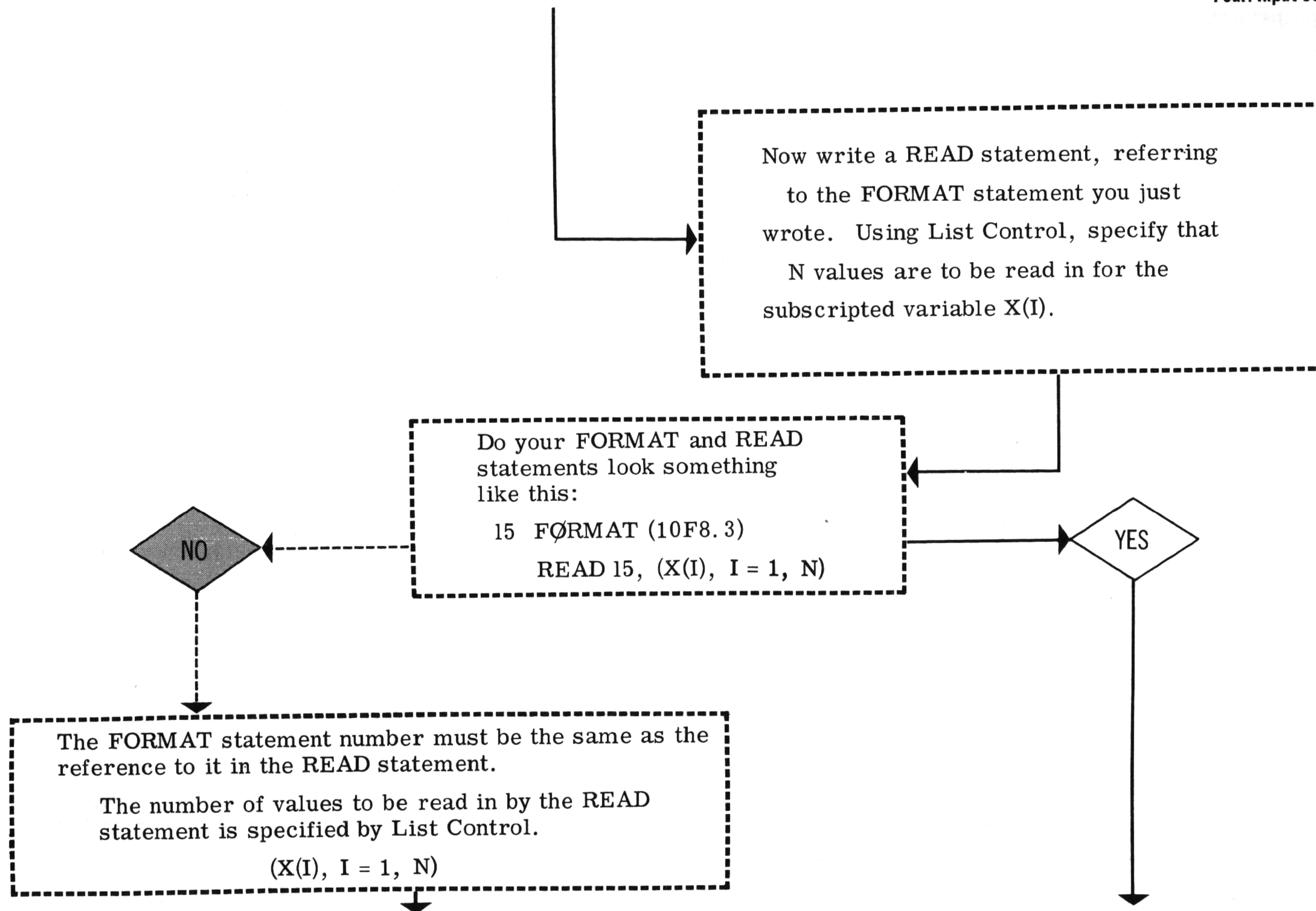
This is the correct form of a
subroutine-defining statement.

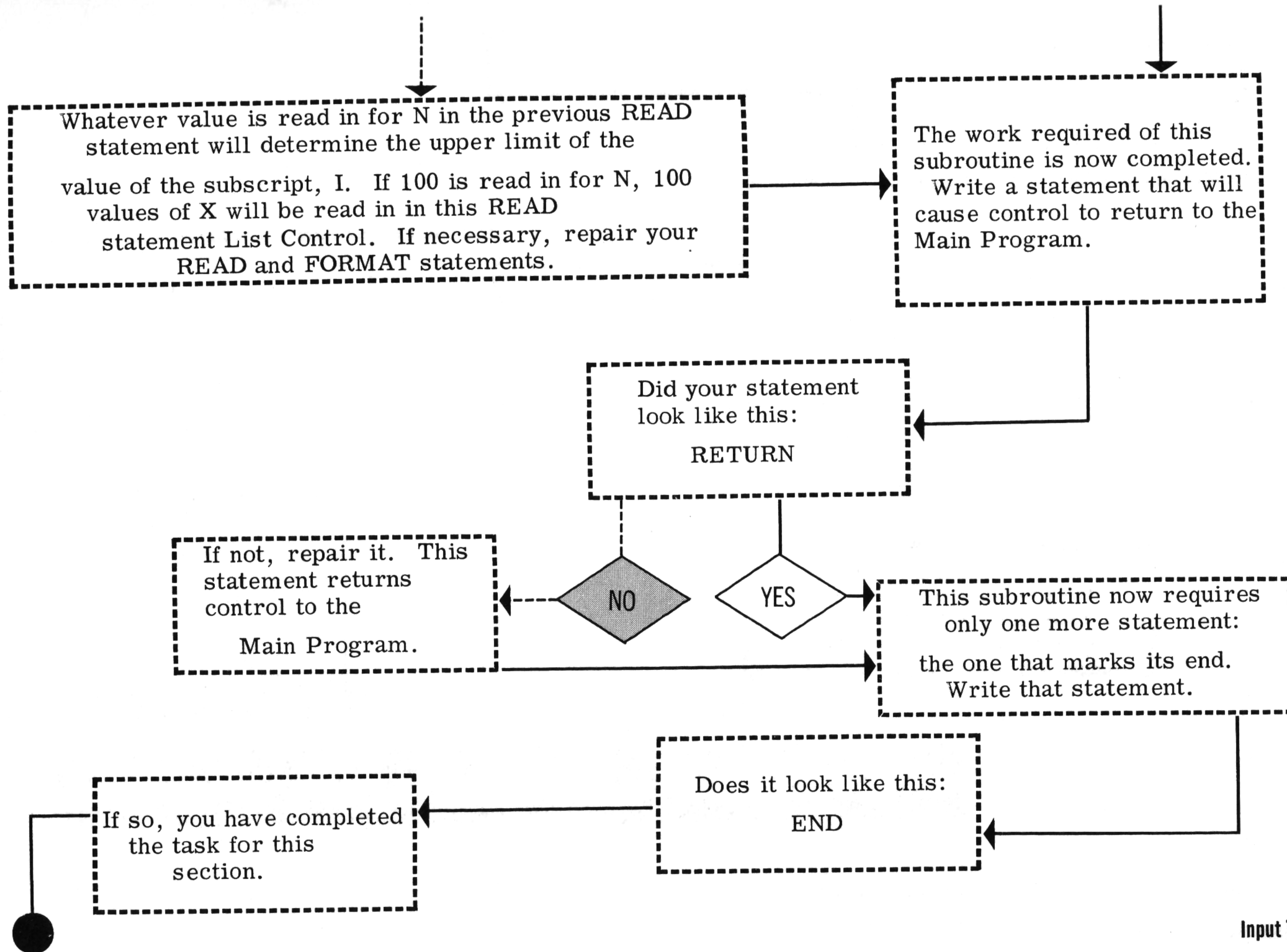
YES

On the next line write a
DIMENSION statement for a
variable called X. Make
provision for a maximum of
1000 storage locations for X.









Part Five: ARITHMETIC EXPRESSIONS

Expressions

Expressions • The Hierarchy of
Operations • Parentheses • Ex-
ercises • Mixed Expressions •
Exercises

An *expression* is a series of
variables and/or constants
connected by arithmetic
operation symbols.
 $A + B - \text{ALPHA}(9) ** 2$ is an
arithmetic expression.

A numerical value of an
expression is calculated during the execution
of the Object Program.
The result of this calculation is *one* number.

The following arithmetic operations may be specified in an expression:

FORTRAN SYMBOL	OPERATION
**	Exponentiation
/	Division
*	Multiplication
-	Subtraction
+	Addition

The following examples are expressions:

P ** V
T / D
E * F
A - B
X + Y

PETER ** JOHN
3.1416/PEI
89.65 ** ALPHA
B - 3.975
S + 2.0

The Hierarchy of Operations

In an expression, there may be any number (within reason) of variables and/or constants connected by operation symbols:

A + B * C / D ** F + G ** 2.876 - PETER
 $(A + B \times \frac{C}{D^F} + G^{2.876} - \text{PETER})$
 in normal algebraic notation.

Or, there may be just one variable, BAKER,
or one constant, 89.64.

In calculating the value of an expression, only one arithmetic operation is done at a time. The order in which they are done is (and must be) specified in the expression itself.

The Hierarchy of Operations

The rules governing the order of operations in expressions are called:
The Hierarchy of Operations.

The Hierarchy of Operations rules state that in every arithmetic expression:

Exponentiation (**) is done *first*,
Multiplication (*) and Division (/) *second*,
and
Addition (+) and Subtraction (-) *last*.

In the expression,
 $X - Z * A ** F$
the exponentiation, $A ** F$, is calculated first, the result is multiplied by Z , and the result of that multiplication is subtracted from X .

This means that in the expression,
 $A + B/C$
the division of B by C is done first. The result of that division is then added to A .

There are three "levels" in the Hierarchy of Operations:

- (1) Exponentiation
- (2) Multiplication and Division
- (3) Addition and Subtraction

Each first level operation (exponentiation) in an expression is done first, *from left to right*.

Operations at the second level (Multiplication and Division) are done next, *from left to right*.

Operations at the third level (Addition and Subtraction) are done next, *from left to right*.

In the expression $A * B/C * D/E$ all the operations are second level; therefore, the first multiplication ($A * B$) is done first. This result is divided by C. This result is multiplied by D. This result is divided by E.

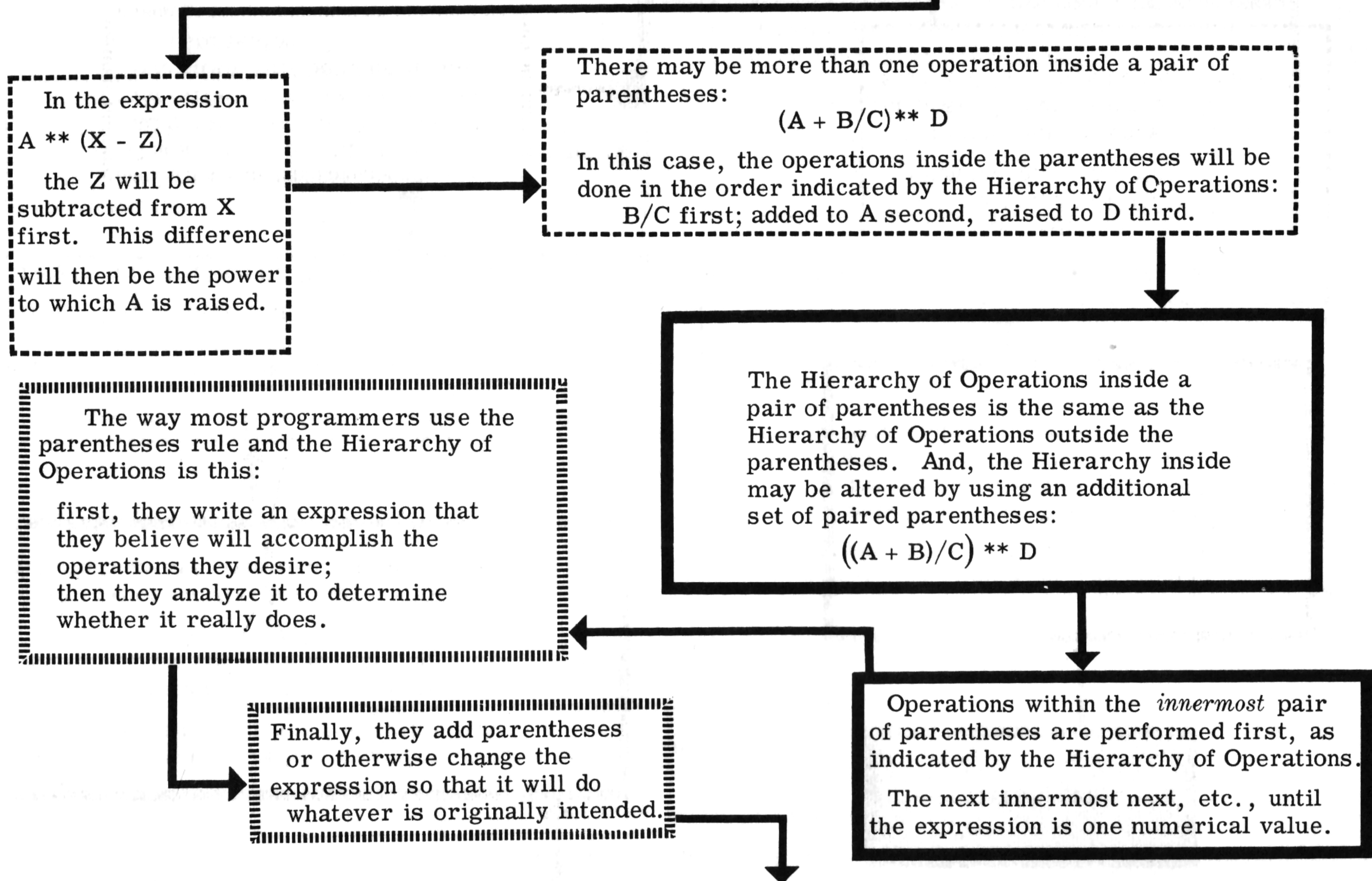
Thus, it is possible (and advisable) to analyze precisely the order in which each level of operation will be done in any expression.

Parentheses

To alter the order indicated by the Hierarchy of Operations, *parentheses* may be added. Those parts of an expression that are enclosed in parentheses will be calculated before those that are not.

Thus, in the expression,
 $(A + B)/C$
A will be added to B first even though it is a third level operation, because it is enclosed in parentheses. This sum will be divided by C second.

Parentheses



In writing an expression be careful not to have two operations in a row.

For example,

$A + - B$ is illegal.

To repair it, parentheses are added:

$A + (-B)$ is legal.

The operation symbols in a Fortran expression are *operations*, and never the sign of a variable or constant.

Therefore, $(-B)$ should *not* be thought of as a negative number. The *minus* symbol in this example is an *operation symbol*, not a *sign*.

Thus,

$(-B)$ is compiled as though there were a zero before the minus sign.

$(-B)$ means $(0.0 - B)$

Exercises

51

Which arithmetic operation would be performed first in this expression?

$$A + B / C$$

ANSWER ON P. 173

52

Which arithmetic operation would be performed first in this expression?

$$(A + B) / C$$

ANSWER ON P. 175

53

Which in this expression?

$$(A + B) ** 2$$

ANSWER ON P. 175

56

What is the value of this expression?

$$8.0 / 4.0$$

ANSWER ON P. 172

55

What is the value of this expression?

$$(8.0 + 8.0)$$

ANSWER ON P. 173

54

What is the value of this expression?

$$8.0 + 8.0$$

ANSWER ON P. 171

57

What is the value of this expression?

$$7.0 + 8.0 / 4.0$$

ANSWER ON P. 165

58

What is the value of this expression?

$$8.0 / 4.0 + 8.0$$

ANSWER ON P. 168

59

What is the value
of this
expression?

$$(8.0 + 8.0) / 4.0$$

ANSWER ON P. 162

60

What is the value
of this expression?

$$(A + B) / C \quad \text{if}$$

$$A = 8.0$$

$$B = 8.0$$

$$C = 4.0$$

ANSWER ON P. 172

61

What is the
value of this
expression?

$$2.0 - (3.0 + 4.0)$$

ANSWER ON P. 168

62

What is the value
of this
expression?

$$2.0 - 3.0 + 4.0$$

ANSWER ON P. 169

64

Now rewrite the expression
using the following values for
each of the variables:

$$A = 1.0 \quad B = 2.0$$

$$C = 3.0 \quad D = 4.0$$

$$E = 5.0$$

ANSWER ON P. 165

63

Write the Fortran
expression for the
following algebraic
formula:

$$a + b - \frac{cd^2}{e + c}$$

ANSWER ON P. 173

65

Now perform the operation indicated in
the parentheses. Then remove the
parentheses, and rewrite the formula,
still using the numbers for the variables.

ANSWER ON P. 175

66

Now, performing
the first-level
operations
in the Hierarchy of
Operations,
carry out the
exponentiation,
and rewrite
the
formula.

ANSWER ON P. 169

67

Now, working from the left,
perform the first second-
level operation, and rewrite
the formula.

ANSWER ON P. 173

68

Now, again moving from the
left, perform the other second-
level operation and rewrite the
formula.

ANSWER ON P. 175

69

Next, perform
the left-most
third-level
operation and
rewrite the
formula.

ANSWER ON P. 169

70

Now
perform the
last remaining
operation.

ANSWER ON P. 172

Mixed Expressions

Calculations are carried out in the computer in Fixed Point Mode or in Floating Point Mode.

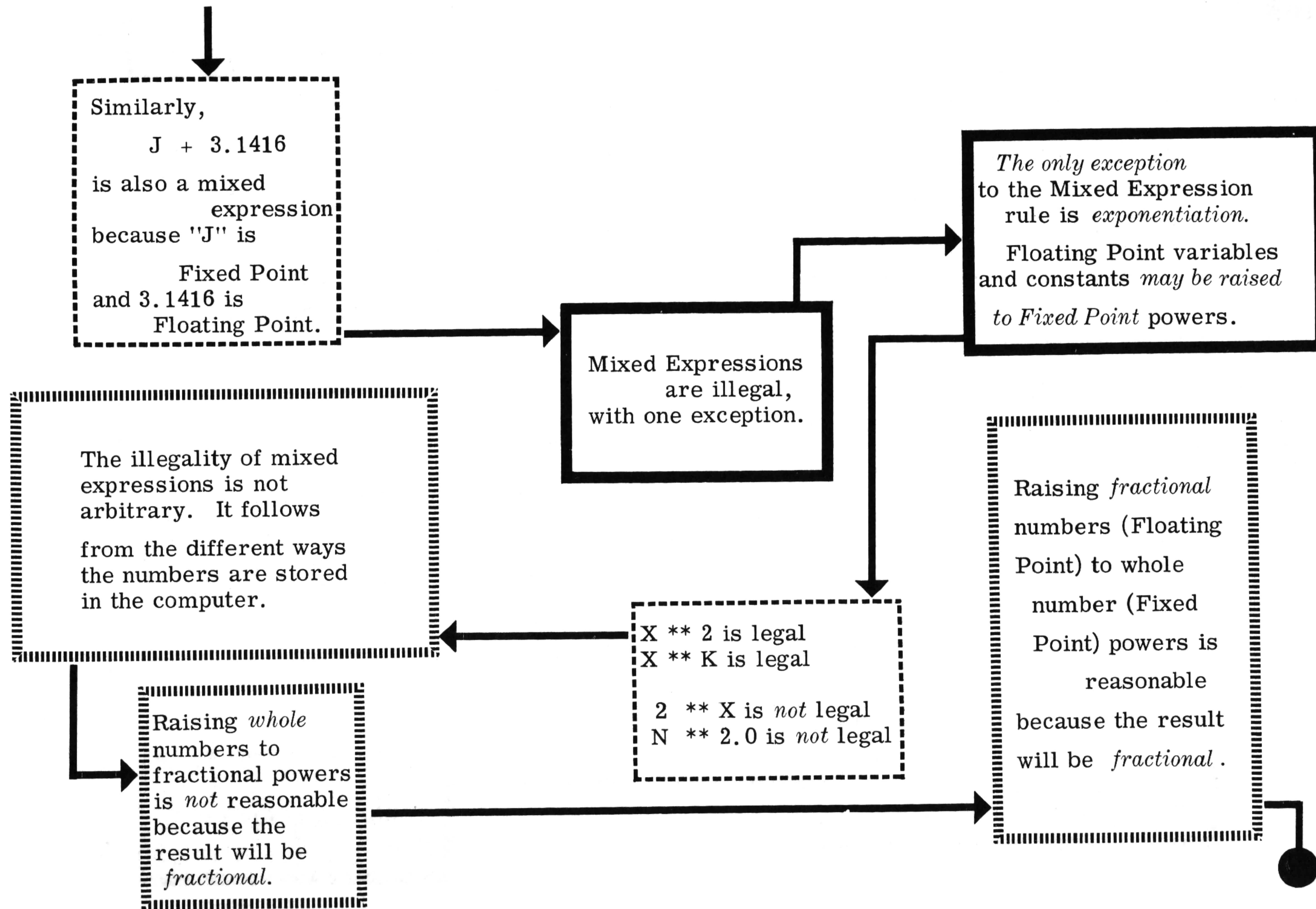
Floating Point calculations are used for most arithmetic computations.

Fixed Point calculations are used primarily for counting and indexing operations.

A reminder:
Integer Mode (Fixed Point) variables *must* have
I J K L M or N
as the first character.
Floating Point Mode variables must begin with
A B C D E F G H Ø P Q R S T U V W X Y Z

For example,
 $A + I$
is a *mixed* expression because "A" is in the Floating Point Mode, and "I" is in the Fixed Point Mode.

In general, the calculations specified in one expression must be entirely of one mode, and must not be a mixture of modes.



Exercises

71

What mode are
the following
Fortran
Variables?

A B

ANSWER ON P. 173

72

What mode
are the
following
Fortran
Expressions?

A + B

A - C

A * C

A / C

A ** C

ANSWER ON P. 175

73

What mode are
the following
Fortran
Variables?

K M

ANSWER ON P. 172

76

What mode is

X ** 2

ANSWER ON P. 175

75

Is the following
expression
legal?

X ** 2

ANSWER ON P. 172

74

What mode are
the following
Fortran
Expressions?

K + M

K - M

K * M

K / M

K ** M

ANSWER ON P. 173

77

Is the following
expression
legal?

2 ** X

ANSWER ON P. 169

Part Six: ARITHMETIC STATEMENTS

General Form

General Form • Incrementing •
Accumulating • Defining a Vari-
able • Conversion • Exercises

A Fortran Arithmetic *Statement* has
the following general form:

Variable = Expression

After the numerical value of the
expression is calculated, its
value is stored as the value of
the variable on the left of the
equal sign.

$A = B + C$
is a
Fortran Arithmetic
Statement.

$X = \text{ALPHA} / (C ** I)\text{-FACTOR} / \text{SLIDE}$
is a Fortran Arithmetic Statement.

$I = K + L$
is a Fortran Arithmetic
Statement.

↓

The effect of an Arithmetic Statement
(when executed) is first to perform all
the operations in the expression to the
right of the equal sign, reducing that
expression to one numerical value.

Then this value is stored in the storage
location for the variable named on the
left of the equal sign.

↓

Everytime a variable is set
equal to the value of an
expression,
Variable = Expression
the previous value of the
variable is replaced by the
new value. The old value (if
any) is lost.

Incrementing

↓

In Fortran,

INCREMENTING

may be accomplished
by a statement like
this:

$I = I + 1$

↓

The effect of $I = I + 1$

is to add one to the current value of
I and then to store this sum back in
I. In other words, it adds one to the
current value of I.

Incrementing

Accumulating

In Fortran,

ACCUMULATING A
TOTAL

may be accomplished by a
statement like this:

$SUMX = SUMX + X$

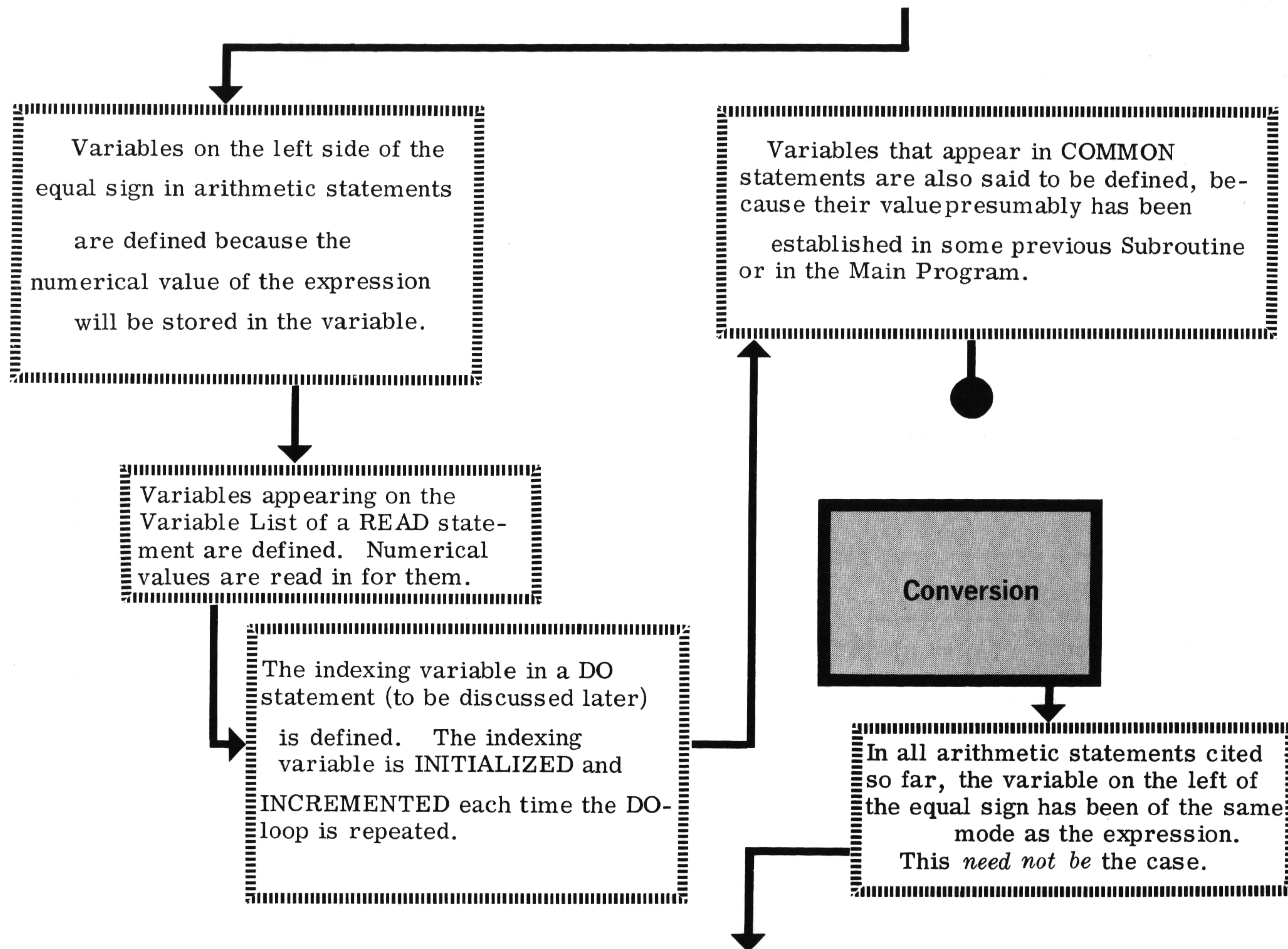
The effect of
 $SUMX = SUMX + X$
is to add the current value of X to the current
value of SUMX and then to store the sum back
in
SUMX.

Defining a Variable

Note that in all the examples
cited so far, it has been assumed
that all the variables in the
expression had "current values."

For a variable to have a current value, it must
have been used in some previous statement
which, when executed, would have the effect of
storing a value in its storage location.

Variables that have current values are said to be
"defined."



If a Floating Point variable
is set equal to a Fixed
Point expression,

Point mode before it is
stored in the Floating
Point variable.

the value of the Fixed
Point expression is
converted to Floating

For example,
if N equals 4
 $FLN = N$
will set FLN equal to 4.0

A Fixed Point variable may be set
equal to a Floating Point expression.

In this case, the value of the
Floating Point expression is "truncated."
The fractional part of the value is
discarded, and the Fixed Point variable
is set equal to the whole part of
the value of the Floating Point expression.

For example, if B equals 64.872

$J = B$

will set J equal to 64.

The entire fractional part is
truncated.

Exercises

80

Write an arithmetic statement that will *add one* to the variable I.

ANSWER ON P. 172

79

Write an arithmetic statement that will set the variable DIST equal to the expression, TIME, multiplied by RATE.

ANSWER ON P. 172

78

The *general form* of an arithmetic statement in Fortran is

_____ = _____.

ANSWER ON P. 162

81

Write an arithmetic statement that will increase SUMX by the current value of X.

ANSWER ON P. 169

82

Write an arithmetic statement that will increase the value of SUMX by X(I).

ANSWER ON P. 173

83

What would be the value of X after execution of the following sequence of arithmetic statements?

$A = 3.5$

$B = 4.5$

$X = A + B$

ANSWER ON P. 172

84

What would be the value of Y after execution of this sequence of arithmetic statements?

$R = 8.0$

$S = 4.0$

$T = R + S$

$U = T * 2.0$

$Y = U/S$

ANSWER ON P. 170

Part Seven: CONTROL STATEMENTS

Normal Flow of Control

The order in which statements are executed is extremely important in every program.

Normal Flow of Control means that when all the operations specified in one statement have been completed, control passes to the next statement forward in sequence.

Normal Flow of Control • Unconditional Transfer of Control • Conditional Transfer of Control • IF-Loops • DO-Loops • Exercises • A Sorting Example • Sorting Task • Diagnosis

In Fortran programs, the Normal Flow of Control (the normal order of execution) is the actual sequence in which the statements appear in the program.

Normal Flow of Control *does not* apply to non-executable statements. It does not apply to

DIMENSION, COMMON, FORMAT, COMMENT statements.

Whenever these kinds of statements appear in the path of control, they are skipped, i. e., control ignores them.

Normal Flow of Control applies to

Arithmetic Statements

READ Statements

PRINT Statements

There is, however, a group of Fortran Control statements

that causes control to be transferred to a *specified* statement that may or may not be the next one in sequence.

There are three basic kinds of Control Statements:

Unconditional Transfer

Conditional Transfer

Loop-defining

Unconditional Transfer of Control

The general form of a simple unconditional transfer statement is
`GO TO n`
 where "n" is the number
 of some other statement in the program.

When executed, the GO TO statement unconditionally transfers control to the statement number specified.

REMINDER

Any statement in a program may be numbered for reference purposes.

One reason for numbering a statement is so that there may be a GO TO statement that transfers control to it.

The GO TO statement is called an unconditional transfer because it *always* transfers control to one particular statement every time it is executed.

For example,

```

      . . .
55    X = Y + Z / A ** 2
      . . .
      . . .
74    GO TO 55
      . . .
  
```

When control reaches statement 74, the GO TO 55 causes it to transfer to statement 55.



Conditional Transfer of Control

The *conditional* transfer statement in Fortran transfers control to one of three statements depending on the value of a specified Fortran expression.

The basic conditional transfer statement in Fortran is an IF statement.

The general form of an IF statement is

IF (e) n_1 , n_2 , n_3

where "e" is *any* arithmetic expression, and where n_1 , n_2 , and n_3 are statement numbers.

Control is transferred to n_1 if "e" is negative.
Control is transferred to n_2 if "e" is zero.
Control is transferred to n_3 if "e" is positive.

The branches of an IF statement may all be forward in the program; they may all be backwards; or they may be a combination of the two types of branching.

An IF statement, then, is like a three-way fork. The Flow of Control is to one of three statements (specified in the IF statement). These statements may be anywhere in the program.

For example, if you want to compute the value of FACTOR

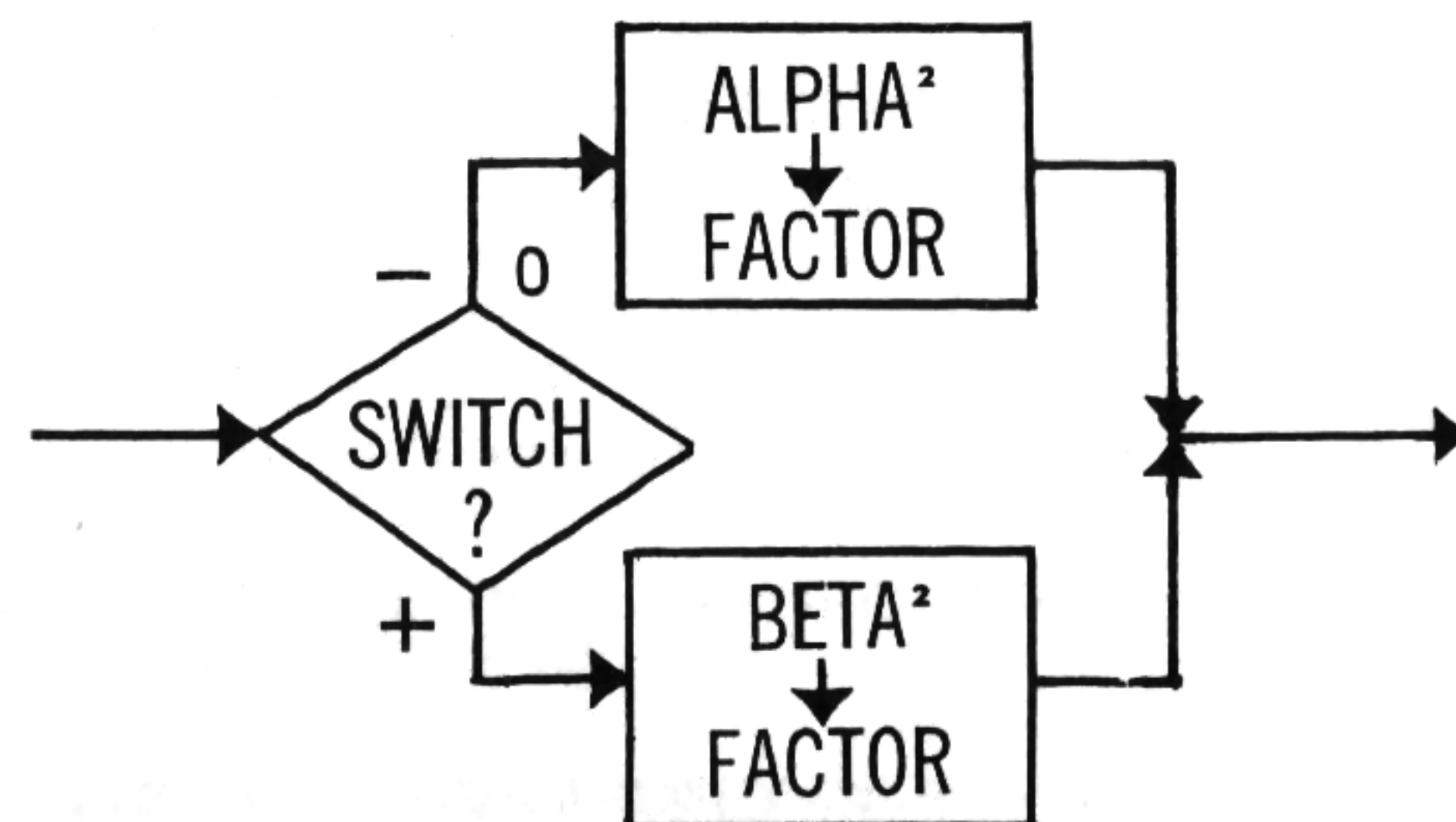
using ALPHA on some occasions, and using BETA on other occasions,

you could branch control to either of

the two paths depending on the

value of SWITCH.

In a Flow Diagram this problem would look like this:



If the value of SWITCH is negative or zero, control will pass from the IF statement to statement 10. FACTOR will be computed using ALPHA. Control will pass (normally) to the GO TO statement. And then to statement 30, bypassing statement 20.

In the program the problem would look like this:

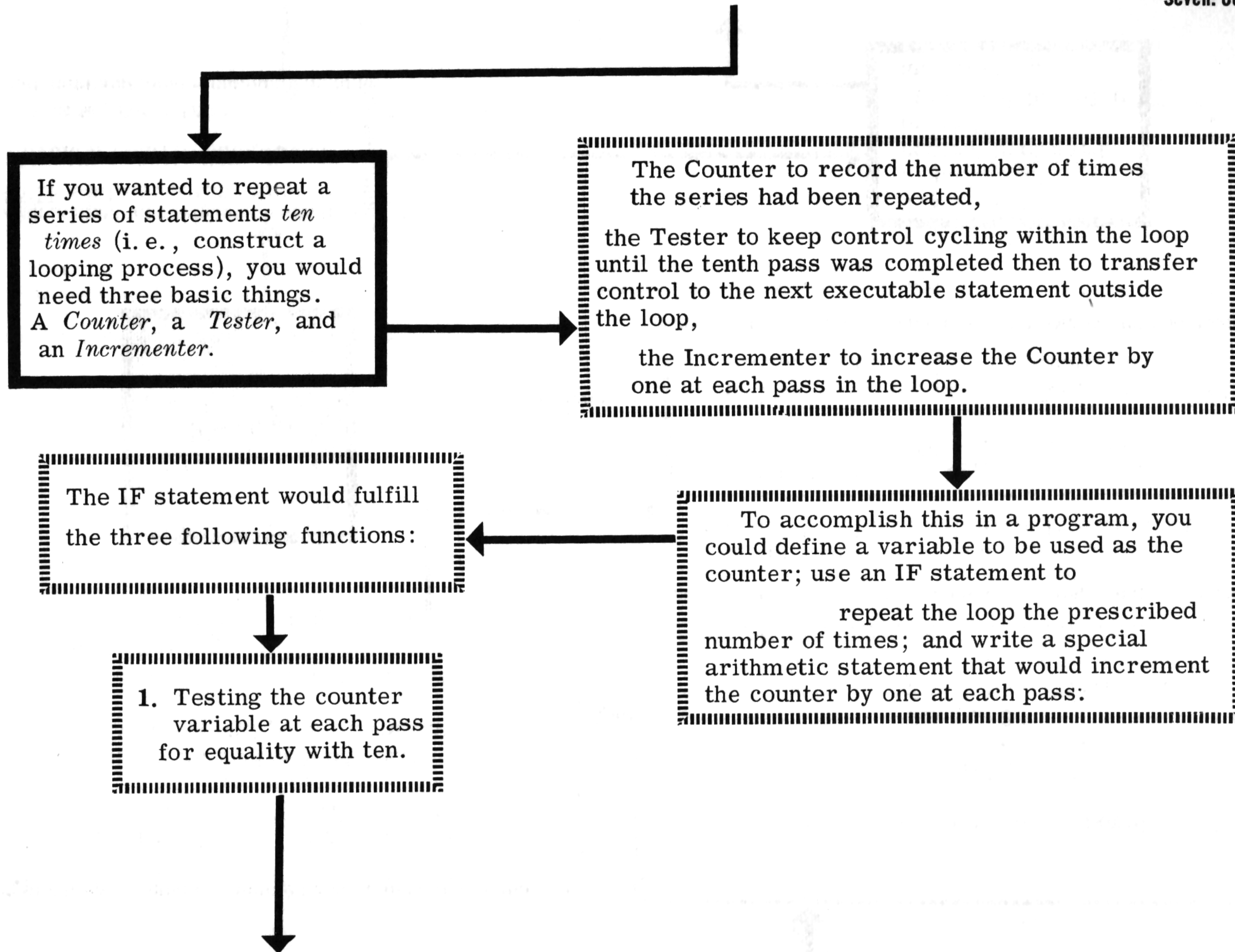
```
      . . .  
      IF (SWITCH) 10, 10, 20  
10     FACTOR = ALPHA ** 2  
      GO TO 30  
20     FACTOR = BETA ** 2  
30     . . .
```

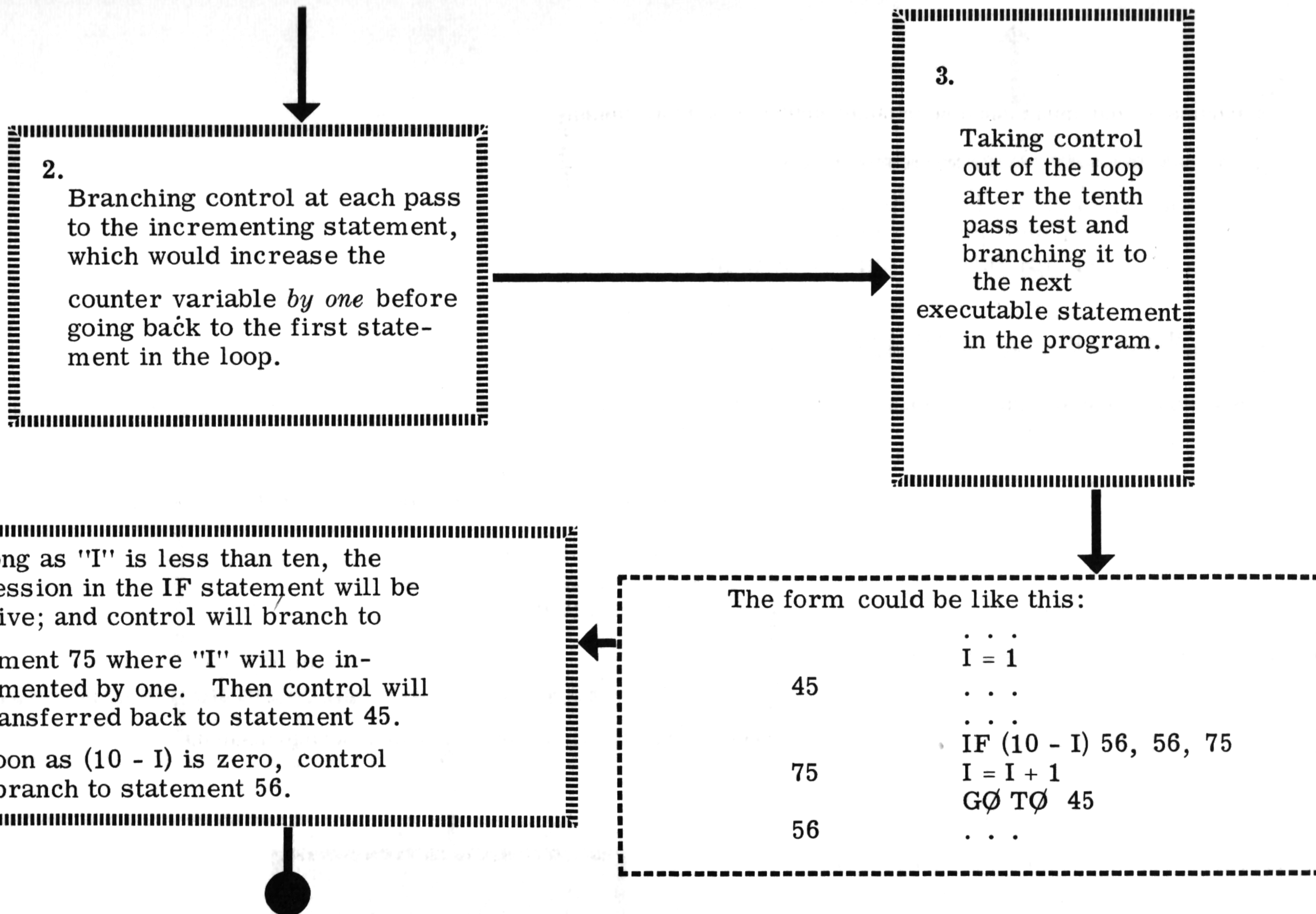
If the value of SWITCH is positive, control will pass from the IF statement to statement 20, bypassing statement 10 and the GO TO statement. FACTOR will be computed using BETA, and control will pass (normally) to statement 30.

IF-Loops

An IF statement may also branch control backwards in a program.

The repeated branching of control backwards by an IF statement is called an IF-loop.





DO-Loops

An easier way to set up loops is with a DO statement.

A DO statement may be put at the beginning of the series of statements to be repeated.

A DO statement differs from an IF statement in the following manner:

It specifies the counting (or index) variable, gives its initial and final value, and indicates the statement number of the last statement in the series.

The general form of a DO statement is

DO	n	i = m ₁ , m ₂	
	...		} other statements in the series
	...		
	...		
n	...		

"n" is the statement number of the last statement in the series of statements to be repeated.

"i" is the index variable.

"m₁" is the initial value of the index variable.

"m₂" is the final value of the index variable.

"n" must be a statement number.

"i" must be a Fixed Point variable

"m₁" must be a Fixed Point constant or a Fixed Point variable.

"m₂" must be a Fixed Point constant or a Fixed Point variable.

For example,

```

      . . .
      DO 88 I = 1, 10
      . . .
      . . .
      88  CONTINUE
      . . .
  
```

All the statements following the DO statement will be executed in sequence until control reaches statement number 88.

At this point, control will loop back to the first statement after the DO statement.

After the sequence has been repeated ten times, control will pass to the next statement following the CONTINUE statement.

The CONTINUE statement is a dummy statement that has no effect on the program.

It functions only as a convenient marker for the last statement in the range (the complete series of statements) of the DO statement.

The "range" of a DO statement or DO-loop is the sequence of statements included in it.

The general form of a CONTINUE statement is `n CONTINUE` where "n" is the statement number specified in the DO statement.

There is no limit on the number of statements that may be in the range of a DO statement.

The first statement in the range of a DO-loop must be *executable*. It must *not*, for example, be a FORMAT statement.

The last statement in the range must *not* be a transfer statement. It must not, for example, be a GO TO or an IF statement.

You may have CALL statements in a DO-loop.

You may have a statement in a DO-loop that transfers control out of the middle of the loop, but you may not have a statement in your program that would transfer control into the middle of the loop.

And you may have DO-loops within DO-loops.

You may have IF statements in a DO-loop.

Loops within loops are executed as follows:

When control reaches the inner loop on the first pass, it remains there until that loop is satisfied.

Control then returns to the remaining statements in the outer loop. It remains there until it reaches the last statement.

Having completed the first pass, control then returns to the beginning of the outer loop and starts the entire process over again.

The DO statement governing the outer loop determines the number of times that control will reach the inner loop. Thus, an index variable (in a DO statement governing an outer loop) with parameters from one to one hundred, would cause control to reach the inner loop one hundred times.

The general structure of "nested" loops is

	DO 99 I = 1, 100	} inner loop	} outer loop
	DO 53 J = 1, 50		
	...		
53	CONTINUE		
99	CONTINUE		
	...		



In this example each statement in the inner loop will be executed 5,000 times.

(Every time the inner loop is executed, each statement in it will be executed 50 times. And since the inner loop will be executed a total of 100 times, according to the example, each inner loop statement will, therefore, be executed a total of 50×100 times.)



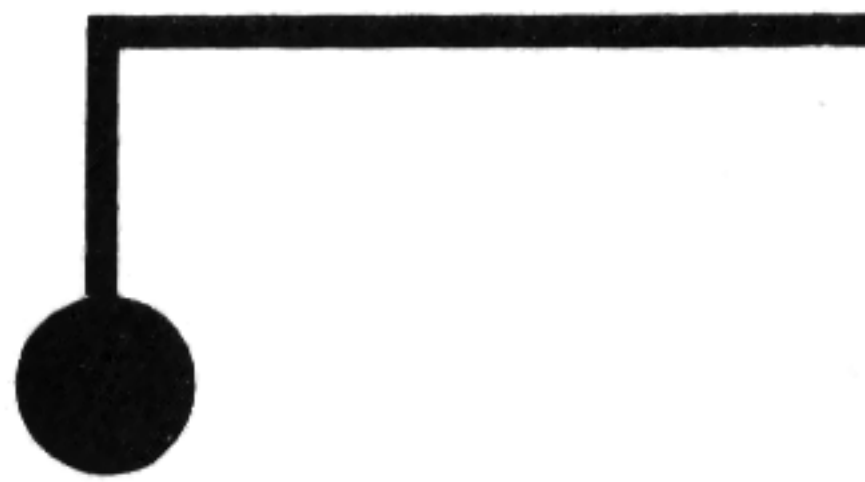
Each time control reaches the inner loop, the index variable there is initialized causing control to remain in the loop until the the loop is satisfied.



Note:

All the statements in the range of the inner loop are within the range of the outer loop.

Both the inner and outer loop index variables may be used as subscripts in the inner loop; however, the inner loop index may not be used as an outer loop subscript.



Exercises

85

When executed, the Control statement `GO TO 55` will cause control to be transferred to statement number _____.

ANSWER ON P. 166

86

The general form of a GO TO statement is `GO TO n` where "n" is the statement _____ of an executable statement.

ANSWER ON P. 166

87

When executed, the Control statement `IF (X) 10, 20, 30` will cause control to be transferred to statement number 10 if X is _____.
To statement number 20 if X is _____.
And to statement number 30 if X is _____.

ANSWER ON P. 169

88

In the following group of statements,
 66 `X = X + XINC`
 `IF (X - XTEST) 66, 77, 77`
 77 . . .
 . . .

control will branch backwards to statement 66 until the expression (X - XTEST) is either _____ or _____.

ANSWER ON P. 166

89

In the following group of statements

If (WHICH) 100, 200, 300
100 . . .

GO TO 999

200 . . .

GO TO 999

300 . . .

. . .

999 . . .

Control will branch forward to statement 100, if WHICH is _____.

Control will branch forward to statement 200, if WHICH is _____.

Control will branch forward to statement 300, if WHICH is _____.

Regardless of which path control follows, it will always reach statement number _____.

ANSWER ON P. 163

90

If the value of ABLE is larger than the value of BAKER, what would be the value of this expression (negative, zero, positive)?

(ABLE - BAKER)

ANSWER ON P. 169

91

When the following statement is executed,
IF (ABLE - BAKER) 10, 20, 30
where will control be transferred if
ABLE = 10 and BAKER = 5?

ANSWER ON P. 165

92

If, when executed, this statement branches control to statement 60
IF (GAMMA - TEST) 40, 50, 60 we may deduce that the value of (GAMMA - TEST) was _____, and that GAMMA was _____ than TEST.

ANSWER ON P. 170

93

At the end of this series of statements,
 IF (CHECK - TABLE) 10, 20, 20
 10 BIG = TABLE
 GO TO 40
 20 BIG = CHECK
 GO TO 40
 40 . . .
 BIG will equal TABLE if
 TABLE was _____ than
 CHECK.

ANSWER ON P. 165

96

What will be the value of CRS
 (10) after this statement?
 CRS(10) = M
 if M = 64

ANSWER ON P. 163

97

What would be the
 value of Z(3) after
 execution of this
 sequence of
 statements?

DIMENSION
 DO 10 I = 1, 300
 Z(I) = I ** 2
 10 CONTINUE
 . . .
 . . .

ANSWER ON P. 163

94

BIG will equal CHECK if CHECK
 was _____ than TABLE, or
 if CHECK was _____ to
 TABLE.

ANSWER ON P. 170

95

The following DO-loop
 DO 666 I = 1, 1000
 . . .
 . . .
 . . .
 666 CONTINUE
 will be repeated exactly
 _____ times.

ANSWER ON P. 169

98

In the following DO-loop
 DO 74 K = 1, N
 Z (K) = 1.0
 74 CONTINUE
 the first N entries in the
 list Z will all be set equal to
 _____.

ANSWER ON P. 170

99

In the following DO-loop
 SUMX = 0.0
 DO 666 I = 1, 1000
 SUMX = SUMX + X(I)
 666 CONTINUE

the total of all the values of X
 from X(1) to X(1000) will be
 stored in _____.

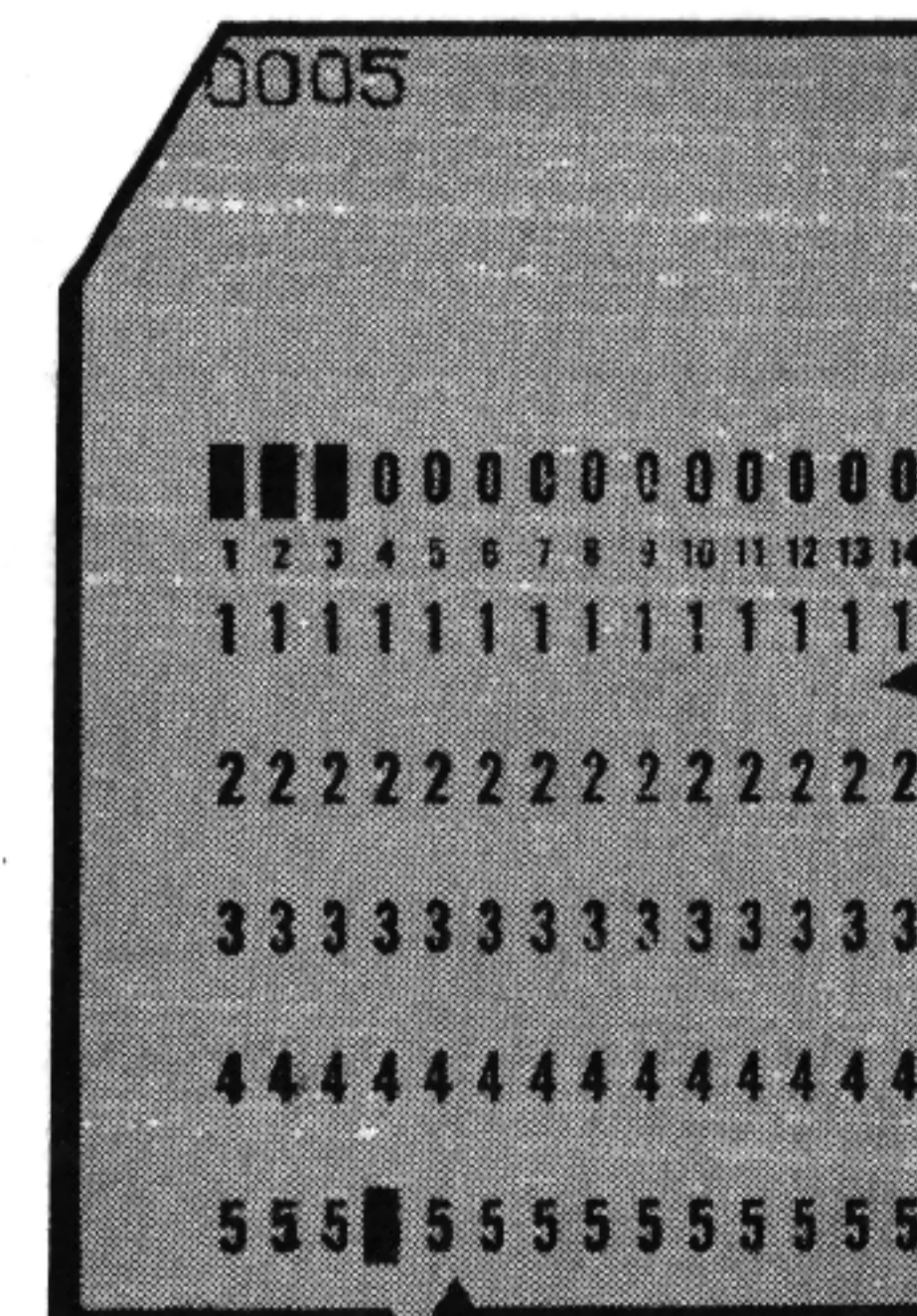
ANSWER ON P. 170

100

What would be the value of
 Z(N) after execution of this
 sequence?

```

1      FORMAT (I4)
      READ 1, N
      DO 22 I = 1, N
      Z(I) = I ** 2
22     CONTINUE
      . . .
  
```



ANSWER ON P. 163

101

Fill in the statement numbers in the IF
 statement in this DO-loop so that BIGE will equal
 the largest value of E when the loop is satisfied.

```

      BIGE = 0.0
      DO 10 I = 1, N
      IF (BIGE - E(I)) _____, _____, _____
77     BIGE = E(I)
10     CONTINUE
  
```

ANSWER ON P. 170

102

What will be the significance of K
 after this loop has been executed?

```

      BIGT = 0.0
      DO 99 M = 1, MEND
      IF (BIGT - T(M)) 54, 999, 999
54     BIGT = T(M)
      K = M
999   CONTINUE
  
```

ANSWER ON P. 166

104

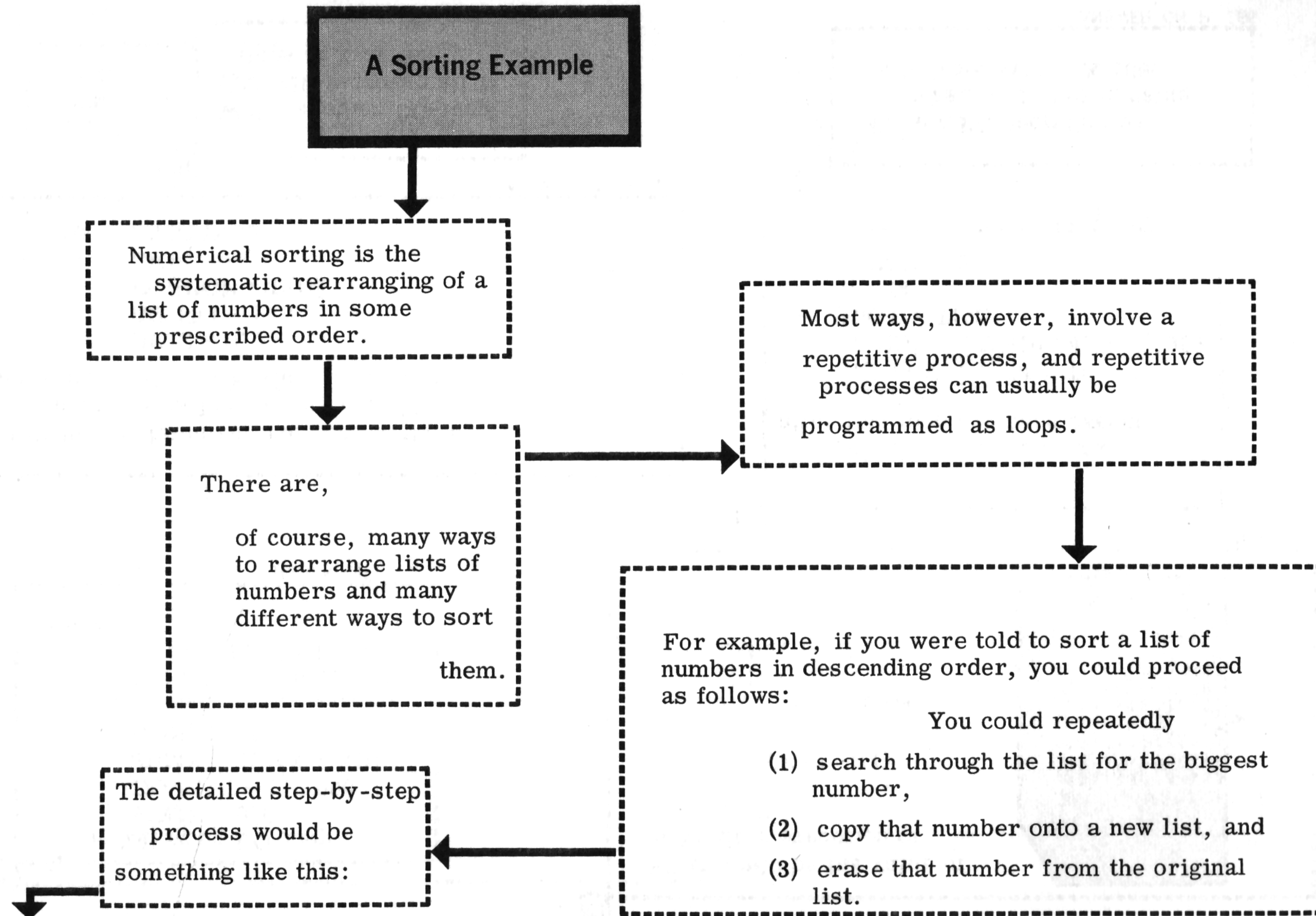
Write another DO-loop
 that will increase all N
 values of Y by ten.

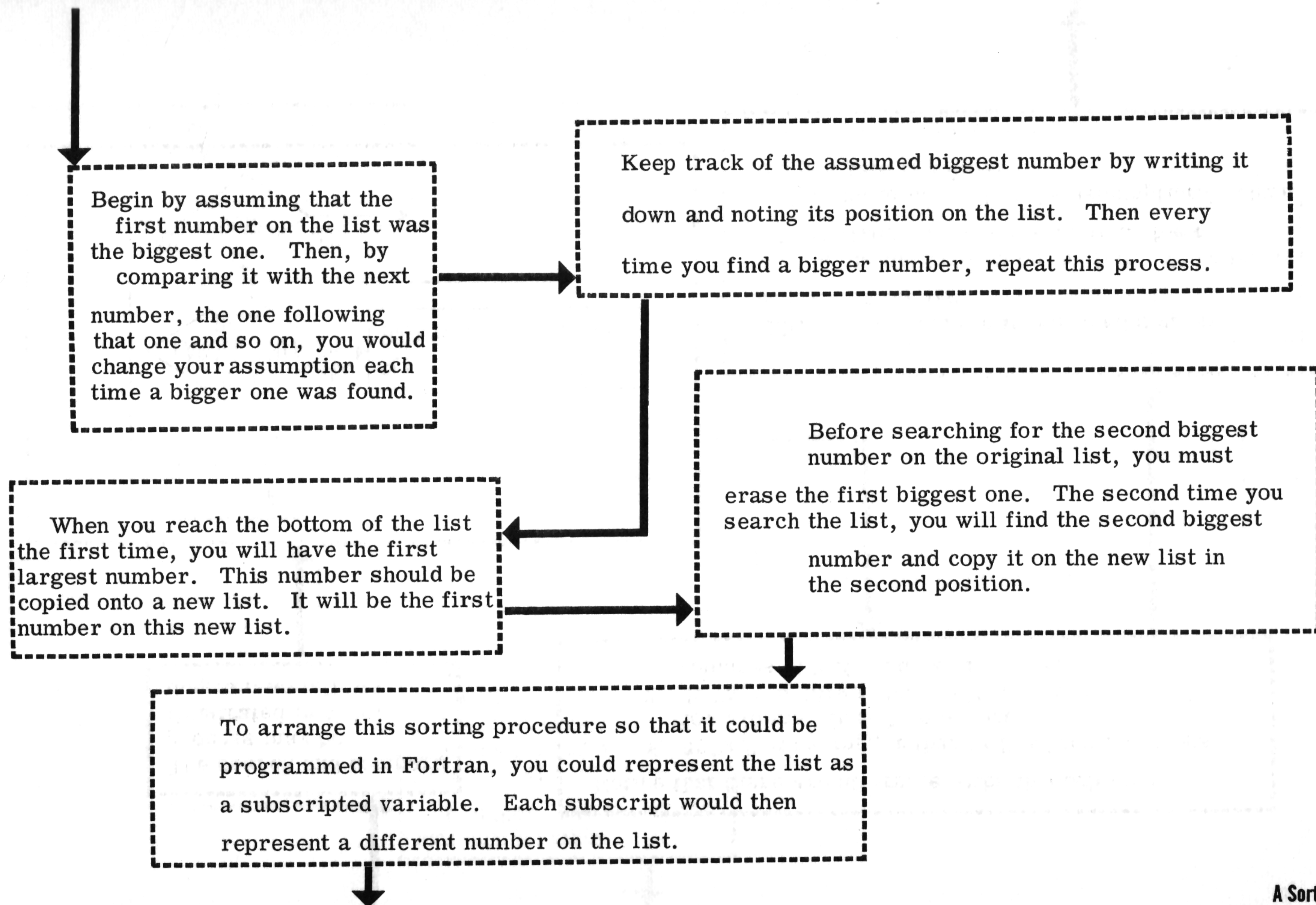
ANSWER ON P. 165

103

Write a DO-loop that will
 increase by 1.0 each value
 of X from X(1) to X(100).

ANSWER ON P. 166

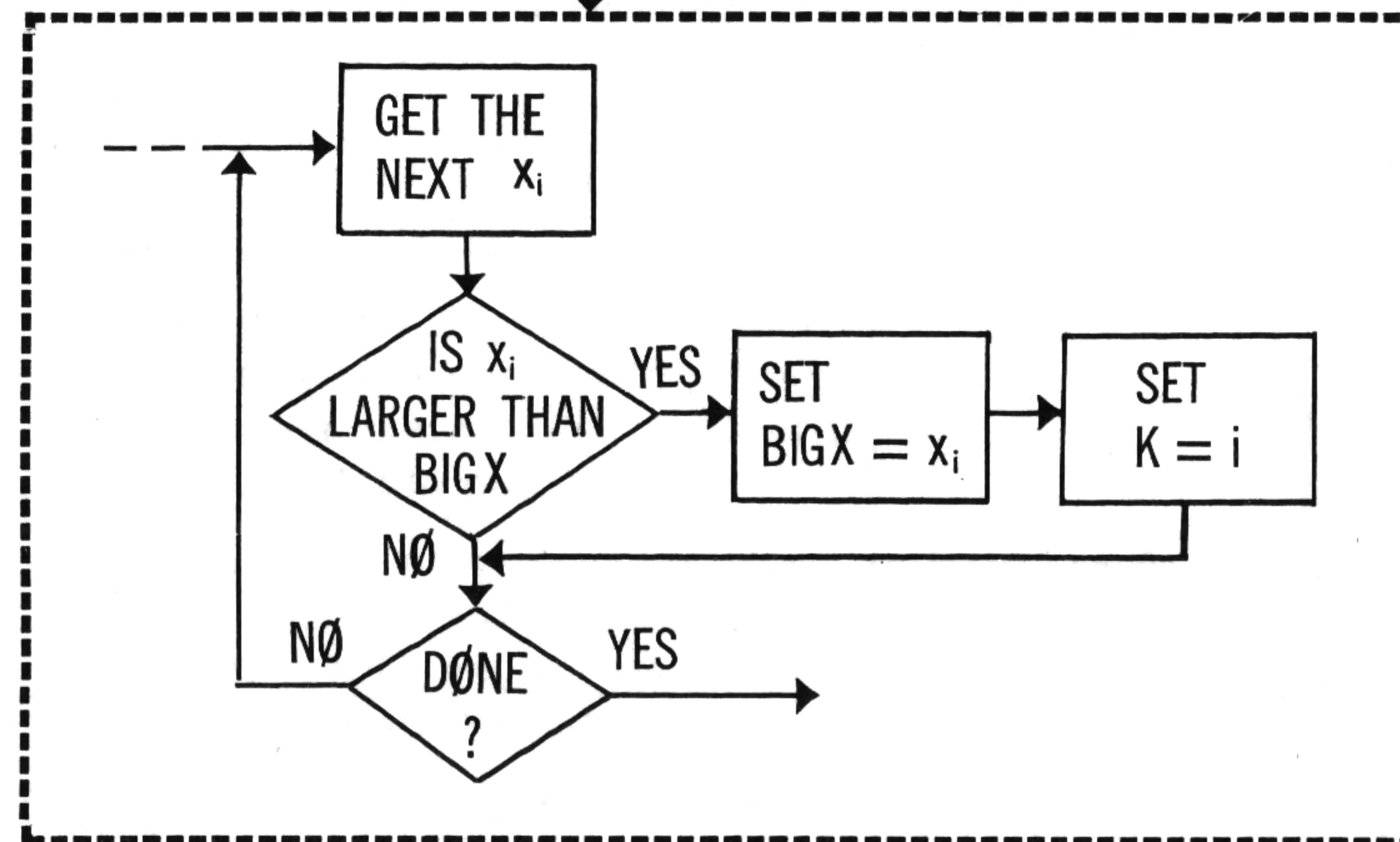




The search and compare process may be illustrated in a flow diagram as follows:

Notice that there are alternate paths through loop:

1. If " x_i " is *not* bigger than "BIGX" control drops down to the "Done?" box, but
2. If " x_i " is bigger than "BIGX", the value of " x_i " replaces "BIGX" and "k" is set equal to "i."



"BIGX" is the currently assumed biggest number on the list.

"k" is its position on the list. When there is no change in this assumption, the no path is followed. When the assumption is changed, the yes path is followed.

The Fortran program to carry out this process would consist of two loops: An *inner loop* to find each biggest

number and its position on the list, and an *outer loop* to move that number to the next position on a new list and to erase it from the original list.

The Flow Diagram on the following page is a description of an entire sorting process.

Inside the boxes are Fortran-like statements and expressions.

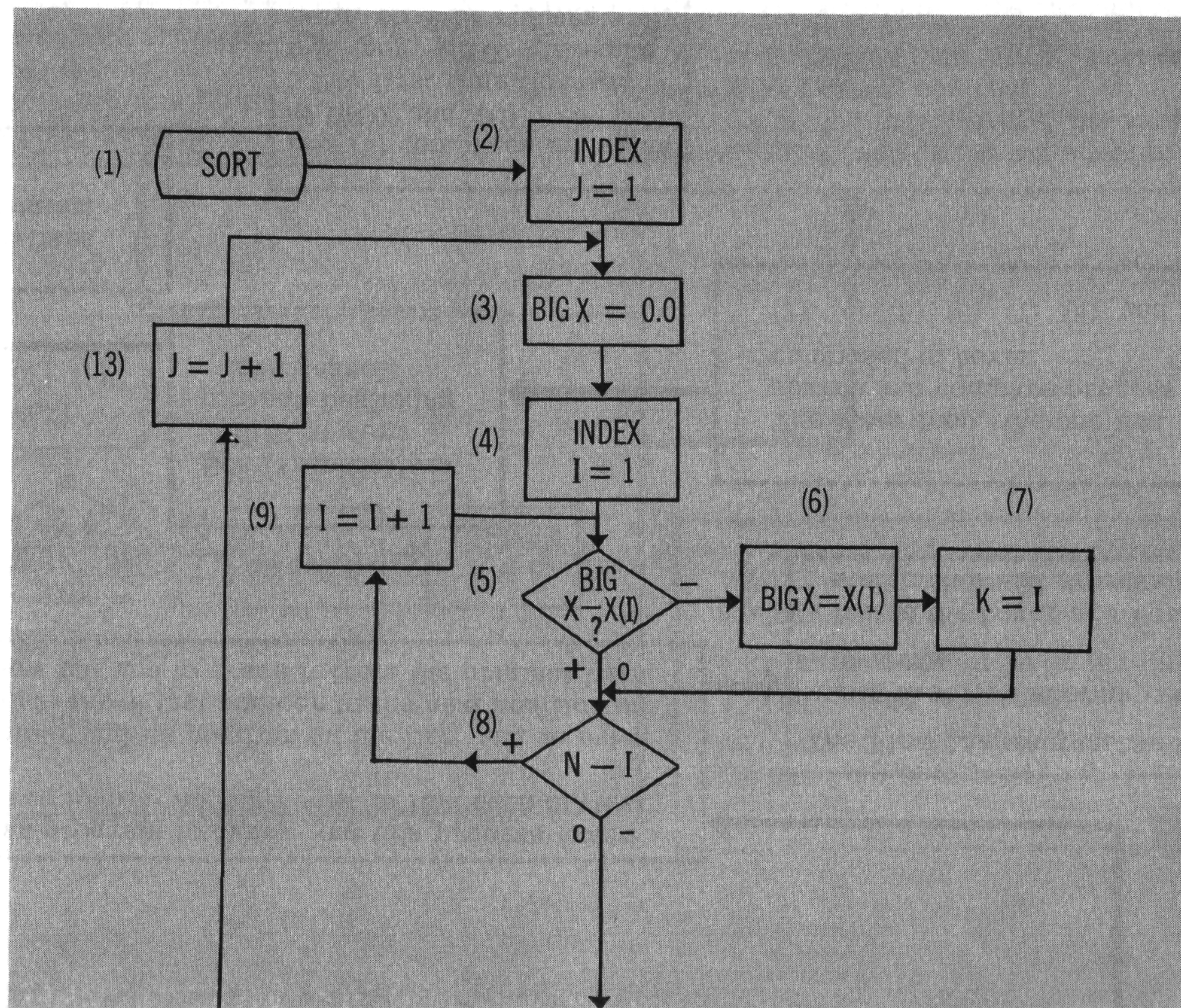
Box (3) initializes BIGX at zero prior to beginning each search.

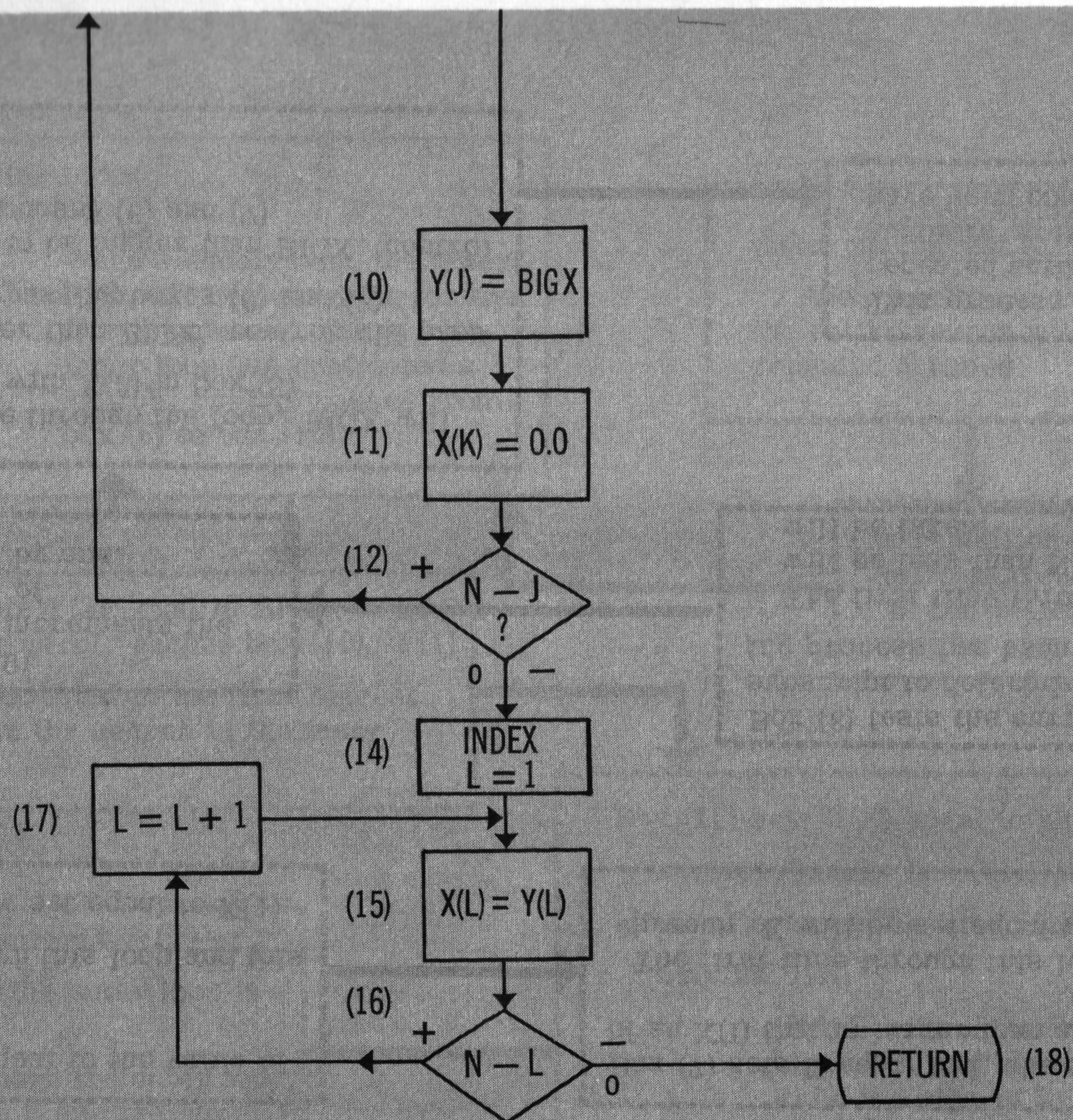
Box (4) initializes the index counter.

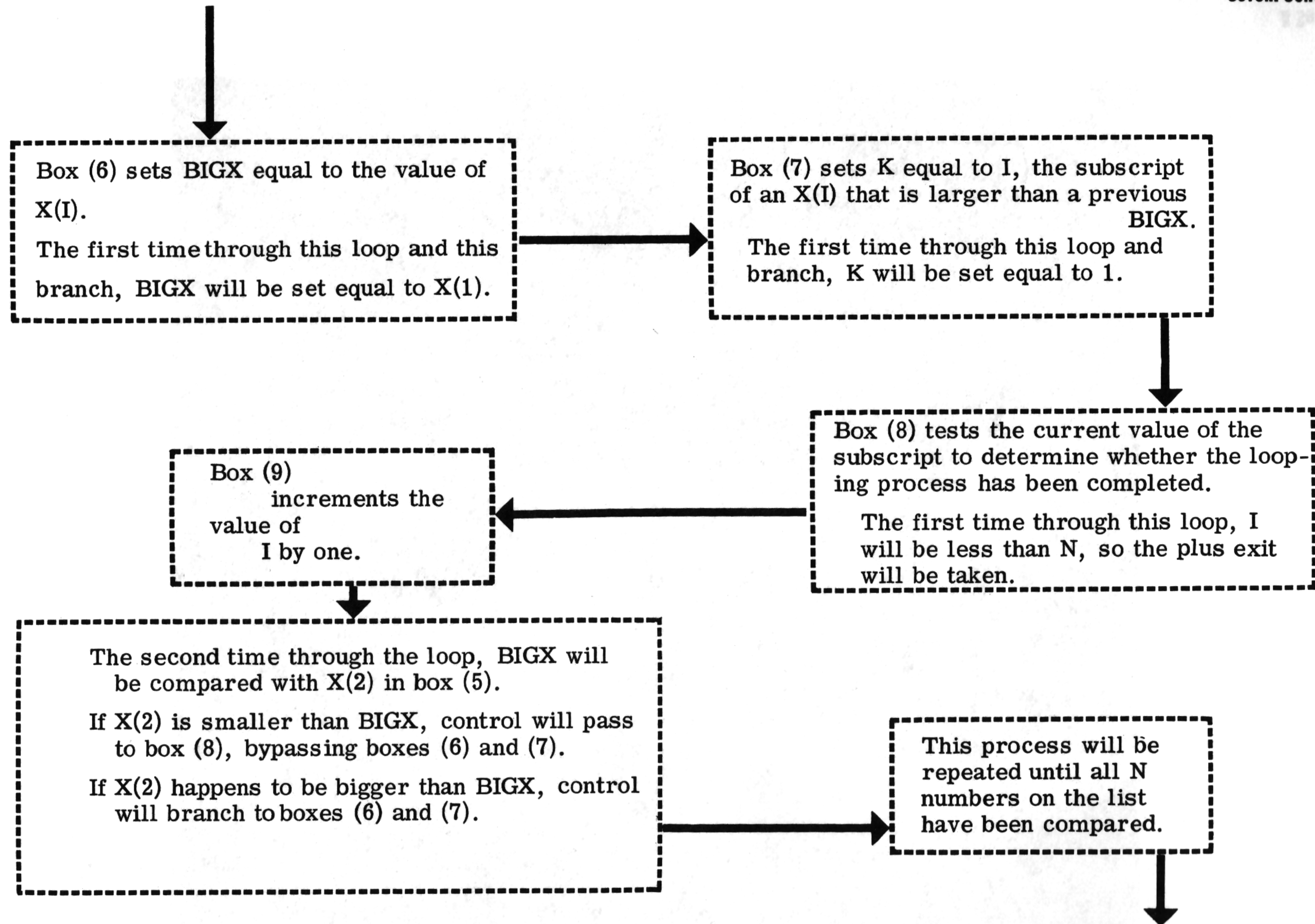
The inner loop, the one that does the search and compare process, is composed of boxes (3) (4) (5) (6) (7) (8) and (9).

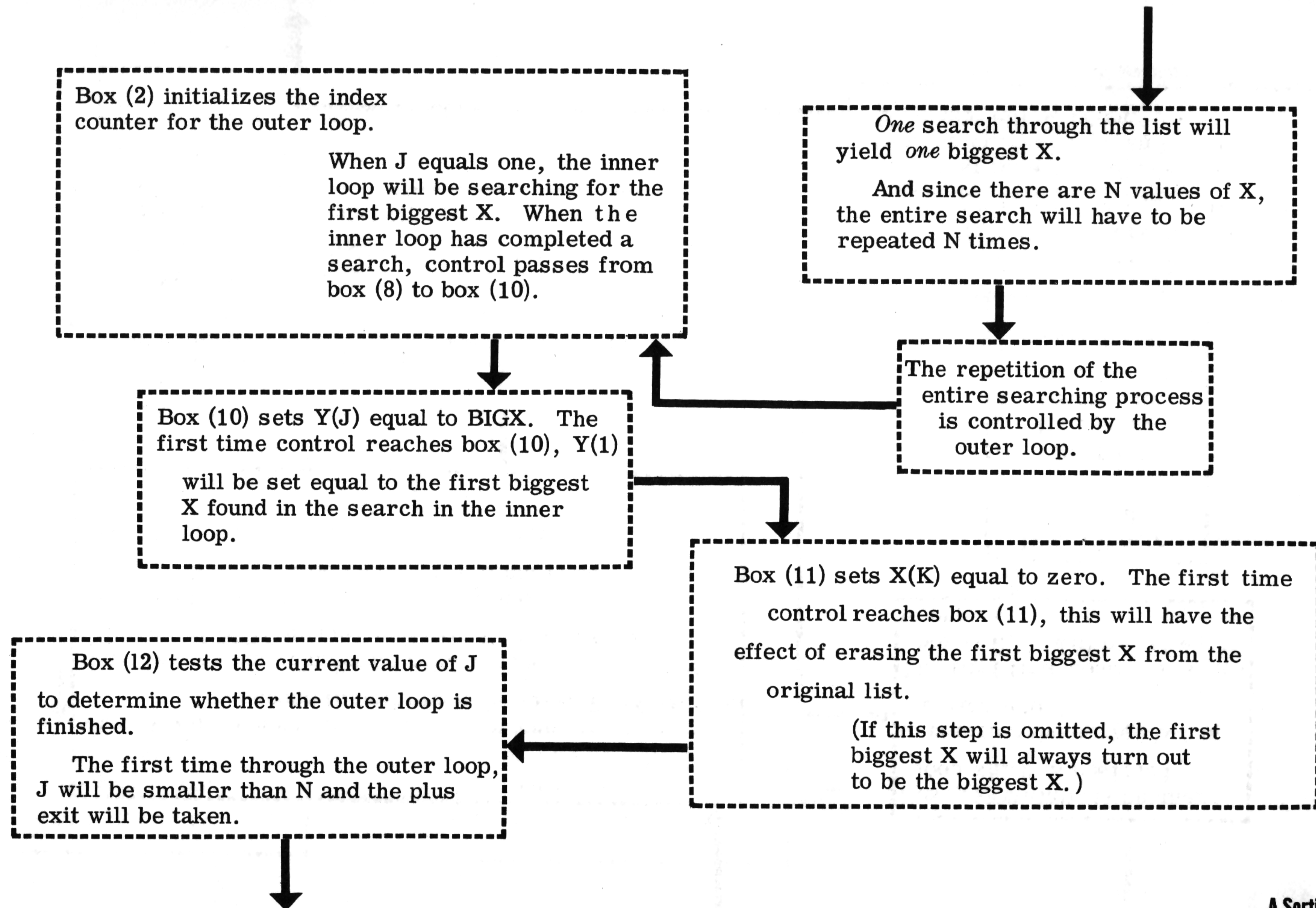
Box (5) compares the value of BIGX and X(I).

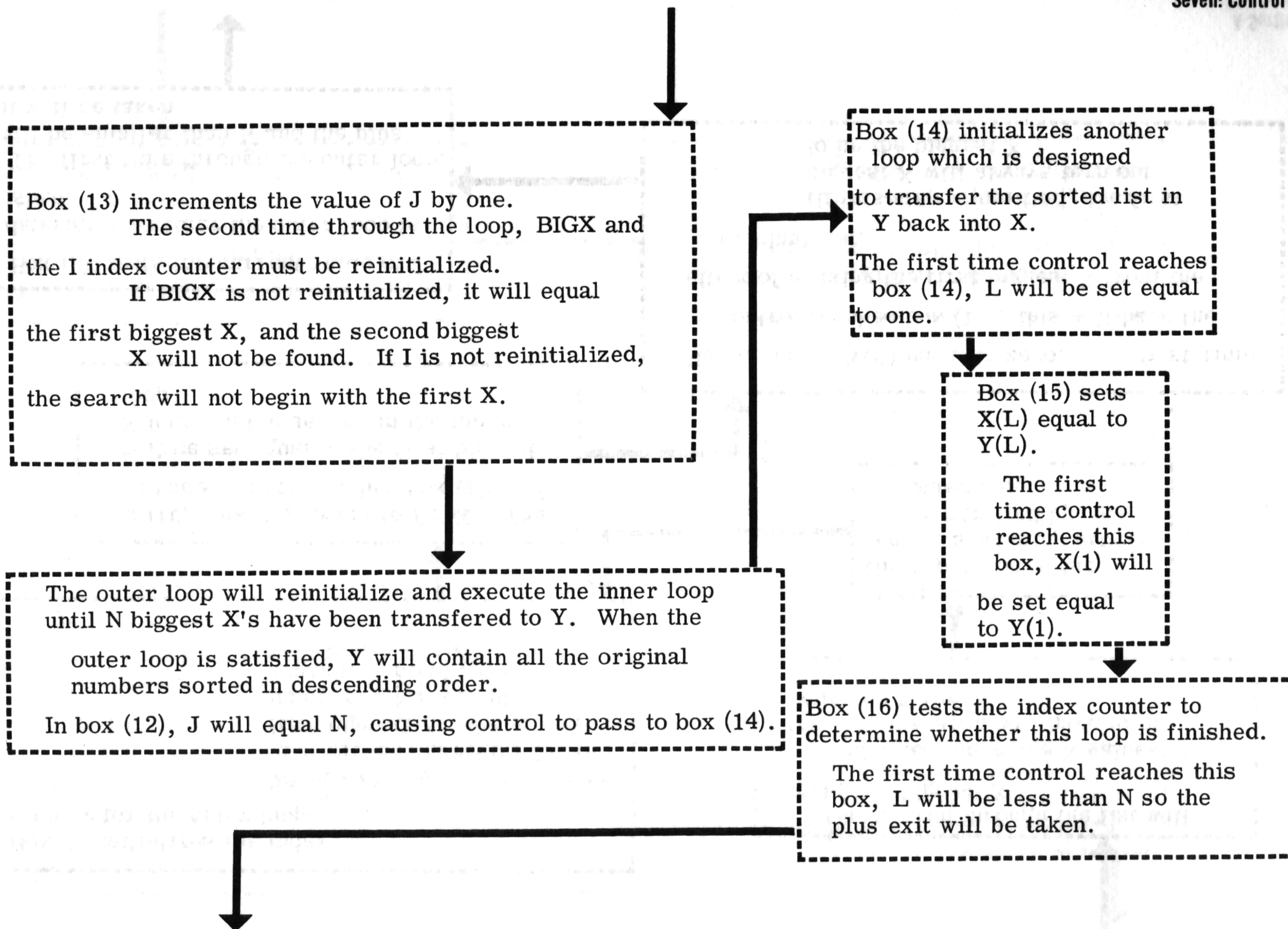
The first time through this loop, BIGX will equal zero, so X(1) will certainly be bigger, and the minus exit will be taken.

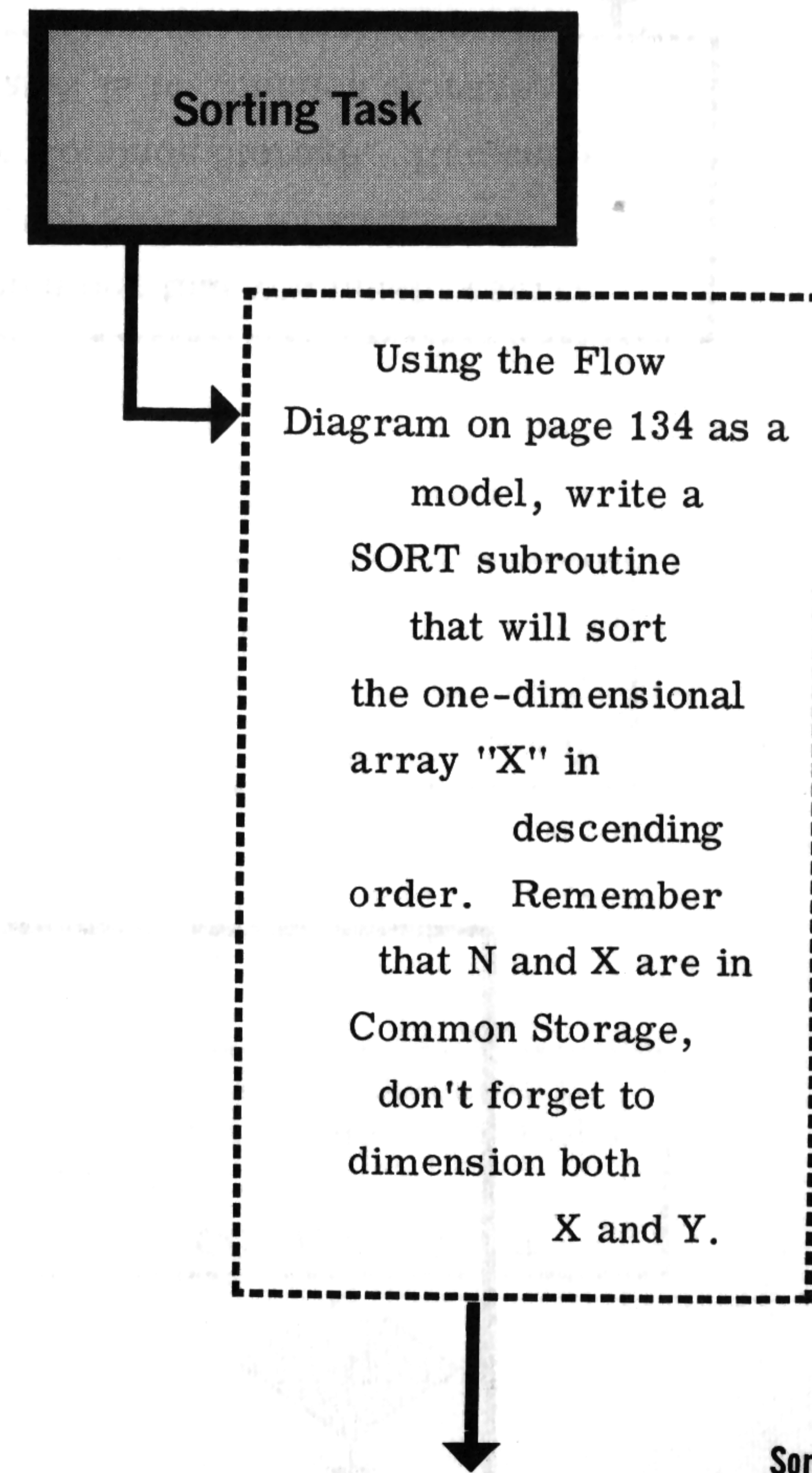
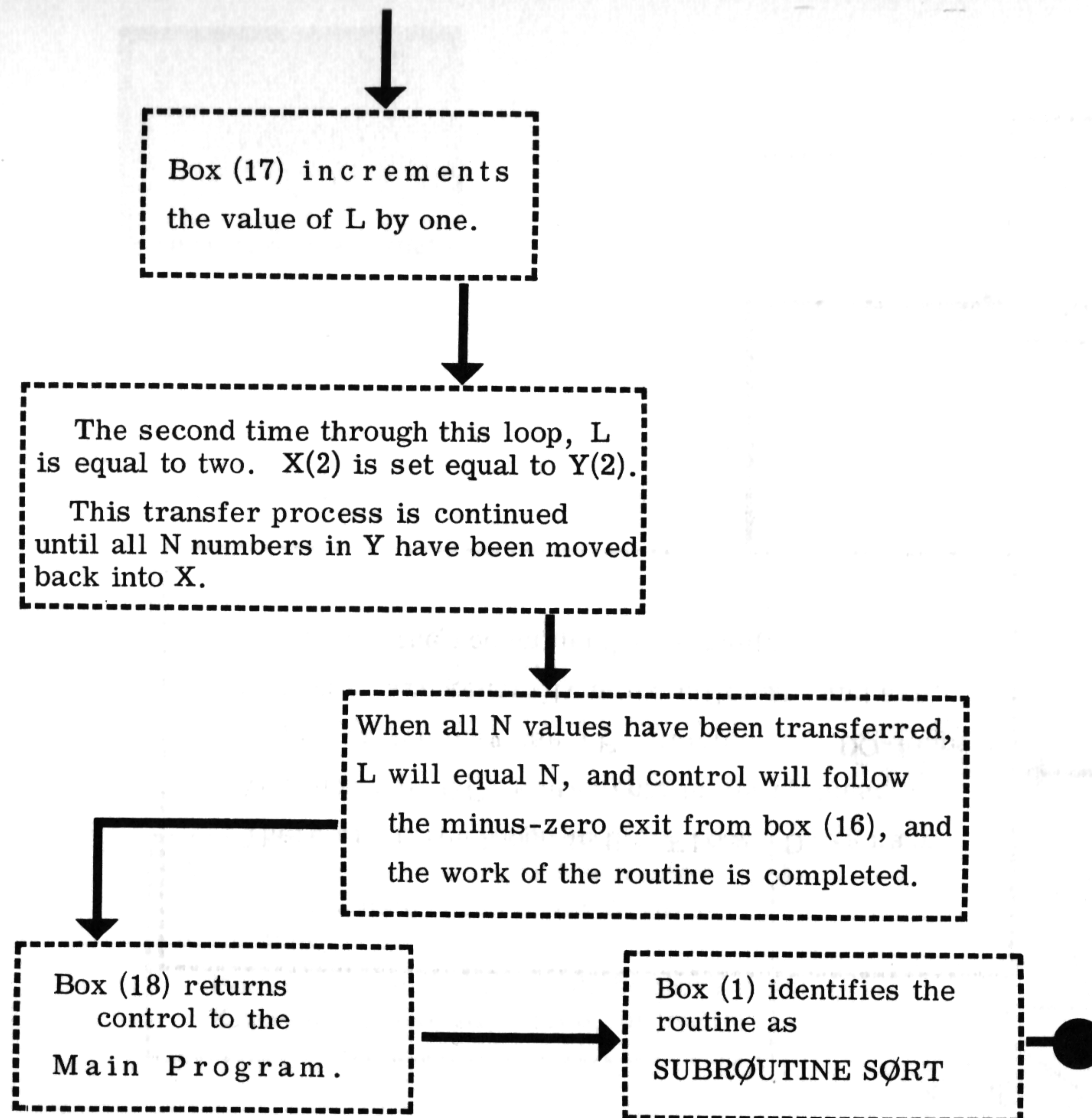








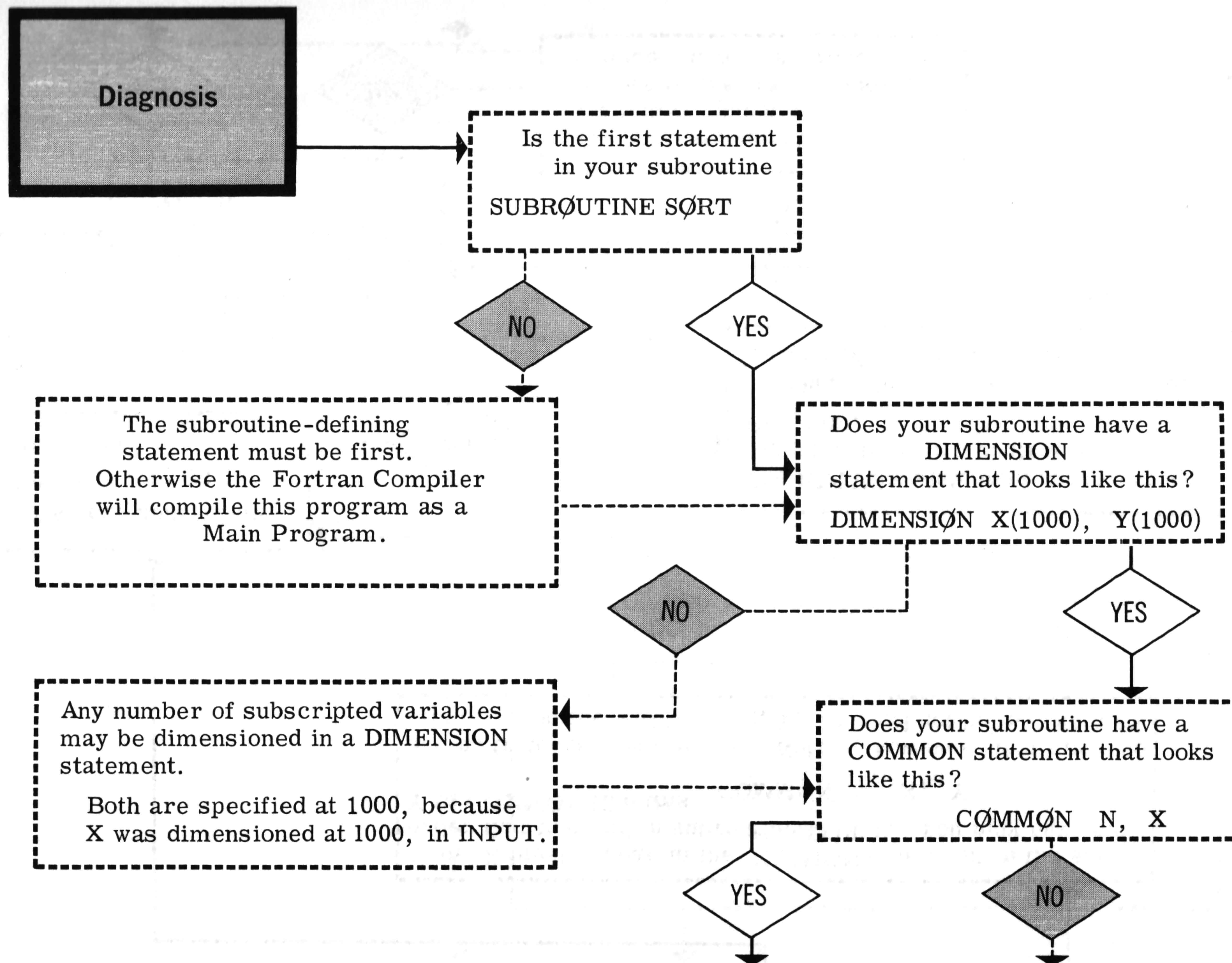


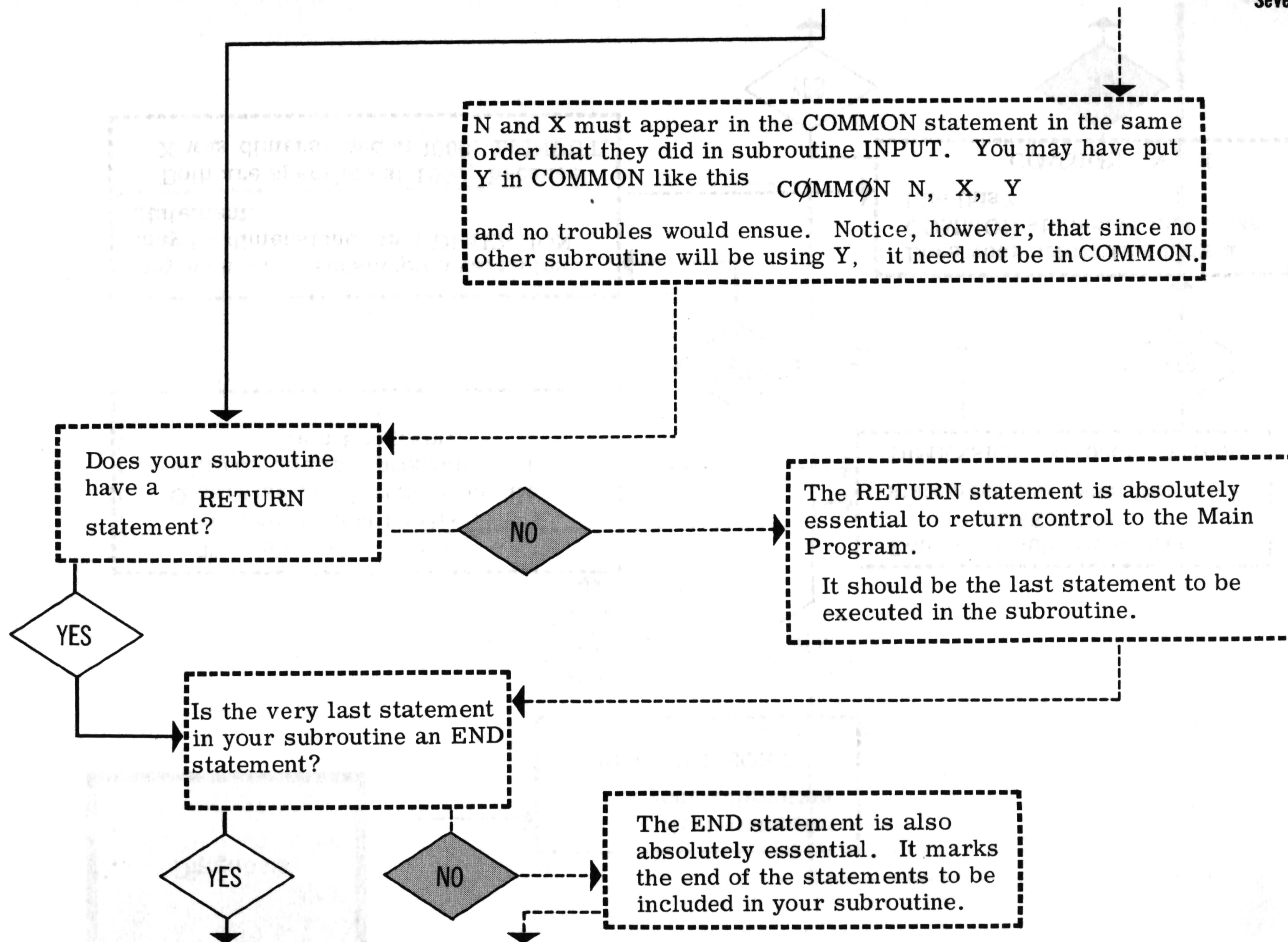


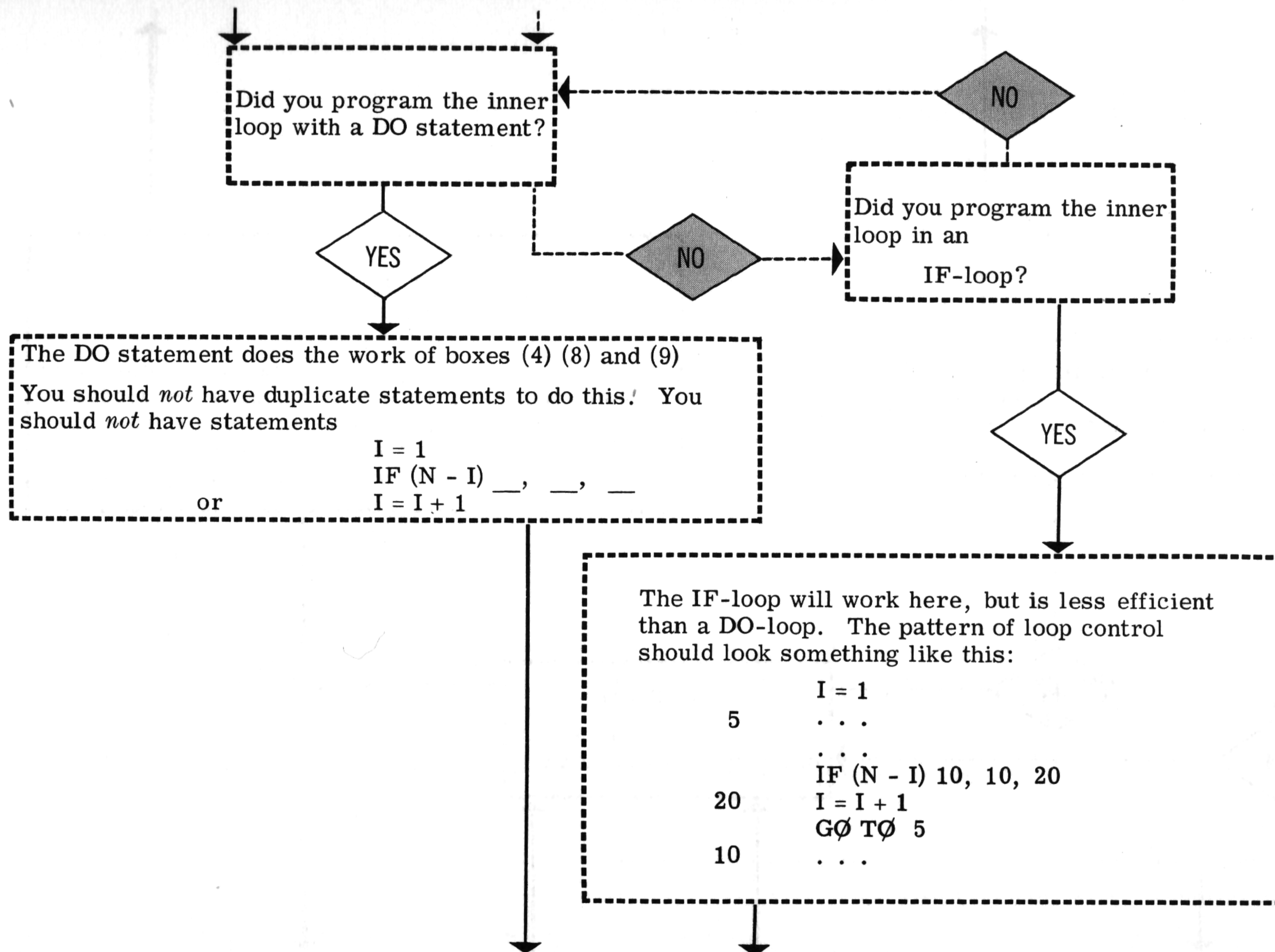

```
graph TD; A[There are three loops in the Flow Diagram. You may use DO statements to set up these loops, or you may use IF statements. DO-loops, however, are generally more efficient, and are, therefore, the recommended technique.] --> B[Remember that you must reserve 1,000 storage locations for X in Common Storage. Remember that N is in Common Storage.];
```

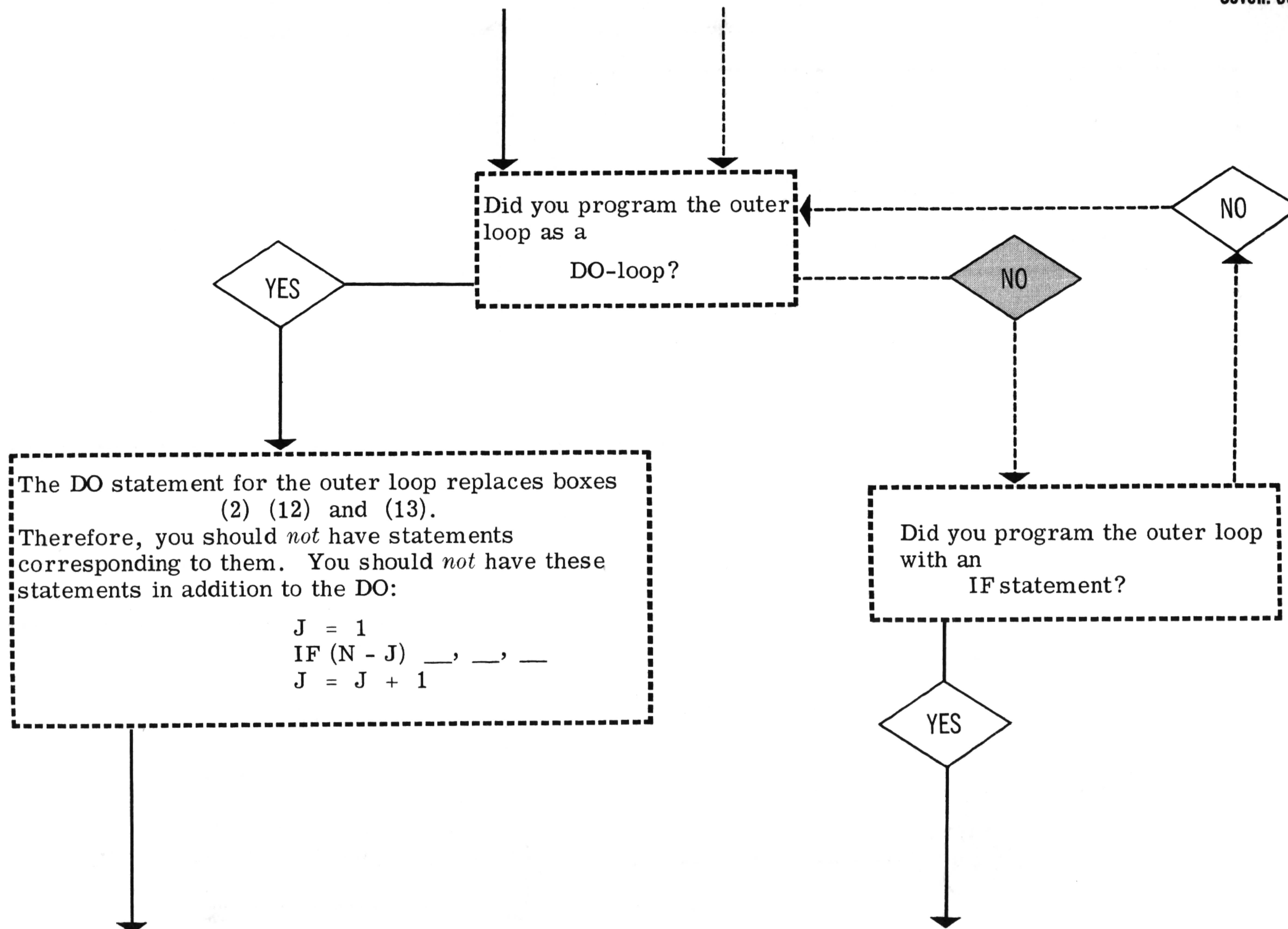
There are three loops in the Flow Diagram. You may use DO statements to set up these loops, or you may use IF statements. DO-loops, however, are generally more efficient, and are, therefore, the recommended technique.

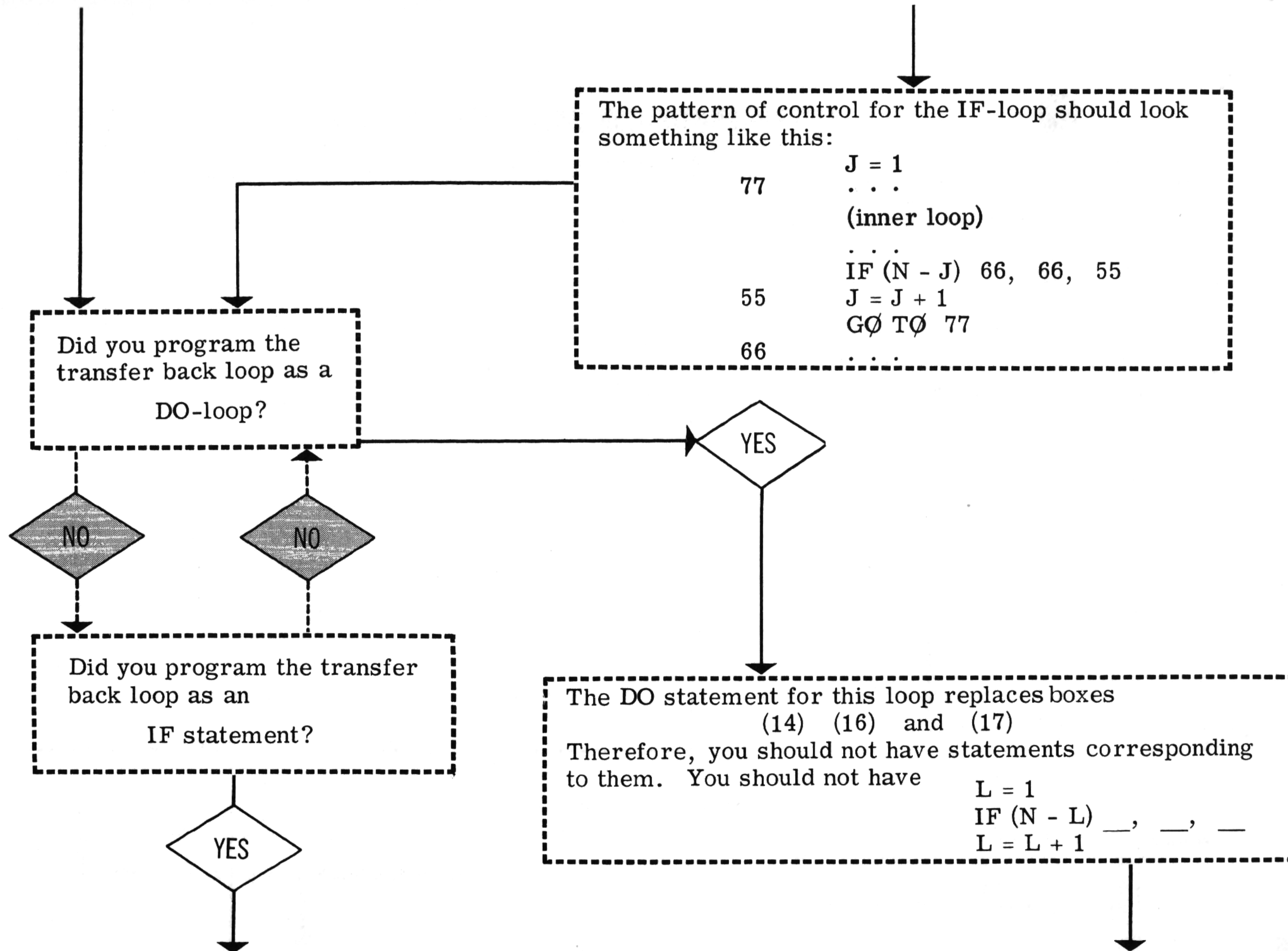
Remember that you must reserve 1,000 storage locations for X in Common Storage. Remember that N is in Common Storage.












```
graph TD; Entry(( )) --> Box1[ ]; Box1 --> Box2[ ]; Box2 --> Exit(( ));
```

The pattern of control for this IF-loop should look something like this:

```
      L = 1
43      . . .
      IF (N - L) 27, 27, 99
99      L = L + 1
      GO TO 43
27      . . .
```

If necessary, make a clean and correct copy of your program.

Then go on to the next section.

Part Eight: OUTPUT STATEMENTS

Relation to Input

Relation to Input • Output Field Specifications •
Carriage Control • Relations between Fields,
Specifications, and the Variable List • Exercises •
Output Task • Diagnosis • Conclusion

Planning output is the
reverse
of planning input.

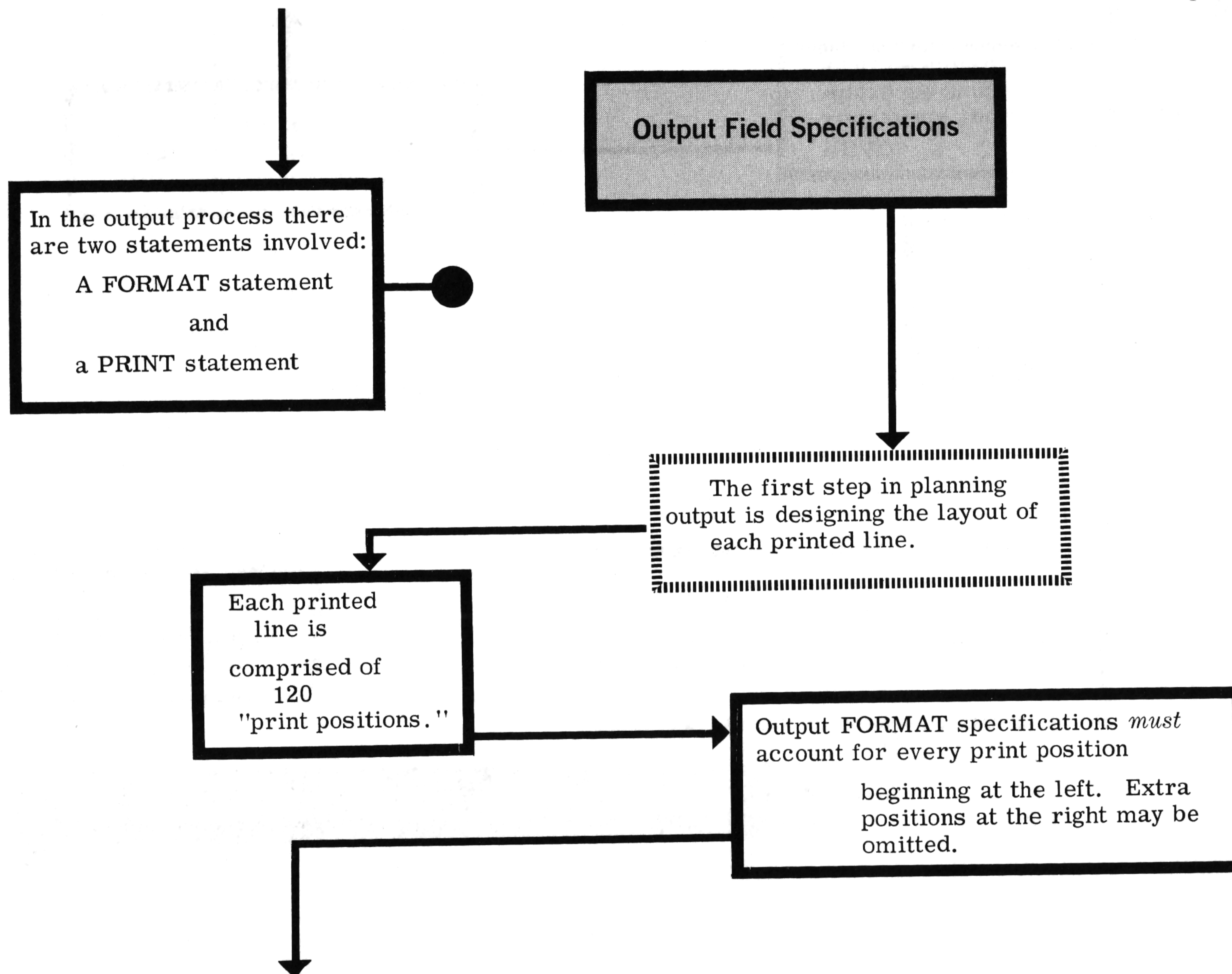
Input FORMAT statements
describe how numbers are
already arranged on data
cards.

Output FORMAT statements
specify how numbers are to be
arranged on a printed page
of output.

PRINT statements specify
which numbers, already in
storage, shall be printed out.

READ
statements specify
where the numbers
shall be stored.

Relation to Input



There are four kinds of fields that may be specified in an output FORMAT statement:

- I - for Fixed Point
- F - for Floating Point
- X - for Blanks
- H - for Hollerith characters

"I" and "F" are used to print the values of the variables in the Variable List in the PRINT statement.

"X" and "H" specifications are used for spacing and labeling.

The general form for the "I" specification is

Iw

where "w" is the number of print positions in the field (i.e., the width).

If the variables are Fixed Point mode, they should be printed with the I FORMAT statement specification.

If the value of a variable were 87 and if it were printed with an I4 format, it would look like this:

0087

(The blanks "00" would not be printed.)

If the variable is Floating Point, its value should be printed with an

F

FORMAT statement specification.

The general form of the "F" specification is

$Fw.d$

"w" is the number of print positions of the field.

".d" is the number of digits to be printed in the fractional part of the value.

The general form of the X
FORMAT specification is

nX

where "n" is the number of the print positions to be left blank.

If the value of a variable were 95.273842 and if it were printed with an F5.2 format specification, it would look like this:

95.27

Note that the fractional part is rounded to two places, which is the number of places (digits) specified in the F5.2 format specification.

The general form of the H FORMAT specification is

$n H c_1 c_2 c_3 \dots c_n$

"n" is the number of characters to be printed.

$c_1 c_2 c_3 \dots c_n$ are the actual characters.

They may be alphabetic, numeric, or special characters.

Note:

"n" must be precise because the next
n characters
in the FORMAT statement,
following the
"H," will be printed.

For example, if

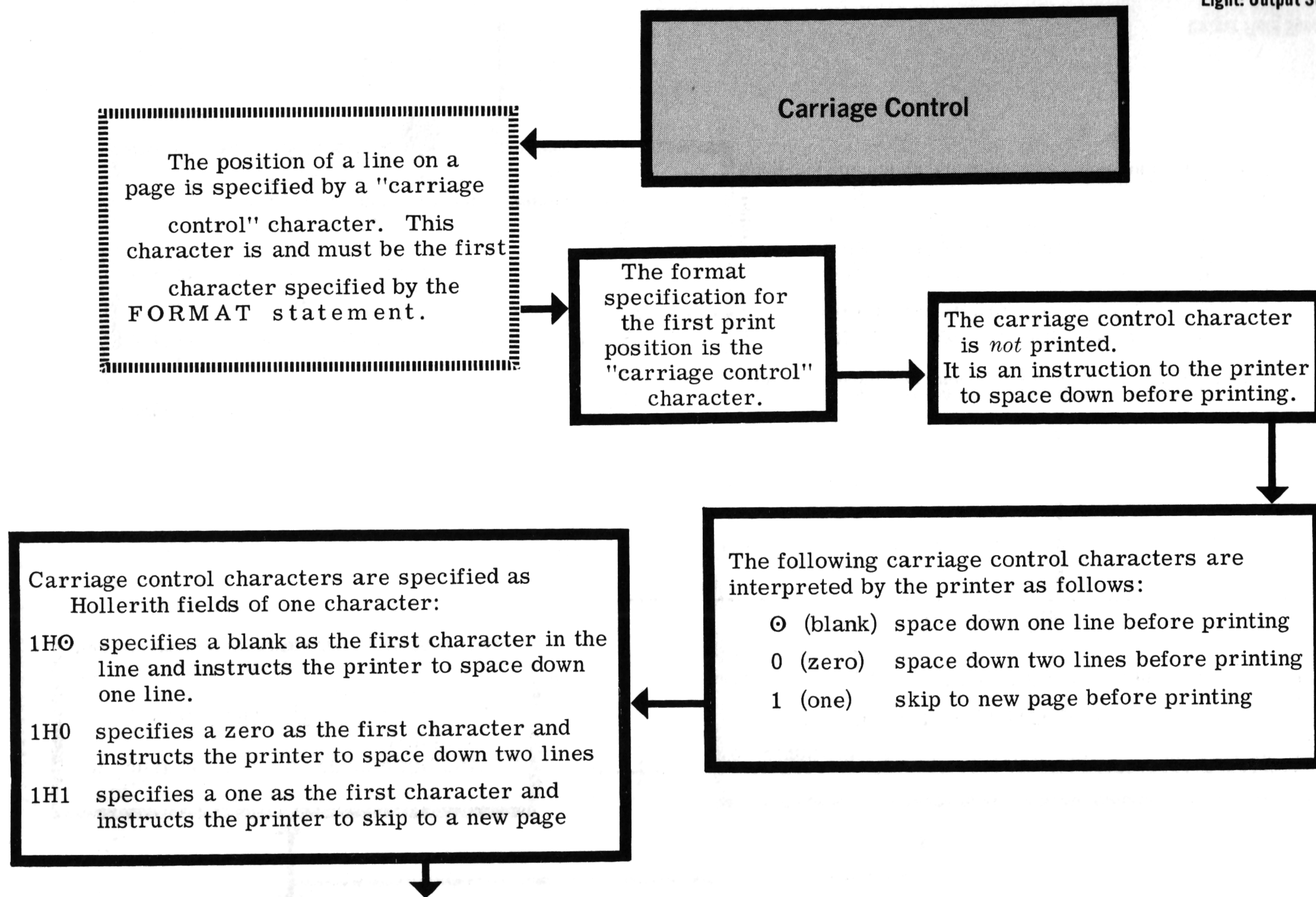
23HTHISOISOTHEOFIRSTOPHASE

were specified in a FORMAT statement, the
printed output would look like this:

THIS IS THE FIRST PHASE

The four kinds of output specifi-
cations (I, F, X, and H), used individually
or in combination, specify the
layout of one line of printing.

"23H" indicates that there will be 23
Hollerith characters in this field of
output, and the dotted zeros
indicate the character positions
that will be left blank.



THIS IS THE FIRST PHASE 87 95.38

Assuming that this output is to be started
on a new page, the `FORMAT` statement
describing it would be:

`FORMAT (1H1, 6X, 23HTHIS IS THE FIRST PHASE, 5X, I4, 5X, F5.2)`


```
graph TD; A[ ] --> B["The first Hollerith field, '1H1,' is carriage control. It causes the printer to skip to a new page before printing.  
The second Hollerith field is for the titling sentence, 'THIS IS THE FIRST PHASE.'"]; B --> C["The 'X' fields provide spacing between the other fields.  
The 'T' field is for the number 87, and the 'F' field is for the number 95.38."]; C --> D["Only the 'T' and the 'F' fields require values of variables. These variables must be in the Variable List of the PRINT statement that uses this FORMAT statement."]; D --> E["If K equals 87, and X equals 95.378424, the correct PRINT statement would be:  
55 FORMAT (1H1, 6X, 23HTHIS IS THE FIRST PHASE, 5X, I4, 5X, F5.2)  
PRINT 55, K, X"]; style A fill:none,stroke:none; style B fill:none,stroke-dasharray: 5 5; style C fill:none,stroke-dasharray: 5 5; style D fill:none,stroke-width: 2px; style E fill:none,stroke-dasharray: 5 5;
```

The first Hollerith field, "1H1," is carriage control. It causes the printer to skip to a new page before printing.

The second Hollerith field is for the titling sentence, "THIS IS THE FIRST PHASE."

The "X" fields provide spacing between the other fields.

The "T" field is for the number 87, and the "F" field is for the number 95.38.

Only the "T" and the "F" fields require values of variables. These variables must be in the Variable List of the PRINT statement that uses this FORMAT statement.

If K equals 87, and X equals 95.378424, the correct PRINT statement would be:

```
55 FORMAT (1H1, 6X, 23HTHIS IS THE FIRST PHASE, 5X, I4, 5X, F5.2)
PRINT 55, K, X
```


The PRINT statement causes the values of the variables on the List to be printed according to the I4 and F5.2 FORMAT specifications.

If several fields have identical formats, the specification for one of them may be multiplied:

F8.3, F8.3, F8.3, F8.3,
may be written 4F8.3

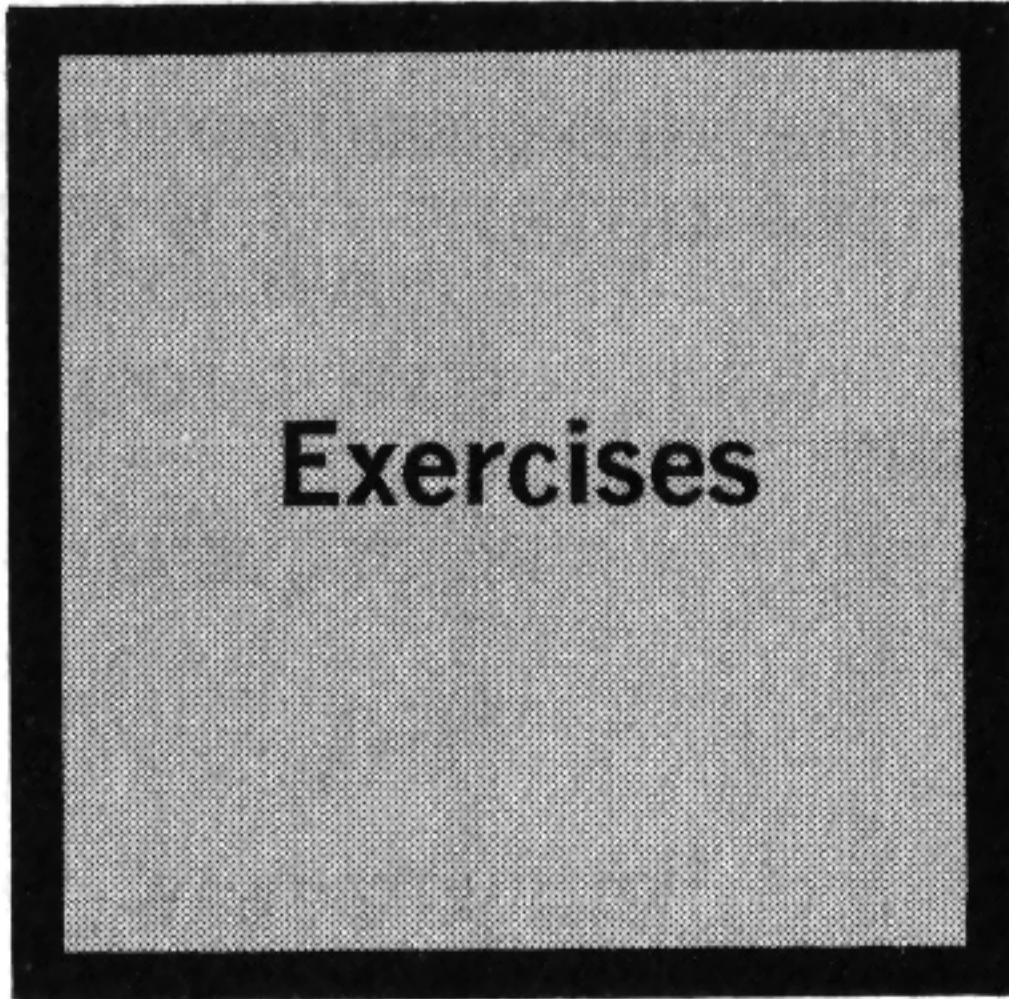
Relations between Fields, Specifications, and the Variable List

Just as with input FORMAT statements, output FORMAT specifications will be re-used whenever there are more variables on the List than there are specifications in the FORMAT statement.

The PRINT statement continues to print values for every variable on its List.

It repeats the FORMAT as often as necessary, and terminates after printing the last value on the List. It terminates even though it may be in the middle of the format specifications.

Thus, 45 FORMAT (1H0, 5F10.4)
PRINT 45, (X(I), I = 1, 50)
would print five values of X on each line. There would be ten such lines, double spaced.



Exercises

105

Write a FORMAT statement with single spacing, a field of *eight* blanks, and a field of *ten* print positions for a Floating Point value retaining *four* digits in the fractional part. Number it 55.

ANSWER ON P. 163

106

Now write a Print statement that will print the value of the variable, "TEST," using FORMAT statement 55.

ANSWER ON P. 166

109

How many lines will be needed to print all 25 values of "Z"?

ANSWER ON P. 163

108

How many values of "Z" will be printed on each line?

ANSWER ON P. 166

107

Write another PRINT statement that also uses FORMAT statement number 55, but this time to print out all 25 values of "Z."

ANSWER ON P. 166

110

Write a FORMAT statement and a PRINT statement for 80 values of "Y" according to the following format specifications:

1. Eight values per line.
2. Each field nine print positions wide, with four digits in the fractional part.
3. Double space the lines.

ANSWER ON P. 170

111

Write a FORMAT and PRINT statement that will do nothing more than cause the printer to skip to a new page.

ANSWER ON P. 163

112

Write your own FORMAT and PRINT statement according to your own specifications. Then, on a piece of scratch paper, draw your conception of how the printed output will look.

ANSWER ON P. 174

Output Task

Write a subroutine called OUTPUT. Design it so that it will print all the values of X that were sorted in subroutine SORT. Plan the printed page so that it looks something like this:

TABLES OF VALUES SORTED IN DESCENDING ORDER

XX.XX

XX.XX

XX.XX

XX.XX

XX.XX

XX.XX

.

.

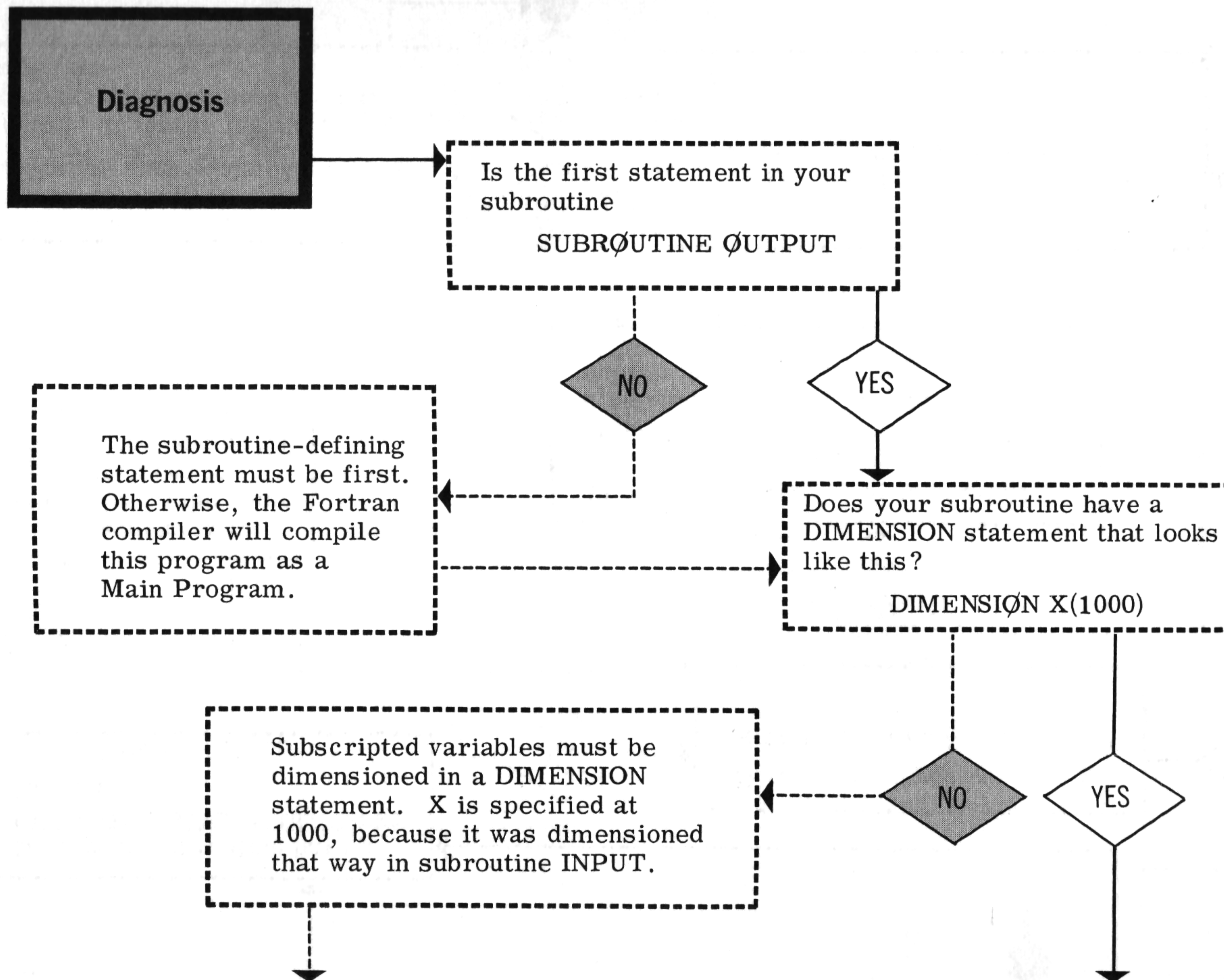
.

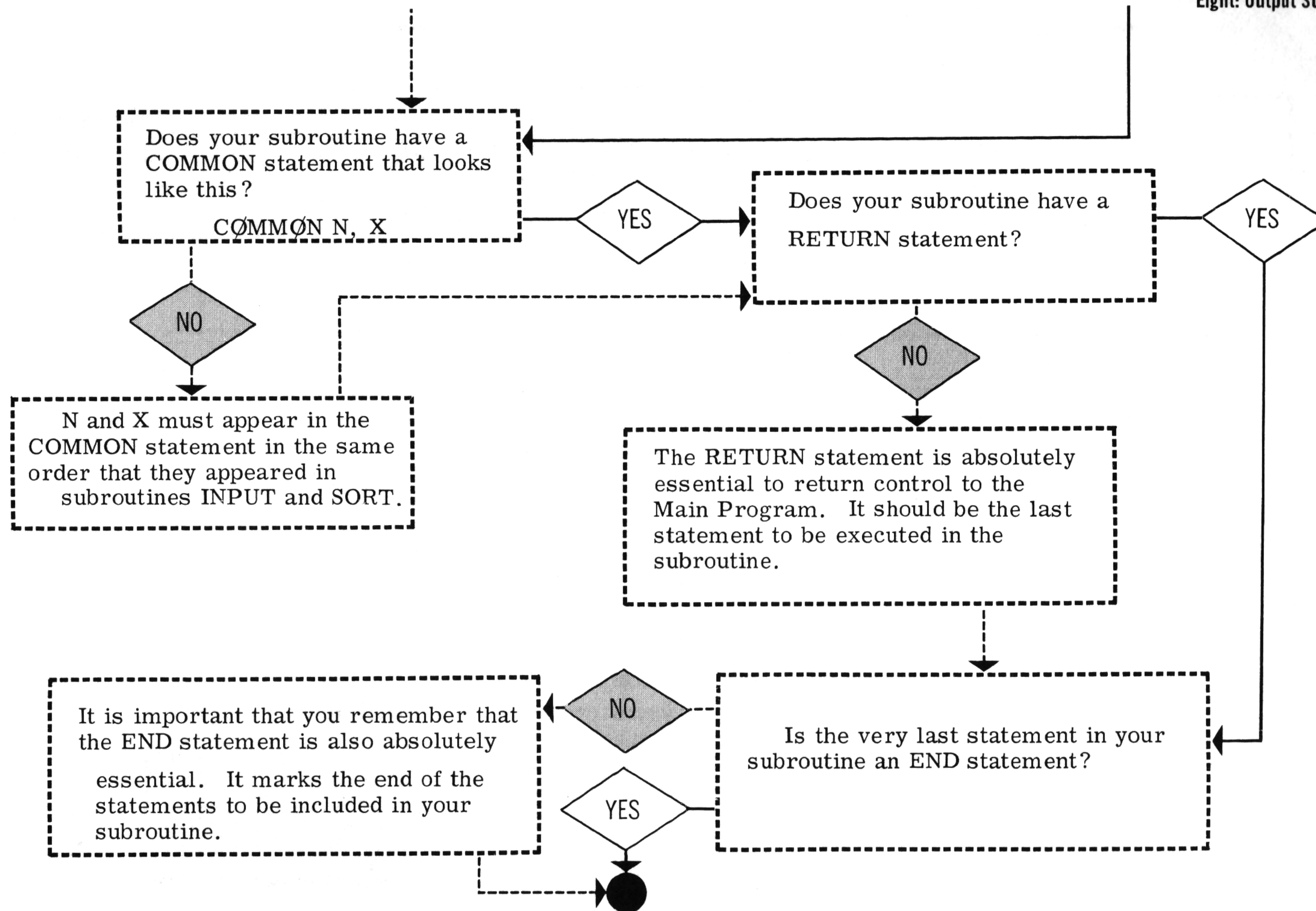
(The "xx.xx" notation above is used to indicate the positioning of the numbers.)

REMINDER

In some of the diagnoses, references will be made about other subroutines.

These subroutines are the ones you wrote as previous TASKS.





Conclusion

You have been asked to write four subprograms:

- ★ A Main Program
- ★ Subroutine INPUT
- ★ Subroutine SORT
- ★ Subroutine OUTPUT

These subprograms could be organized into a Job by keypunching each statement on tabulating cards, adding input data in a format compatible with your

INPUT Subroutine, and then adding the System Control Cards required by the computing installation where it is to be compiled and executed.

If you do have your Job run, it will probably *not* be successful the first try. You will probably get back diagnostic results from the compiler.

Every diagnostic is caused by a violation of a rule. Every rule is necessary either because of the limitations of the computer and the compiler or because it prohibits ambiguity in the program. In one case you must serve it, and in the other case it serves you.

Answers to Exercises

15

CALL BAKER

20

Do all of them have decimal points?
If not, they *are not* Floating Point. All Floating Point Constants *must* have decimal points. Only Fixed Point constants are written with no decimal point.

25

. . . are called
Internal Variables

29

CØMMØN NAY

59

$(8.0 + 8.0) / 4.0$
8.0 + 8.0 is 16.0
16.0 / 4.0 is 4.0
therefore the answer is

4.0

78

variable = expression.

9

END

89

. . . statement 100, if WHICH is *negative*.
 . . . statement 200, if WHICH is *zero*.
 . . . statement 300, if WHICH is *positive*.
 . . . always reach statement number 999.

96

CRS(10) will be set equal to 64.0

Notice that the value of M, i.e. 64,
 is converted to Floating Point for
 storage in CRS(10)

105

55 FORMAT (1H0, 8X, F10.4)

109

25

111

77 FORMAT (1H1)
 PRINT 77

97

9.0

because the value of Z(3) is computed the
 third time through the loop; i.e.
 when $I = 3$, $3 ** 2$ equals 9
 9 converted to Floating Point is 9.0

100

the answer is $5 ** 2$
 or
 25.0

1

Source

17

Did they all begin with one of the following characters?

I J K L M N

If not, *remember* that *all* Fixed Point variables *must* begin with one of these characters.

There are no exceptions.

Did any of them contain special characters?

(e.g. + - * / () . ,)

If so, remember that special characters are *never* permitted in Fortran variables.

Did any of them have more than six characters?

Did any of them contain numbers?

(e.g. 0 1 2 3 4 5 6 7 8 9)

If yes, the use of numbers is permitted (except as the first character) but *not* recommended for beginners.

34

CØMMØN A, B, C

6

NEVER

23

the fifteenth
Z(15)

24

I = 61

21

Z(1)

27

COMMON A, BIGX, CHI

36

	1 for AJAX
	100 for BILLY
	<u>1 for LAZY</u>
Total	102

43

three

57

8.0 / 4.0 is 2.0
7.0 + 2.0 is 9.0
the answer therefore is

9.0

64

$1.0 + 2.0 - 3.0 * 4.0 ** 2 / (5.0 + 3.0)$

91

Control will be transferred to
statement number 30 because
the value of (ABLE - BAKER)
will be positive.

93

BIG will equal TABLE if TABLE
was *larger* than CHECK.

104

	DO 888 I = 1, N
	Y(I) = Y(I) + 10.0
888	CONTINUE

102

Each time control branches to statement 54, K will be set equal to the subscript of the currently largest T. Therefore, when the loop has been satisfied, K will be equal to the subscript of the largest value of T in the list.

103

```
DO 777 I = 1, 1000
X(I) = X(I) + 1.0
777 CONTINUE
```

106

PRINT 55, TEST

108

One

107

PRINT 55, (Z(I), I = 1, 25)

85

...statement number 55.

86

... "n" is the statement *number* of an executable statement.

88

... (X - XTEST) is either *zero* or *positive*.

18

Did all of them begin with one of the following characters?

ABCDEFGHIH ØPQRSTUVWXYZ

If not, remember that *all* Floating Point Variables *must* begin with one of the above characters.

There are no exceptions.

Did any of them contain special characters?

(e.g. + - * () / . ,)

If so, remember that special characters *are not* permitted in any Fortran Variable.

Did any of them contain more than six characters?

If so, remember that six is the absolute limit.

2

Object

5

Box "J"

16

CALL EXIT

28

CØMMØN DELTA, Z, XBAR, JØE, LAPD

30

CØMMØN A, B

3

Compilation

11

SUBROUTINE

19

Do any of them have decimal points?

If so, they are *not* Fixed Point.
Only Floating Point constants have decimal points.

31

COMMON A, B, C

35

300

Three hundred

58

10.0

61

 $(3.0 + 4.0)$ is 7.0 $2.0 - 7.0$ is -5.0

therefore the answer is

-5.0

12

A JOB

13

... may be a *Main* program.

62

2.0 - 3.0 is -1.0
 -1.0 + 4.0 is +3.0
 therefore the answer is

+3.0

66

1.0 + 2.0 - 3.0 * 16.0 / 8.0

90

If ABLE is larger than BAKER,
 (ABLE - BAKER)
 would be *positive*.

95

... will be repeated exactly 1,000 times.

69

3.0 - 6.0

48

ten

87

... statement number 10 if X is *negative*.
 ... statement number 20 if X is *zero*.
 ... statement number 30 if X is *positive*.

81

SUMX = SUMX + X

77

NO

Fixed Point Variables and
 constants may not be raised
 to *Floating Point* powers.

92

we may assume that the value of (GAMMA - TEST) was *positive* (because the positive (60) branch was followed) and that GAMMA was *larger* than TEST because only a smaller number (TEST) subtracted from a larger number (GAMMA) gives a positive result.

101

IF (BIGE - E(I)) 77, 10, 10

110

66 FORMAT (1H0, 8F9.4)
Print 66, (Y(I), I = 1, 80)

84

6.0

94

BIG will equal CHECK if CHECK was *greater* than TABLE, or if CHECK was *equal* to TABLE

99

. . . will be stored in SUMX.

98

the first N entries will be set equal to 1.0, because the first time through the loop Z(1) will be set equal to 1.0, the second time Z(2) will be set equal to 1.0, etc., until Z(N) is set equal to 1.0

4

INSTRUCTIONS

14

. . . the first statement is a *subroutine*
or *subroutine defining* statement . . .
. . . the last statement is an *END*
statement.

32

COMMON A, B, C

49

ten

54

16.0

22

Z(100)

26

. . . in a *Common* statement in . . .

37

specified in a *FORMAT* statement.

42

data fields

44

one

46

one hundred

56

2.0

80

 $I = I + 1$

7

One hundred times

60

4.0

70

-3.0

75

YES

73

FIXED POINT

41

three

79

 $\text{DIST} = \text{TIME} * \text{RATE}$

83

if $A = 3.5$ and $B = 4.5$ and $X = A + B$ then $X = 3.5 + 4.5$

therefore

 $X = 8.0$

39

variable on the Variable List.

45

one thousand

51

 B / C

55

16.0

63

 $A + B - C * D ** 2 / (E + C)$

67

 $1.0 + 2.0 - 48.0 / 8.0$

71

FLOATING POINT

82

 $SUMX = SUMX + X(I)$

74

FIXED POINT

8

"M" times

33

COMMON A, B, C

38

is called a *data* field.

112

Evaluate your answer by "playing computer."

1. Assign a value to the first variable on the List in your PRINT statement.
2. Interpret the first character specified in your FORMAT statement as carriage control.
3. Print all Hollerith and "X" fields (if any) that precede the first "I" or "F" field specification.
4. If the field is an "F" field, mark off the width; print the decimal point; print the whole part of the number leaving blanks to the left of the most significant digits; then round off the fraction to the number of digits specified for the fractional part at the right, or add zeros at the right, if necessary.
5. If the field is an "I" field, mark off the width; then print the number at the extreme right of the field, leaving blanks at the left.
6. Print all remaining Hollerith and "X" fields up to the next "I" field or "F" field.
7. Assign a value to the next variable on your List and repeat steps 3, 4, 5, 6, and 7 until you come to the closing parenthesis.
8. When you come to a closing parenthesis, repeat steps 2, 3, 4, 5, 6, and 7 until all the variables have been printed.

10

RETURN

40

five

47

N

50

six

53

A + B

52

A + B

68

$1.0 + 2.0 - 6.0$

72

FLOATING POINT

76

FLOATING POINT

65

$1.0 + 2.0 - 3.0 * 4.0 ** 2 / 8.0$

reference manual

43

Program Structure

44

SUBROUTINE

A Subroutine is a subprogram of the program section of a job deck. The first statement must define it as a Subroutine. The general form is:

SUBROUTINE Name

"Name" may be any combination of from one to six alphabetic characters.

45

END

Every subprogram of a job deck must have an END statement as the last physical statement in the subprogram. The general form is:

END

CONCEPTS

Main Program

A subprogram is a Main Program, if the first statement in it is *not* a SUBROUTINE Statement. There must be one and only one Main Program in a Job.

47

Subprogram

A subprogram is any program segment of a Job. A Subroutine is a subprogram. A Main Program is a subprogram.

Interprogram Flow of Control

48

STATEMENTS

CALL

The CALL statement causes control to be transferred to the first executable statement in the subroutine named in the CALL statement. The general form is:

47

CALL Name

Statements (cont.)

46

RETURN

"Name" may be the name of any subroutine in the Job, or any System Subroutine on the Library Tape. CALL statements may appear in Main Programs and in Subroutines.

The RETURN statement in a Subroutine causes control to be transferred back to the first executable statement following the CALL statement which caused control to be transferred to the subroutine. The general form is :

RETURN

CONCEPTS

27

First Statement Executed

The first statement executed in a job is the first executable statement in the Main Program.

Last Statement Executed

The last statement executed in a Job must return control to

the Monitor System. One way to do this is with the following statement:

CALL EXIT

48

"EXIT" is a System Subroutine on the Library Tape. The last statement executed in a Subroutine must be either a CALL EXIT statement or a RETURN statement.

Constants

58, 63

CONCEPTS

Floating Point Constants

A Floating Point Constant is any number of decimal digits with decimal point. Only the first eight significant digits are used in computations, and the absolute value should lie between 10^{+38} and 10^{-38} (but may vary with different computers).

65

64 Fixed Point Constants

A Fixed Point Constant is one to five decimal digits with no decimal point. The absolute value must be less than 2^{17} (but may vary with different computers).

58 Variables

CONCEPTS

61 Floating Point Variables

A Floating Point variable is any combination of from one to six alphabetic or numeric characters and no special characters. The first character of the Floating Point Variable must be any of the following letters:

ABCDEFGHIH OPQRSTUVWXYZ

61 Fixed Point Variables

A Fixed Point variable is any combination of from one to six alphabetic or numeric characters and no special

characters. The first character must be one of the following letters:

I J K L M N

Subscripted Variables

Variables of either mode may be subscripted. The general form of a single subscripted variable is:

$v(i)$

"v" may be any legal Floating Point or Fixed Point variable; "i" may be any legal Fixed Point variable or constant. "i" should not exceed the total number of storage locations available. For double and triple suscripted variables, see a Fortran Reference Manual.

66

75

Input

STATEMENTS

82

READ

The READ statement causes values to be transmitted from data cards according to a FORMAT statement, and to be stored as the values of variables. The general form is:

```
READ n, v1, v2, v3, . . .
```

"n" is the statement number of the FORMAT statement that describes the fields on the data card(s) being read.

"v₁, v₂, v₃, . . ." are the names of the variables where the values in the data fields are to be stored. These variables may be Fixed or

Input
FORMAT

Floating Point mode, and they may be subscripted or non-subscripted. Subscripts may be under DO-loop Control or List Control.

The input FORMAT statement contains descriptions of the data fields on the data cards to be read by a READ statement. The general form is:

```
n FORMAT ( d1, d2, d3, . . . )
```

"n" is the statement number of the FORMAT statement.

"(d₁, d₂, d₃, . . .)" are the I Field or F Field descriptions that describe the data fields from left to right on the data

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card to be read by a READ statement. Columns to the right of the data fields described in the FORMAT statement are ignored. The set of descriptions in a FORMAT statement will be repeated until values have been read for every variable on the Variable List in the Read statement. Every time the set is repeated, it applies to the next data card.

CONCEPTS

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List Control

The sequence of values of the subscript of a subscripted variable may be specified in the Variable List of a READ statement by using List Control. The general form is:

(v(i), i=m₁,m₂,m₃)

"v" may be any legal variable.
"i" may be any legal Fixed Point variable.

Data Fields

"m₁" may be any legal Fixed Point unsigned constant or variable. It is the initial value of "i." It must be greater than zero, but equal to or smaller than "m₂."

"m₂" may be any legal Fixed Point unsigned constant or variable. It is the terminal value of "i." It must be greater than zero, and equal to or larger than "m₁."

"m₃" may be any legal Fixed Point unsigned constant or variable. It is the amount by which "i" shall be incremented. It must be greater than zero. If "m₃" is not specified, it is understood to be equal to one.

A data field (for input) is a group of one or more columns on a punched card. The width of the data field is the number of columns in it.

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Concepts (cont.)

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I Fields

If the number in an input data field (on a card) is an integer number, the value should be transmitted under the I conversion symbol. The general form of the I FORMAT description is:

nIw

"n" is the number of fields described. If "n" is not specified, it is understood to be one. "w" is the width of the field.

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F Fields

If the number in an input data field (on a card) has a decimal point in it, the value should be transmitted under the F conversion symbol. The general form of the F FORMAT specification is:

nFw.d

Repeating Input FORMAT Descriptions

"n" is the number of fields described. If "n" is not specified, it is understood to be one. "w" is the width of the field, and ".d" is the number of digits in the fractional part.

If the Variable List contains more variables than there are input data field descriptions in the FORMAT statement, the FORMAT statement will be repeated from its beginning and will automatically apply to the next data card.

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Storage Allocation

67, 70

STATEMENTS

DIMENSION

The general form of a DIMENSION statement is:

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DIMENSION v₁(i₁), v₂(i₂), . . .

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COMMON

"v₁" and "v₂" . . . are the names of the variables. "i₁" and "i₂" are Fixed Point constants equal to the maximum number of locations that will ever be needed by the variable. Any number of variables may be listed in one DIMENSION statement.

The general form of a COMMON statement is:

COMMON v₁, v₂, . . .

"v₁, v₂. . ." are the names of legal variables. If a variable is not subscripted, and does not appear in a DIMENSION statement, one common storage location will be allocated to it. If it is listed in a DIMENSION statement, it will be allocated as many locations as specified for it in the DIMENSION statement.

CONCEPTS

Nonsubscripted Variables

Nonsubscripted variables are automatically assigned one storage location within the area used by the program in which the variable appears. If the variable is listed in a COMMON statement, the location is in Common Storage, and not in the program.

Subscripted Variables

Subscripted variables are assigned as many locations within the area used by the program as specified in the DIMENSION statement in which the variable is listed. All subscripted variables must be listed in a DIMENSION statement. If the variable is also listed in a COMMON statement, the locations assigned will be in Common Storage, and not in the program.

Constants

All constants are allocated one storage location within the area used by the program in which the constant appears.

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Control

STATEMENTS

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GO TO

The normal flow of control is altered by execution of a GO TO Statement. The general form to a GO TO statement is:

GO TO n

"n" is the statement number of any numbered, executable statement in the program.

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IF

The normal flow of control is altered by the execution of an IF statement. The general form of an IF statement is:

IF (e) n₁, n₂, n₃

DO

"e" is any legal expression, and "n₁, n₂, n₃," are statement numbers of any numbered, executable statements in the program.

If the computed value of "e" is negative, control branches to statement number "n₁."

If the computed value of "e" is zero, control branches to "n₂."

If the computed value of "e" is positive, control branches to "n₃."

"n₁, n₂, and n₃" need not all be different statement numbers.

A sequence of statements may be executed repeatedly by defining the sequence as a DO-loop. The general form of a DO statement is:

DO n i = m₁, m₂, m₃

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"n" is the statement number of the last numbered executable statement in the sequence; "i" is any legal Fixed Point Variable; and " m_1, m_2, m_3 " are any legal Fixed Point variables or constants.

"i" is the index counter for the loop. " m_1 " is the initial value of the index, "i." " m_2 " is the terminal value of the index, "i." " m_3 " is the increment for the index, "i." If " m_3 " is not specified, it is understood to be one.

The "range" of a DO statement is all the statements beginning with the first one following it, and ending with statement number "n." The statements in the Range of a Do statement are executed in Normal Sequence first with $i = m_1$. After they have been executed once, i is incremented by m_3 . If i does not *exceed* m_2 , the statements in the range will be executed again, with i incremented. This process is repeated until the incrementing of i causes it

to exceed m_2 . At this time, control passes to the first statement following the range of the DO statement.

The index variable i is available for subscripting and for inclusion in expressions within the loop, but its value should never be changed by any statement in the loop. It must not, for example, appear as the index variable in an inner DO-loop or as the index variable in the list control of an input or output statement.

Control statements are permitted in a DO-loop. Control may be transferred to a statement outside the loop by an IF or a GO TO statement. Control may be transferred to a Subroutine by a CALL statement. Control may not, however, be transferred into a DO-loop except by the RETURN statement in a Subroutine called in the loop. DO-loops within DO-loops are permitted, provided only that

Statements (cont.)

no statement in the range of an inner loop lies outside the range of an outer loop.

The first and last statements in the range of a DO statement must be executable. The last statement in the range of a DO statement must not be a transfer statement.

It is customary to mark the last statement in the range of a DO-loop with a CONTINUE statement. The general form is:

n CONTINUE

"n" is the statement number of the statement. The CONTINUE statement is executable, but specifies no computation or transfer of control.

In the normal flow of control of execution, after all the

operations specified in one statement are carried out, control automatically passes to the next succeeding executable statement.

Computations

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CONCEPTS

Expressions

An expression is any legal Fixed Point or Floating Point variable or constant; or any legal combination of them - separated by operation symbols. When executed, an expression results in one numerical value.

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Mixed Expressions

With only one exception, all the variables and constants in an expression must be of the same mode. The only exception is that Floating Point mode variables may be raised to Fixed Point powers.

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Operation Symbols

The following symbols specify

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CONTINUE

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Normal Flow of Control

95

Hierarchy of Operations

the following arithmetic operations:

- ** Exponentiation
- * Multiplication
- / Division
- + Addition
- Subtraction

Operations in an expression are performed according to the following preference scheme, and from left to right:

- 1) Exponentiation
- 2) Multiplication and Division
- 3) Addition and Subtraction

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Parentheses

Those parts of an expression that are enclosed in parentheses are performed before those parts that are not enclosed. Those parts enclosed in the innermost paired parentheses are performed first; the next innermost, next.

Conversion to Fixed Point

Conversion to Floating Point

Functions

The value of a Floating Point variable may be converted to Fixed Point mode by setting the variable equal to a Fixed Point variable. When executed, the Fixed Point variable will be set equal to the whole part of the value of the Floating Point variable: The fractional part is truncated and discarded.

Fixed Point variables may be converted to Floating Point mode by setting the variable equal to a Floating Point variable. When executed, the whole part of the value of the Floating Point variable will be set equal to the value of the Fixed Point variable, and the fractional part will be zero.

A large number of standard functions, such as square root, sin, cosine, etc., are available. For an explanation of their use, see a Fortran Reference Manual.

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Output

STATEMENTS

147

PRINT

The PRINT statement causes the values of a list of variables to be transmitted for printing according to the specifications of an output FORMAT statement. The general form of a PRINT statement is:

PRINT n, v₁, v₂, v₃, . . .

"n" is the statement number of the output FORMAT statement specifying the layout of the printed page.

"v₁, v₂, v₃, . . ." are any legal subscripted or non-subscripted variables.

The value of each variable will be transmitted to the standard

Output
FORMAT

output tape in sequence. After the last value has been transmitted, control will pass to the next statement.

The layout of one line of output may be specified in one FORMAT statement. The general form is:

n FORMAT (c, s₁, s₂, . . .)

"n" is the statement number of the FORMAT statement.

"c" is the carriage control field.

"s₁, s₂, . . ." are output field specifications.

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CONCEPTS

List Control

The sequence of values of the subscript of a subscripted variable may be specified in the Variable List of a PRINT

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statement by using List Control.
The general form is:

$(v(i), i = m_1, m_2, m_3)$

"v" may be any legal variable.
"i" may be any legal Fixed Point variable.

"m₁" may be any legal Fixed Point unsigned constant or variable. It is the initial value of "i." It must be greater than zero, but equal to or smaller than "m₂."

"m₂" may be any legal Fixed Point unsigned constant or variable. It is the terminal value of "i." It must be greater than zero, and equal to or larger than "m₁."

"m₃" may be any legal Fixed Point unsigned constant or variable. It is the amount by which "i" shall be incremented.

Data Fields

It must be greater than zero.
If "m₃" is not specified, it is understood to be equal to one.

An output data field consists of one or more print positions. The width of an output data field is the number of print positions in it.

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Carriage Control

The following Hollerith Carriage Control fields result in the following carriage control operations:

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- 1H1 Skip to beginning of new page
 - 1HO Double-space before printing
 - 1HΘ Single space before printing
 - 1H+ No space before printing
- (Carriage Control fields may vary with different computers.)

H Fields

A Hollerith (H) field is a group of characters specified in a FORMAT statement, that are to be printed exactly as they

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Concepts (cont.)

appear in the statement. The general form is:

$$nHc_1, c_2, c_3, \dots c_n$$

"n" is the total number of characters in the field. "c₁" through "c_n" are the characters. They may be any of the alphabetic, special or numeric characters available in Fortran. There is no variable on the Variable List corresponding to an H field.

Floating Point values should be printed in F-type output fields. The general form is:

$$nFw.d$$

"n" is the number of fields described. If "n" is not specified, it is understood to be one.

I Fields

"w" is the "width" of the field - the number of print positions in it.

"d" is the number of decimal digits to be retained in the fractional part of the value to be printed. The fractional part of the value will be rounded to "d" digits.

If the width "w" is greater than the number of printed positions needed, the printed value will be "right-justified" within the field.

Fixed Point values should be printed in I-type output fields. The general form is:

$$nIw$$

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X Fields

"n" is the number of fields described. If "n" is not specified, it is understood to be one.

"I" is the conversion symbol for Fixed Point values.

"w" is the "width" of the field - the number of print positions in it.

If the width, "w," is greater than the number of print positions needed, the value will be right-justified within the field.

Fields of blanks for spacing, etc., may be specified in an output FORMAT statement. The general form is:

nX

"n" is the number of blanks in the field.

Repeating Output
FORMAT
Specifications

"X" is the symbol for blank fields.

If the Variable List contains more variables than the output field specifications in the output FORMAT statement, the entire FORMAT statement (including carriage control) will be repeated, and will automatically apply to the next line of output.

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Source Program Preparation

CONCEPTS

Coding Sheets

Fortran Coding Sheets are available from computer installations, manufacturers, and business forms companies. Source Programs should be on these sheets in pencil, for easier correction. Statements should be written in large, unambiguous characters. The following conventions may be

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Statements (cont.)

followed:

- 0 - for zero
- 1 - for one
- 2 - for two

- Ø - for the letter O
- I - for the letter I
- Z - for the letter Z

Statements should start in column 7 and not exceed column 72. Column 6 should be used only for continuation of a previous line, and statement numbers may be written anywhere in columns 1-5.

Any statement may be numbered. Statement numbers, however, have no effect on the order in which the statements are executed. Numbering is for reference purposes only. Statement numbers may be written anywhere in columns 1 through 5. They must be unsigned, and should not exceed the number of storage cells in the computer. No two statements in the same program may have the same statement number.

Continuation

One statement may be "continued" onto another tab card (or line on a coding sheet) by writing any nonblank character in column 6. There may not be more than nine continuation cards for one statement.

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Comment

A Comment may be inserted anywhere in any program. It is not compiled, but is listed in the printout of the Source Program. The general form is:

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C Any legal characters

The character, "C" is in column one.

Data
Preparation

Keypunching of data is the user's responsibility. The layout of data is extremely important. It must conform to the expectations of the program using it. It must, therefore, be carefully edited.

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Statement
Number

Index

Items in capital and lower case letters are referenced to concepts in the Reference Manual.
ITEMS IN CAPITAL LETTERS ARE REFERENCED TO STATEMENTS IN THE REFERENCE MANUAL.
Items in bold face are referenced to main headings in the Reference Manual.
Items in italics are referenced to the Program directly.

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